

LICEO SANTA ANA DEL SUR

Educar con sabiduría uno de los logros del saber y entender para el emprendimiento

TEACHER: VALENTINA ORTIZ **AREA: ENGLISH** **FOURTH PERIOD**

NAME: _____ **GRADE: FOURTH** ___ **YEAR: 2021**

1. **Write the sentences using adverbs of frequency according to the information in the table.**

	Play soccer	Run	Play basketball	Eat fast food
Emy	A menudo	Nunca	Algunas veces	Usually
Adam	Nunca	Siempre	A menudo	Algunas veces
Tom	Siempre	Usualmente	Nunca	Algunas veces

EXAMPLE:

- Tom - play soccer - **CAN**

Tom can often play soccer

- Tom - play basketball - **PRESENT SIMPLE**

_____

- Adam - eat fast food - **PRESENT CONTINUOUS**

_____

- Adam - eat fast food - **CAN**

_____

- Emy - Play basketball - **PRESENT SIMPLE**

_____

- Emy - Run - **PRESENT CONTINUOUS**

_____

2. **Look at the sentences and choose the correct position of each adverb of frequency.**

We eat vegetables **(A menudo)**	We _____ eat vegetables	_____ We eat vegetables	We eat _____ vegetables
You are playing **(Siempre)**	You are _____ playing	You are playing _____	You _____ are playing
She can run **(Algunas veces)**	_____ she can run	She can _____ run	She _____ can run
He is angry **(Usualmente)**	He _____ is angry	_____ he is angry	He is _____ angry

SALT - JUICE - POTATO - WATER - CHAIR - COMPUTER - PENCIL

AIR - BOOK - COFFEE

3. Classify the following elements in **COUNTABLE** or **UNCOUNTABLE NOUNS.**

COUNTABLE NOUNS

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

UNCOUNTABLE NOUNS

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

LIVEWORKSHEETS

4. Write the sentences with the nouns in affirmative or negative form according to the instruction, use the structure **THERE IS** or **THERE ARE**.

NOUN	NEGATIVE OR AFFIRMATIVE	SENTENCES
Water	Affirmative	
Markers	Negative	
land	Negative	
chair	Affirmative	

5. Complete the sentences using the correct articles according to the structure of **COUNTABLE** or **UNCOUNTABLE NOUNS**.

- There _____ _____ tea in the cup.
- There _____ not _____ orange in my lunchbox.
- There _____ _____ book on the table.
- There _____ not _____ cheese on the dish.
- There _____ _____ pencils in my pencil case.

6. Look at the pictures and write the sentences using **POSSESSIVE PRONOUNS**, use the structure **THIS IS** and the pronoun indicated.

EXAMPLE:



We

This is our pencil ___.



I

_____

It

_____





She

_____



He

_____



They

_____

7. Complete the sentences using **POSSESSIVE PRONOUNS**.

- Lucy is in the Gym with _____ mother.
- We have _____ house in Canada.
- Tom and Adam are using _____ money to buy food.
- The cat has _____ toy under the bed.
- He uses _____ computer in the classroom.
- I was not in _____ bedroom.
- You always forget _____ umbrella.

LIVEWORKSHEETS

8. Look at the pictures and write the sentences in negative or affirmative form according to the instructions using **VERB TO BE IN PAST.**



(-) _____



(+) _____



(+) _____

9. Write the questions using **VERB TO BE IN PAST** with the following elements and answer them with short or long answers according to the instructions, look at the example.

L.A: Long answer **S.A:** Short answer

EXAMPLE	Upset	They	Were they upset?	(+) L.A= Yes, they were upset
	Chef	I		(-) S.A=
	Architect	He		(-) L.A=
	Mall	We		(+) S.A=
	Nurse	She		(+) L.A=

10. **Write the sentences or questions using VERB TO BE IN PAST according to the instruction.**

EXAMPLE:
- **WE – UPSET (-)**

We were not upset

- **THEY – ENGINEER (?)** _____
- **YOU – DOCTOR (+)** _____
- **SHE – TEACHER (+)** _____

11. **Complete the sentences using VERB TO BE IN PAST**
- _____ he in the mall?
- You _____ not student.
- They _____ in the supermarket.
- ___ we stressed out?
- It _____ not on the bed?

12. **Write the past form of the following verbs.**
- To Carry: _____
- To Drive: _____
- To Sleep: _____
- To Play: _____
- To Come: _____
- To Write: _____
- To Run: _____
- To Forget: _____

LIVEWORKSHEETS

13. **Complete the table by writing the verbs in the infinitive and the past.**

INFINITIVE	PAST	MEANING
To buy		
	Went	
To have		
	ate	

14. **Read the text and answer the questions.**

VOCABULARY

SOCIAL MEDIA: Redes sociales • **WAYS**: Formas • **WORRIED**: Preocupado (a) • **RAN OVER ME**: Atropellar • **UNDERSTOOD**: Entendido • **CAUTION**: Precausion.

SOCIAL MEDIA



Hello my name is Julia, I am 16 years old and I want to tell you my story, how do you know The social media are the most common ways of communicating these days, I was a girl addicted to social media like Facebook, Twitter, Instagram and WhatsApp; My mother was worried about me, because I was all the time with the cell phone. One day I was walking on the street with my cell phone and a car ran me over. The next day I was at the hospital, I was fine, but my mother was crying. I was scared. Then I understood that I should stop being addicted to social media. Now I am not on my cell phone all the time and I use it with more caution.

- Why was the mother worried?

_____

- Why was Julia at the hospital?

_____

- Was Julia addicted to Social Media?

_____

- What is social media?

_____

- Do you use a social media frequently? Yes / No which?

_____

LIVEWORKSHEETS