## Listening

**7** Wysłuchaj nagrania i zakreśl właściwe odpowiedzi.

Example: Tom loves maths / art / history.

1. They love playing basketball / riding horses / going to concerts at the weekend.
2. Dara has got short, blonde / curly, black / straight, brown hair.
3. Eva loves reading comics / collecting badges / making models.
4. Oliver is quiet and friendly / naughty / noisy and sporty.
5. Lily's brother has got short, blonde / long, black / curly, brown hair.

5

## Speaking

**8** Uzupełnij dialog wyrazami z ramki.

can good is meet name's what's

**Maria:** Good morning. My [1] _____ Maria and this [2] _____ Carl. We're new students.

**Mr Roberts:** Good morning. Pleased to [3] _____ you. I'm Mr Roberts, your new English teacher. [4] _____ I introduce Kirsten and Harry?

**Maria:** Hello.

**Mr Roberts:** Kirsten, Harry, can you show them the English classroom, please?

**Kirsten:** Yes, Mr Roberts. Come on. The English classroom is this way!

**Maria:** [5] _____ Mr Roberts like?

**Harry:** He's very friendly. We love doing English classes with Mr Roberts!

5

## Writing

**9** Opisz dwóch członków swojej rodziny. Użyj 15–20 wyrazów w opisie każdej osoby.

Napisz:

- jak wyglądają,
- jacy są,
- co lubią,
- co lubią robić.

_____

_____

_____

_____

_____

_____

5

Total Marks 45

## Extra

**10** Napisz pytania do podanych odpowiedzi.

1. _____?
   I like superheroes.
2. _____?
   She's got long, black hair.
3. _____?
   No, she doesn't. She hates dancing.
4. _____?
   They like doing gymnastics.
5. _____?
   He's friendly.

5

**11** Uzupełnij każde zdanie jednym wyrazem.

1. No, her hair isn't straight. It's _____.
2. No, Mark isn't quiet. He's _____.
3. My stepfather's daughter is my _____.
4. Rachel is very _____ and she loves basketball.
5. Ally is my niece. Dan is Ally's brother. Dan is my _____.

5

Total with Extra 55

LIVEWORKSHEETS