

Name \_\_\_\_\_ Date \_\_\_\_\_

## Mathematics

### Rounding Numbers

1. Round each of these numbers to the nearest ten.

(a)  $19 =$  \_\_\_\_\_

(c)  $328 =$  \_\_\_\_\_

(b)  $65 =$  \_\_\_\_\_

(d)  $409 =$  \_\_\_\_\_

2. Round each of these numbers to the nearest hundred.

(a)  $189 =$  \_\_\_\_\_

(c)  $2\,099 =$  \_\_\_\_\_

(b)  $629 =$  \_\_\_\_\_

(d)  $3\,612 =$  \_\_\_\_\_

3. Write your answer on the line provided.

(a) Is six hundred thirty-five closest to 600 or 700? \_\_\_\_\_

(b) Is 3 489 closest to 3 400 or 3 500? \_\_\_\_\_

(c) What is 89 rounded to the nearest ten- 80 or 90? \_\_\_\_\_

(d) What is  $326 + 550$  rounded to the nearest hundred- 800 or 900? \_\_\_\_\_

### Ordinal Numbers

4. Complete the sentences. Choose the correct number or word.

(a) There are (35 or 35th) \_\_\_\_\_ entries in the cycle race. Wallace came (21 or 21st) \_\_\_\_\_. Ellis came (35th or last) \_\_\_\_\_ because he had a puncture.

(b) It is Sandy's (8 or 8th) \_\_\_\_\_ birthday today. Her friends will come to her party. Her friends are all (8 or 8th) \_\_\_\_\_ years old.

5. Write these numbers as ordinal numbers.

(a) 6 \_\_\_\_\_

(b) 33 \_\_\_\_\_

(c) 42 \_\_\_\_\_

(d) 21 \_\_\_\_\_

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