



Summative evaluation N° 3

Name: _____ Class: 4th grade A/ B

Teacher: Miss Javiera Lizama/ Shalom Pérez Date: November ____, 2021.

Aim: to make use of the vocabulary of the unit related to accessories and to make use of the demonstratives and possessive adjectives.

Final score: 46 pts

Prema: 23 pts

Score obtained:

1. Write the name of each accessory in the box according to the number in the image. (Escribe el nombre de cada accesorio en la cajita de acuerdo al número en la imagen.) 14 pts

umbrellas wallets belts necklaces earrings bracelets watches rings

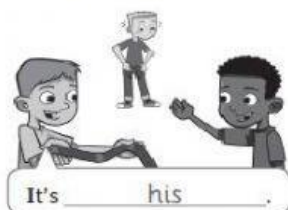


1. umbrellas
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2. Complete the sentences with the words in the box. (Completa las oraciones con las palabras del cuadro.) 10 pts

yours his mine ours theirs hers

1. Whose is this belt?



It's his.

2. Whose is that dog?



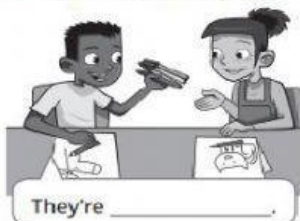
It's _____.

3. Whose is this ring?



It's _____.

4. Whose are these pens?



They're _____.

5. Whose are those earrings?



They're _____.

6. Whose are these pizzas?



They're _____.



3. Complete the sentences with this, that, these and those. (Completa las preguntas con this, that, these y those.) 10 pts

①



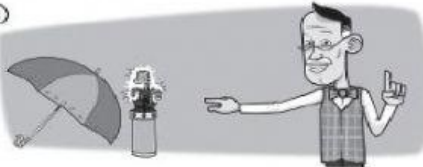
Do you like this belt?

②



Do you like these bracelets?

③



Do you like these umbrellas?

④



Do you like those?

⑤



Do you like this?

⑥



Do you like that?

4. Order the words to create a question and write the correct answer according to the image. (Ordena las palabras para crear una pregunta y escribe la respuesta correcta de acuerdo a la imagen.) 12 pts



①



Whose / this / belt / is / flowery / ?
Whose is this flowery belt?

It's hers.

②



stripy / this / ? / is / Whose / wallet

③



umbrella / checked / ? / is / this / Whose

④



spotty / Whose / watch / is / this / ?

Good Luck! ☺