



WORKSHEET

Unit 4 _The Science of Fun (Review 1)

I. Read. Choose the correct answer A, B, C or D.

1. I can keep myself stand and not fall down when I skate. What can I do?
A. push B. spin C. balance D. pull
2. This girl uses skates to move on ice. Who is she?
A. a skater B. a cyclist C. a dancer D. an inventor
3. I use force on something to move it. What am I doing?
A. happening B. rubbing C. pushing D. inventing
4. My friend and I play a game. He pushes me back and forth, and I fly. What is the game?
A. swing B. seesaw C. hide-and-seek D. chess
5. You turn round and round quickly. You usually do it when your dance. What do you do?
A. happen B. balance C. push D. spin

II. Read. Choose the correct words.

1. What **spins/ happens** if nobody comes to the party?
2. When I **pushed/ balanced** the gate, it didn't open.
3. He **put/ spun** the glasses carefully on the tray.
4. The **force/score** of the wind has knocked down many trees in the areas.
5. She moved **backward/ forward** to touch the dog but stepped back quickly when she saw its teeth.

III. Join the sentences, using double comparatives.

0. You don't work hard enough, so your grades are bad.
.....**The harder you work, the better your grades will be**.....
1. You eat more fruits. Your health becomes better.
The more fruits you eat,
2. Jane reads more books. She becomes smarter.
The more books
3. More people ride bikes and walk. The air becomes less polluted.
The more people ride bikes and walk,
4. You are more creative. You can invent more things.
The more creative.....
5. My mom has more free time. She bakes more cakes.
The more free time