

Name: _____
Date: _____
Topic: *Context Clues*

Subject: Language Arts
Grade: 6

Instructions: Give the correct meaning of the word as used in the context in each sentence below:

1. At eight o' clock the clock began to **strike** the hour. I was late again.
hit stop work ringing a chime

2. Simone painted a **band** of green on her bicycle fender.
stripe group of musicians group of acting together

3. We hope Romeo **recovers** from his illness soon.
makes up for gets back gets well

4. Janet turned out to be the **star** of the school party.
heavenly body best performer figure like this 

5. The house was small and **plain**, but it had a beautiful view.
without decoration clear, easily understood not highly
seasoned

6. Mrs. Tracey will not **stand** for any talking in class. She will not allow it.
rise to one's feet a small table bear, put up with

7. Mary's favourite **film** is 'Little Mermaid.' She has seen it many times.

use for taking photographs motion picture thin coating

8. The boys on the football team are in good **shape**.

good condition created form outline

9. Lennox never gossips. He says he is **above** it all.

in a higher place too great in importance for more in number

10. When we are troubled about something, it is usually best to **air** our problems.

breathe talk about shake

11. I thought I saw a **figure** of a woman in the dark, but I am not sure.

symbol for a number diagram in back shape or form

12. Shelee has a very **high** voice. She can reach notes far up on the scale.

strong or powerful tall costly or dear

