

I. Dopasuj początki zdań do końcówek:

- | | | |
|--------------------------------|--------------------------|-----------------|
| 1. Is Kasia fond | ☐ | A. at swimming? |
| 2. What is Tomek keen | ☐ | B. to death? |
| 3. Are you into | ☐ | C. your mind? |
| 4. What puts you in a good | ☐ | D. mood? |
| 5. Is Jack good | ☐ | E. on doing? |
| 6. Why did you change | ☐ | F. humour? |
| 7. Why has she got no sense of | ☐ | G. sport? |
| 8. Why are you bored | ☐ | H. of school? |
| 9. Are you angry | ☐ | I. with me? |
| 10. What are you worried | ☐ | J. about? |

II. Wybierz A, B, C lub D:

- | | | | | |
|-----------------------------|-------------|----------|------------|---------------|
| 1. Which is not casual? | A. T-shirt | B. jeans | C. suit | D. sweatshirt |
| 2. Which is for girls only? | A. dress | B. shirt | C. tie | D. tracksuit |
| 3. Which is positive? | A. lazy | B. mean | C. selfish | D. honest |
| 4. Your hair can be ... | A. stubborn | B. spiky | C. single | D. snub |
| 5. Your clothes can't be | A. loose | B. tight | C. proud | D. plain |

III. Przetłumacz fragmenty zdań podane w nawiasach:

- Don't put on this tie! It (**nie pasuje do**) your shirt!
- He's a handsome man (**średniego wzrostu**)
- This jewellery (**nie należy do mnie**)
- (**Czy chciałbyś przymierzyć**) these jeans?
- She looks good in red. (**Ten kolor jej pasuje**)

IV. Odgadnij słowa na podstawie opisów:

- She has no friends and usually sits at home, all alone. She is n .
- Some hair that covers your forehead is your g .
- If you want to have what other people have and feel bad if they have more, you are e .
- If your hair is not its natural colour, it may be y .
- They help you keep your hands warm in winter. s .
- If your hair has no waves or curls, it is t .
- These boots are sometimes worn to let you walk in the rain. l t .
- If someone's wife dies, he is a d .
- If you look like someone else it means you are r to him or her.
- In this part of your jeans you can keep your mobile, keys, tissues etc. k .

CZĘŚĆ 2 Gold Pre-First Unit 11 Test / 25 p.

1 Use the word given at the end of some of the lines to form a word that fits in the gap in the same line.

Tara Dupont is a fashion (1) _____ who has turned the fashion world upside down **DESIGN**
by creating clothes which allow people to create an individual (2) _____, and **APPEAR**
which are completely different from what the other fashion houses are producing. The **BRAVE**
fashion world describes her (3) _____ to do this as the reason for her success,
while experts say that there is a (4) _____ on the part of consumers for something **HUNGRY**
that is completely individual.

Consumers are (5) _____ at the demands of fashion magazines to make everyone **ANGER**
dress the same. They want clothes which are both fun to wear and (6) _____ in **IMAGINE**
their design. The clothes allow the people who wear them to express their (7) _____
_____. Although Tara seems to have tapped into this market exceedingly well, **PERSON**
there is a danger that her clothes are now becoming too (8) _____ and stylish. **TREND**
This season's

(9) _____ offers a variety of outfits: baggy and tight jeans, baggy leather jackets **COLLECT**
and (10) _____ shirts mixed with dresses with big colourful spots. Some critics **FLOWER**
say that it is the (11) _____ of the consumer that leads them to buy any old
rubbish, but maybe the consumer has a (12) _____ fascination with all things **STUPID**
different and new. I don't see this as a (13) _____, but rather a strength. **HEALTH**
WEAK

2 Complete the second sentence with between two and five words, including the word given, so that it has a similar meaning to the first sentence.

- 1 I'm not sure but I think that's Tom Cruise over there. What do you think?
BE That _____ over there. What do you think?
- 2 I'm sure that's not Jane because she's in Spain at the moment.
BE That _____ Jane because she's in Spain at the moment.
- 3 It's possible that he made a mistake.
MIGHT He _____ a mistake.
- 4 I'm sure that's our new teacher because he's sitting in our classroom.
BE That _____ our new teacher because he's sitting in our classroom.
- 5 We're sure he wasn't the thief because he was in prison at the time of the theft.
HAVE He _____ the thief because he was in prison at the time of the theft.
- 6 It's possible they were away at the weekend.
MAY They _____ away at the weekend.

3 Complete the sentences with *so, such, very, too* or *enough*.

- 1 There were _____ many people at the party that I couldn't believe it.
- 2 We had _____ a good time there last night that we're going again tonight.
- 3 It was a _____ difficult situation for everyone involved.
- 4 There aren't _____ chairs at the table for all our guests.
- 5 The instructions are _____ complicated to understand.
- 6 We think the product is not cheap _____ for the consumer.