

• Word formation

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8.6.15.1



Read the theory box. Then complete each sentence with the correct adjective from the words in brackets.

-ing participles describe what something/someone is like. *The film was exciting.* (How was it? Exciting.)

-ed participles describe a person's feelings. *They were excited by the performance.* (How did they feel? Excited.)

- 1 The trip to Chundzha was very (TIRE).
- 2 The view from the hotel room was (AMAZE).
- 3 The singer wasn't very good and the concert was (DISAPPOINT).
- 4 The play had a complicated plot and Berik was (CONFUSE).
- 5 I'm really (EXCITE) about going to the water park.

- 1 Rock music has a fast rhythm and is much/more energetic than classical music.
- 2 Going to the theatre is less/a little popular than going to concerts.
- 3 The Royal Albert Hall in London isn't less/as big as the Barbican Concert Hall.
- 4 Nurlan thinks that listening to live music is more/much better than listening to a CD.
- 5 Going sailing is as/much exciting as going windsurfing.
- 6 Using the Internet is quicker as/than reading a newspaper.
- 7 London is much/less bigger than Semey.

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8.5.3.1



Think of two films you have seen recently. Compare them. Use the adjectives: *interesting, funny, entertaining, complicated.*

..... *is funnier than*

..... *isn't as interesting as*

LIVE WORKSHEETS