Sample test for 1st term EXAM – grade 11 (NO2)

SECTION A. PHONETICS

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. permitted **B.** avoided **C.** practiced **D.** recommended

Question 2: A. disabled **B.** entegrate **C.** physical **D.** donate

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. delicate **B.** counselor **C.** cognitive **D.** decisive

Question 4: A. physical **B.** theory **C.** volunteer **D.** principle

SECTION B. WRITING

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 5: Youth Newspaper lately donated(A) book collections to(B) two mountainous(C) schools in northern(D) Vietnam.

Question 6: When you become a voluntary(A), you are not only(B) giving your time, but(C) your mind, your heart and (D) your soul.

SECTION C. VOCABULARY & GRAMMAR

PART 1. ***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

Question 7: Many experts believe that noise is the main cause of approximately half of all cases of _____loss.

A. visual **B.** hearing **C.** mental **D.** cognitive

Question 8: The Asean charter entered into_____after ten members signed it.

A. order **B.** action **C.** force **D.** influence

Question 9: _____time – management skill is a core requirement for this job.

A. Solving **B.** Mastering **C.** Adapting **D.** Developing

Question 10: I don't regret_____ her what I thought, even if it upsets her.

A. tell **B.** telling **C.** to tell **D.** to have told

Question 11: When he _____ten years old, Louis Braille _____the National Institute for the Blind in Paris.

A. was - entered **B.** was – was entering

C. was – would enter **D.** was- was entered

Question 12: Our enterprises is seeking for candidates who are_____ and hard – working.

A. unreliable **B.** reliance **C.** reliant **D.** reliable

Question 13: _____that I would be late for school, I took a taxi instead of a bus.

A. Thinking **B.** To think **C.** To be thinking **D.** Thought

Question 14: Anna often dresses _____ when going to the parties in order to attract her friends' attention.

A. flashily **B.** plainly **C.** properly **D.** soberly

Question 15: I _____this avocado to see if it's ready to eat.

A. am feeling **B.** feel **C.** was feeling **D.** felt

Question 16: One aim of the International Day of Persons with Disabilites is to further _____awareness of disability issues.

A. rise **B.** increase **C.** pull **D.** raise

Question 17: It is pleasant _____ on the beach this summer.

A. to lie **B.** lying **C.** lie **D.** lay

Question 18: This is a closed – book exam, so you_____ use any reference books in the examination room.

A. have to **B.** mustn't **C.** don't have to **D.** must

Question 19: As a blue – collar worker, he found it difficult to be in charge of the household _____.

A. financier **B.** finances **C.** financially **D.** financial

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Question 20: She sounded more_____than she felt.
A. confident **B.** confidence **C.** unconfidence **D.** confidently
Question 21: It came as no surprise that Thailand ended the latest SEA Games at the top of medals _____.
A. participating **B.** earning **C.** host **D.** standing
Question 22: _____ made my father unhapy.
A. It was my mistake that **B.** That was my mistake
C. My mistake was that **D.** It is my mistake that

PART 2. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 23: University students are willing to get involved in helping the old and childless people.
A. participate in **B.** interfere with **C.** invest in **D.** intervene in
Question 24: They were finally reconciled with each other, after not speaking for nearly five years
A. truthful **B.** opposed **C.** harmonized **D.** contactable

PART 3. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 25: Luckily, my parents are always willing to listen to my new ideas. They are very open – minded.
A. narrow - minded **B.** absent - minded **C.** broad - minded **D.** fair - minded
Question 26: Many children with learning difficulties are integrated into ordinary schools.
A. classified **B.** Mixed **C.** evaluated **D.** separated

SECTION D. SPEAKING

Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

Question 27: - "What should be done yo help people with visual impairment?
- "_____"
A. Not at all **B.** I can't agree with you more
C. Recording audiobooks may help **D.** Let's help those people
Question 28: - Would you please go over my presentation on ASEAN?
- "_____"
A. No problem **B.** I'll be fine **C.** Yes, I would be **D.** I'm glad to go

