

## PREPOSITION + VING



### 1. Odd one out

1. A. used	B. look forward	C. get involved	D. Committed	E. Opposed	
2. A. Aware	B. fond	C. Addicted	D. Frightened	E. Capable	
3. A. Prevent	B. dedicated	C. famous	D. Forgive	E. Blame	
4. A. Succeed	B. insist	C. Interested	D. get involved	E. Participate	
5. A. Worried	B. Explain	C. Accused	D. Excited	E. Complain	
6. A. Bad	B. Good	C. Shocked	D. Surprised	E. Accuse	
7. A. Hooked	B. addicted	C. insist	D. Focus	E. Based	
8. A. Consist	B. in charge	C. jealous	D. devoted	E. fond	

### 2. Fill in preposition+ MAKE or DO?

1. I am afraid.....mistakes
2. She is bored.....homework
3. He is good.....excuse for being late
4. I apologized to the teacher.....not.....careful preparation for the lesson.
5. My mother insisted.....housework right now.
6. The children are excited.....crosswords.
7. My mother is addicted.....yoga
8. Please forgive me.....such a wrong decision
9. He is famous.....great cakes in this city
10. The waiter is too tired.....too much coffee a day
11. We are opposed.....money illegally
12. The heavy rain prevented me.....morning exercise
13. The organization is famous.....difference to the community by helping the homeless children
14. She is responsible.....experiment in the lab
15. He is accused.....much noise at night
16. My father is a great philanthropist. He is devoted.....voluntary work.

### 3. Complete with a preposition and Ving

1. Two children are excited (*take*) about taking their first flight.
2. They have been looking forward (*be*) \_\_\_\_\_ above the clouds.
3. A first-time flyer is worried (*fly*) \_\_\_\_\_ in stormy weather.
4. One passenger is blaming another passenger (*spill*) \_\_\_\_\_ his coffee.
5. A man is complaining (*have*) \_\_\_\_\_ an aisle seat rather than a window seat.
6. The pilot was late, but he had an excuse (*be*) \_\_\_\_\_ late.
7. The co-pilot will be responsible (*fly*) \_\_\_\_\_ the plane.
8. Security personnel are prohibiting a woman (*get*) \_\_\_\_\_ on the flight.

- |              |   |
|--------------|---|
| 1. look      | Alice isn't interested <u>in looking</u> for a new job.             |
| 2. do        | You are capable _____ better work.                                  |
| 3. have      | I'm accustomed _____ a big breakfast.                               |
| 4. help      | Thank you _____ me carry my suitcases.                              |
| 5. know      | Mrs. Grant insisted _____ the whole truth.                          |
| 6. be        | I believe _____ honest at all times.                                |
| 7. live      | You should take advantage _____ here.                               |
| 8. go, not   | Fatima had a good reason _____ to class yesterday.                  |
| 9. search    | Everyone in the neighborhood participated _____ for the lost child. |
| 10. make     | I apologized to Yoko _____ her wait for me.                         |
| 11. run      | I stopped the child _____ into the street                           |
| 12. lie      | She didn't forgive me _____ to her                                  |
| 13. break    | She apologized to her Mum _____ the vase                            |
| 14. win      | He is well-known _____ the race                                     |
| 15. protect  | Many people are not aware _____ the Earth                           |
| 16. teach    | My mother is devoted _____ her students                             |
| 17. build    | People are opposed _____ a new bar club                             |
| 18. convince | He finally succeeded _____ his mother                               |

19. surf                      She is hooked \_\_\_\_\_ the Internet  
20. launch                  They are in charge \_\_\_\_\_ an environmental campaign.

**4. Put the verbs into the correct form and voice (active or passive)**

1. I remember ..... (tell) you about the party
2. I didn't remember.....(tell) about the appointment
3. Jane avoids ..... (make) mistakes.
4. Jane avoids ..... (recognize) by her fans.
5. I would like.....(invite) my friends to the party
6. I would love.....(invite) to his party
7. We are used to.....(call) him "Luffy"
8. I am not used to..... (call) "An"
9. We look forward to.....(take) the kids to HL Bay.
10. The kids look forward to.....(take) to HL Bay.
11. I don't want.....(punish) by the teacher.

**5. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

*Orbis* is an organisation which helps blind people of everywhere. It has built an eye hospital inside an aeroplane and flown it all over the world with an international medical team. Samantha Graham, a fourteen-year-old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of the Eukhtuul, a young Mongolian girl.

'Last year, when Eukhtuul was walking home from school, she was attacked by boys with sticks and her eyes were badly damaged. Dr. Duffey, an *Orbis* doctor, said that without an operation she would never see again. I thought about all the things I do that **she** couldn't, things like reading schoolbooks, watching television, seeing friends, and I realised how lucky I am.'

'The *Orbis* team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical students. I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr. Duffey removed her bandages. "In six months your sight will be back to normal," he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!'

Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed thanks to a simple operation. We should all think more about how much our sight means to us.'

1. What information can be learned from this passage?
- A. the best way of studying medicine                      B. the international work of some eye doctors

- C. the difficulties for blind travellers  
D. the life of schoolchildren in Mongolia
2. The word "**she**" in the passage refers to \_\_\_\_.
- A. the writer      B. the nurse      C. Eukhtuul      D. the medical student
3. After meeting Eukhtuul, Samantha felt \_\_\_\_.
- A. angry about Eukhtuul's experience      B. grateful for her own sight  
C. proud of the doctor's skill      D. surprise by Eukhtuul's ability
4. What is the result of Eukhtuul's operation?
- A. After some time she will see as well as before.  
B. Before she recovers, she needs another operation.  
C. She can see better but can never have normal eyes.  
D. She can't see perfectly again.
5. What is the writer's main purpose in writing this passage?
- A. to describe a dangerous trip      B. to explain how sight can be lost  
C. to report a patient's cure      D. to warn against playing with sticks