

Name: \_\_\_\_\_ Student's No.: \_\_\_\_\_ Level/Class: **P4/1****TOPIC: Fractions****I. Choose** the letter of your answer.

1) \_\_\_\_\_ is a part of a whole. It consists of the numerator and the denominator.

- a. Whole number      b. Fraction      c. Negative number      d. Decimal

2) \_\_\_\_\_ is a fraction where the **numerator is greater than the denominator**.

- a. Improper fraction      b. Proper fraction      c. Mixed number      d. Whole number

3) \_\_\_\_\_ is a fraction where the **numerator is smaller than the denominator**.

- a. Improper fraction      b. Proper fraction      c. Mixed number      d. Whole number

4) \_\_\_\_\_ is a fraction with **equal denominator**.

- a. Like fraction      b. Unlike fraction      c. Mixed number      d. Whole number

5) \_\_\_\_\_ is a number **consisting of a whole number and a proper fraction**.

- a. Improper fraction      b. Proper fraction      c. Mixed number      d. Whole number

6) Which of the following is a **proper fraction**?

- a.  $\frac{5}{6}$       b.  $\frac{9}{7}$       c.  $1\frac{2}{3}$       d.  $\frac{11}{7}$

7) Which of the following is an **improper fraction**?

- a.  $\frac{1}{2}$       b.  $\frac{8}{5}$       c.  $1\frac{1}{2}$       d.  $\frac{9}{10}$

8) Which of the following is a **mixed number**?

a.  $\frac{1}{6}$

b.  $\frac{7}{3}$

c.  $1\frac{3}{5}$

d.  $\frac{11}{5}$

9) Which of the following is a set of **like fractions**?

a.  $\frac{1}{2}, \frac{1}{4}, \frac{1}{6}$

b.  $\frac{1}{6}, \frac{3}{4}, \frac{5}{6}$

c.  $\frac{1}{5}, \frac{2}{7}, \frac{3}{9}$

d.  $\frac{1}{6}, \frac{3}{6}, \frac{5}{6}$

10) Which of the following is the **fraction in numerical form** of **three-fourths**?

a.  $\frac{3}{2}$

b.  $\frac{3}{4}$

c.  $\frac{3}{5}$

d.  $\frac{4}{3}$

11) Which of the following is the **fraction in words** of  $\frac{5}{6}$  ?

a. three-sixths

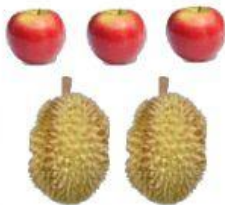
b. six-fifths

c. five-sixths

d. five-sevenths

**II. Fill** in the blanks with the correct fractions.

12-13)



The number of apples is \_\_\_\_\_ of all.

The number of durians is \_\_\_\_\_ of all.

14-15)



The number of cars is \_\_\_\_\_ of all.



The number of bicycles is \_\_\_\_\_ of all.