SECTION E. READING COMPREHENSION

PART 1: ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 29 to 35.***

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

Katerina Rudiger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of **gaining** that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those all-important 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing

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everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, **they** will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

Question 29: *What is the most suitable title for this reading?*
A. Volunteering at university
B. The virtues of volunteering
C. Students should take part in extracurricular activities to put it on CV
D. Volunteering helps employment prospects
Question 30: *Which of the following information is NOT mentioned in paragraph 1?*
A. Michelle Wright recommends seeing volunteeing as a two-way street.
B. Many social benefits are provided by volunteering
C. Students are likely to be enthusiastic for chances and share their interests with people.
D. Volunteering might increase the pressures of study and coursework or exam
Question 31: *The word "**gaining**"in paragraph 2 can be replaced by____.*
A. taking **B.** lacking **C.** making **D.** getting
Question 32: *Personality traits and skill sets include_____*
A. passions, subject knowledge and experience **B.** proactivity and confidence
C. communication and decision - making **D.** proactivity and collaboration
Question 33: *What does the word "**side – effect**" mean?*
A. an extra good result **B.** a two – way street
C. additional result that you did not expect or want **D.** another side of a street
Question 34: *What does the word "**they**" refer to in paragraph 3?*
A. residents **B.** projects **C.** benefits **D.** students
Question 35: *Which of the following most accurately reflects Fox's explanation in the last paragraph?*
A. Students at universities should join as many activities in volunteer campaign at local school as possible.
B. Students at universities who join volunteer work will gain a lot of purposes for community only
C. Students at universities who join volunteer work will gain a lot of purposes for not only themselves but also the community.
D. Students at universities must join at least one activity in volunteer campaign at local school

PART 2. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best option to each gap of the following questions from 36 to 40.

THANKS A MILLION

Percy Ross was born in 1916 in Michigan. His parents have come to the USA from Latvia and Russia and the family were poor. But Percy soon showed a talent (36) _____business and made a fortune in the fur trade and auction business. The disaster struck and he (37) _____ all his money. But he soon made a fortune again – this time by (38) _____ plastic bags. In 1969, he sold his plastic bag company for millions of dollars.

Ross started giving away in 1977: he gave 50,000 dollars to 50 Vietnamese refugees so that they could make a new home in the USA. (39) _____ he held a Chrismas party for 1,050 poor children in the American town of Minnepolis. Ross bought a bike for every one of the 1,050 children at the party.

After these first experiences of giving money away. Ross dicided to do it on a regular basis. He started a newspaper column called "Thanks a million", and later a radio show, in order to give away his money. It took years, but Ross finally (40) _____ in giving away his entire fortune.

Question 36: A. with **B.** on **C.** for **D.** of
Question 37: A. lost **B.** threw **C.** wasted **D.** sent
Question 38: A. manufacturing **B.** manufactured **C.** manufacturer **D.** manufacture

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Question 39: **A.** Then **B.** But **C.** Yet **D.** Though
Question 40: **A.** invested **B.** tried **C.** succeeded **D.** interested

SECTION G. SELF-WRITING

PART 1. Complete the sentences with the correct forms of the words provided.
Question 41: ASEAN aims at promoting _____growth, regional peace as well as providing opportunities for its member. **(ECONOMY)**
Question 42: Overpopulation is one of the main factors that lead to _____, illiteracy, and socil evils. (**POOR**)
Question 43: More than 2000 people have made cash _____ to the Red Cross to support Virginia flood victims. **(DONATE)**

***PART 2. Complete the second sentence in each pair so that it has the similar meaning to the first* one. Use the word(s) given.**
Question 44: Jack joined the volunteer team in 2010
➔ Jack has_____ .
Question 45: I wish I hadn't missed the opening ceremony of the ASEAN GAMES last night.
➔ I regret_____ .

---------- THE END ----------

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