PREPOSITION + VING

1. Odd one out

1. A. used	B. look forward	C. get involved	D. Committed	E. Opposed	
2. A. Aware	B. fond	C. Addicted	D. Frightened	E. Capable	
3. A. Prevent	B. dedicated	C. famous	D. Forgive	E. Blame	
4. A. Succeed	B. insist	C. Interested	D. get involved	E. Participate	
5. A. Worried	B. Explain	C. Accused	D. Excited	E. Complain	
6. A. Bad	B. Good	C. Shocked	D. Surprised	E. Accuse	
7. A. Hooked	B. addicted	C. insist	D. Focus	E. Based	
8. A. Consist	B. in charge	C. jealous	D. devoted	E. fond	

2. Fill in preposition+ MAKE or DO?

1. I am afraid…….mistakes

2. She is bored…….homework

3. He is good……..……excuse for being late

4. I apologized to the teacher…….not…….careful preparation for the lesson.

5. My mother insisted…… ……housework right now.

6. The children are excited……..crosswords.

7. My mother is addicted……..yoga

8. Please forgive me……such a wrong decision

9. He is famous…….great cakes in this city

10. The waiter is too tired……..too much coffee a day

11. We are opposed……money **illegally**

12. The heavy rain prevented me…….morning exercise

13. The organization is famous…….difference to the community by helping the homeless children

14. She is responsible……experiment in the lab

15. He is accused……much noise at night

16. My father is a great philanthropist. He is devoted……voluntary work.

3. Complete with a preposition and Ving

LIVEWORKSHEETS

1. Two children are excited (*take*) ____*about taking*____ their first flight.
2. They have been looking forward (*be*) _____ above the clouds.
3. A first-time flyer is worried (*fly*) _____ in stormy weather.
4. One passenger is blaming another passenger (*spill*) _____ his coffee.
5. A man is complaining (*have*) _____ an aisle seat rather than a window seat.
6. The pilot was late, but he had an excuse (*be*) _____ late.
7. The co-pilot will be responsible (*fly*) _____ the plane.
8. Security personnel are prohibiting a woman (*get*) _____ on the flight.

1. look	Alice isn't interested	*in looking* for a new job.
2. do	You are capable	_____ better work.
3. have	I'm accustomed	_____ a big breakfast.
4. help	Thank you	_____ me carry my suitcases.
5. know	Mrs. Grant insisted	_____ the whole truth.
6. be	I believe	_____ honest at all times.
7. live	You should take advantage	_____ here.
8. go, not	Fatima had a good reason	_____ to class yesterday.
9. search	Everyone in the neighborhood participated	_____ for the lost child.
10. make	I apologized to Yoko	_____ her wait for me.

11. run	I stopped the child_____into the street
12. lie	She didn't forgive me_____to her
13. break	She apologized to her Mum_____the vase
14. win	He is well-known_____the race
15. protect	Many people are not aware_____the Earth
16. teach	My mother is devoted_____her students
17. build	People are opposed_____a new bar club
18. convince	He finally succeeded_____his mother

LIVEWORKSHEETS

19. surf She is hooked_____the Internet

20. launch They are in charge_____an environmental campaign.

4. Put the verbs into the correct form and voice (active or passive)

1. I remember ..... (tell) you about the party

2. I didn't remember……..…..……(tell) about the appointment

3. Jane avoids ..... (make) mistakes.

4. Jane avoids ..... (recognize) by her fans.

5. I would like……..(invite) my friends to the party

6. I would love……(invite) to his party

7. We are used to…….……(call) him "Luffy"

8. I am not used to…… (call) "An"

9. We look forward to……..(take) the kids to HL Bay.

10. The kids look forward to……..(take) to HL Bay.

11. I don't want…….(punish) by the teacher.

5. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Orbis is an organisation which helps blind people of everywhere. It has built an eye hospital inside an aeroplane and flown it all over the world with an international medica team. Samantha Graham, a fourteen-year-old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of the Eukhtuul, a young Mongolian girl.

'Last year, when Eukhtuul was walking home from school, she was attacked by boys with sticks and her eyes were badly damaged. Dr. Duffey, an *Orbis* doctor, said that without an operation she would never see again. I thought about all the things I do that **she** couldn't, things like reading schoolbooks, watching television, seeing friends, and I realised how lucky I am.'

'The *Orbis* team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical students. I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr. Duffey removed her bandages. "In six months your sight will be back to normal," he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!'

Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed thanks to a simple operation. We should all think more about how much our sight means to us.'

1. What information can be learned from this passage?

A. the best way of studying medicine B. the international work of some eye doctors

LIVEWORKSHEETS

C. the difficulties for blind travellers D. the life of schoolchildren in Mongolia

2. The word "**she**" in the passage refers to ____.

A. the writer B. the nurse C. Eukhtuul D. the medical studen

3. After meeting Eukhtuul, Samantha felt ____.

A. angry about Eukhtuul's experience B. grateful for her own sight

C. proud of the doctor's skill D. surprise by Eukhtuul's ability

4. What is the result of Eukhtuul's operation?

A. After some time she will see as well as before.

B. Before she recovers, she needs another operation.

C. She can see better but can never have normal eyes.

D. She can't see perfectly again.

5. What is the writer's main purpose in writing this passage?

A. to describe a dangerous trip B. to explain how sight can be lost

C. to report a patient's cure D. to warn against playing with sticks

LIVEWORKSHEETS