

Listening

- 1  Listen to an interview with a young golfer. Match the information with the numbers.

- | | |
|--|-------|
| 1) Sal's age now. | a) 8 |
| 2) Sal's age when she started playing golf. | b) 10 |
| 3) The number of kilometres Sal usually walks during a game. | c) 14 |



- 2 Listen again. Circle T (true) or F (false).

- | | |
|--|-----|
| 1 A lot of young women play golf now. | T F |
| 2 Sal's father is a golfer. | T F |
| 3 Sal lived near a golf course when she was young. | T F |
| 4 Sal goes to a normal school. | T F |
| 5 Golf has never been an Olympic sport. | T F |

- 3 Answer the questions. Write complete sentences.

- Where is Sal from?

- Besides playing golf, what does Sal do?

- What does Sal like about school?

- Why is golf good exercise?

- What is Sal's dream?

Speaking

- 4 Order the sentences to make a dialogue.

- ☐ Yeah, that sounds fun. What time shall we meet?
- ☐ OK, twelve o'clock is fine. Where shall we meet?
- ☐ So let's go swimming then.
- ☐ Great. See you tomorrow!
- ☒ What do you want to do tomorrow?
- ☐ OK. I'll see you outside the swimming pool.
- ☐ Twelve o'clock?
- ☐ OK ... but I don't think there are any good films at the moment.
- ☐ No, it's fine thanks. I'll probably walk.
- ☐ I'm not sure. Shall we go to the cinema?
- ☐ Do you want a lift? My mum can take us in the car.

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Writing

- 5 Complete the sentences with the adjectives in the box.

annoyed bored disappointed
embarrassed happy surprised

- Everyone was very _____ when the 11-year-old girl beat the chess champion.
- The teacher was _____ when I arrived late for the class.
- I was really _____ when our team lost the match.
- We were _____, so we played a computer game.
- Ken was _____ when his teacher sang 'Happy Birthday' to him!
- She was really _____ because she won the tournament.

*Do something today that your
future self will thank you for*