• Word formation

6 8.6.15.1 **Read the theory box. Then complete each sentence with the correct adjective from the words in brackets.**

> ***-ing*** participles describe what something/someone is like. *The film was exciting. (How was it? Exciting.)*
> ***-ed*** participles describe a person's feelings. *They were excited by the performance. (How did they feel? Excited.)*

1 The trip to Chundzha was very ..... (TIRE).
2 The view from the hotel room was ..... (AMAZE).
3 The singer wasn't very good and the concert was ..... (DISAPPOINT).
4 The play had a complicated plot and Berik was ..... (CONFUSE).
5 I'm really ..... (EXCITE) about going to the water park.
1 Rock music has a fast rhythm and is much/more energetic than classical music.
2 Going to the theatre is less/a little popular than going to concerts.
3 The Royal Albert Hall in London isn't less/as big as the Barbican Concert Hall.
4 Nurlan thinks that listening to live music is more/much better than listening to a CD.
5 Going sailing is as/much exciting as going windsurfing.
6 Using the Internet is quicker as/than reading a newspaper.
7 London is much/less bigger than Semey.

8 8.5.3.1 **Think of two films you have seen recently. Compare them. Use the adjectives:** *interesting, funny, entertaining, complicated.*

..... is funnier than ..... .
..... isn't as in[illegible]

LIVEWORKSHEETS