

3RD YEAR HIGH (PRE-INTERMEDIATE)
USE OF ENGLISH

1. COMPLETE THE ARTICLE WITH THE NOUN FORM OF THE WORD IN BRACKETS.

Identical Twins

When we think about the _____ (unique) of people, we might imagine that identical twins are less unique than people who aren't twins. However, although it is true that identical twins share the same genes, they have different fingerprints and can be very different in other ways, too.

Scientists are studying the _____ (develop) of identical twins to try and learn more about how our genetics affect our health, our behavior, and our _____ (personal). Scientists have done many experiments and taken lots of _____ (measure) to find out how the _____ (similar) and differences of identical twins can change over time. This _____ (inform) is useful for understanding the roles of genetics and lifestyle in our health.

But, it isn't just scientists who find twins interesting. Identical twins have been the _____ (inspire) for several Hollywood movies. There are movies about _____ (confuse) over the twins' _____ (identical), movies about the special _____ (communicate) that twins can share, as well as stories about twins who have been separated at birth. It seems like everyone is fascinated by the idea of twins!

2. COMPLETE THE ARTICLE WITH THE ADVERBS OF THE ADJECTIVES BELOW.

beautiful / careful / constant / perfect / probable / quick

The Ice Maiden

In 1993, archaeologist Natalia Polosmak found the body of a young woman in Siberia. It had been _____ preserved since the 5th century BC. The Ice Maiden, as she is known, was discovered under the ground in a chamber filled with ice. Her body had been _____ frozen for nearly two and a half thousand years!

She was _____ a priestess, or had held another important position because her tomb is _____ decorated with valuable items, including golden cat statues. Six horses were also found in her tomb. Experts think that they were possibly buried with the young woman to help her pass _____ to the next life.

Polosmak and her team worked _____ to remove her delicate body. The Ice Maiden is now kept in a special museum in the Altai Republic in Siberia.

3. COMPLETE THE DIALOGUE WITH THE CORRECT VERB OR NOUN FORM OF THE WORDS BELOW

answer / fidget / high five / laugh / shrug / shout / stare

Ben: Hey, Andi. Did you hear what happened in math class yesterday?

Andi: I heard that Miss Ruiz sent Max to the principal, but I don't know why.

Ben: Well, she asked Max a question, but he couldn't give her an _____. He just _____ his shoulders.

Andi: Oh gosh. What happened next? Did Miss Ruiz _____ at him?

Ben: No, she just _____ at him silently. Max looked really embarrassed. He couldn't stop _____ and moving around. Then, he fell off his chair!

Andi: No way!

Ben: Yes, that was when Miss Ruiz got really angry, because the whole class started _____.

Andi: What did the principal say to him?

Ben: Max said that she didn't tell him off. He said she gave him a _____!

Andi: I don't believe that for a moment!

4. JOIN THE SENTENCES USING A DEFINING / NON-DEFINING RELATIVE CLAUSE AND THE RELATIVE PRONOUN IN BRACKETS.

1. The Burj Khalifa is the tallest building in the world. It is in Dubai. **(which)**

_____.

2. Clogs are traditional shoes. You can buy them in the Netherlands. **(which)**

_____.

3. 1492 is a year. Columbus arrived in America from Spain in that year. **(when)**

_____.

4. Nelson Mandela was South Africa's first black president. He died in 2013. **(who)**

_____.

5. Pyeong Chang is a Korean city. The Winter Olympics happened there in 2018. **(where)**

_____.

6. Mother Teresa worked with poor people in India. I really admire her work. **(whose)**

_____.

5. CHOOSE THE CORRECT OPTION A / B TO COMPLETE THE TEXT WITH SIMPLE PAST OR PAST CONTINUOUS FORM.

MY TRIP IN A HOT-AIR BALOON

Last week, I in a hot-air balloon for the very first time. It was an amazing day.

We at 5 a.m. – early morning is the best time for a hot-air balloon ride! I was pleased because the wind hard.

At 6 a.m., a bus . When we arrived at the site, lots of people the balloons.

We got in our balloon and then the pilot the trip. I while the balloon into the air – it was scary!

However, soon I . The sun and the view was beautiful. While I lots of photos, the pilot told us information about the things we saw.

Everyone was laughing when the balloon because we were so excited. It was the best day of my life!

- | | |
|-------------------------|---------------------|
| 1. A. WENT | B. WAS GOING |
| 2. A. WERE WAKING UP | B. WOKE UP |
| 3. A. DIDN'T BLOW | B. WASN'T BLOWING |
| 4. A. WAS PICKING US UP | B. PICKED US UP |
| 5. A. WERE PREPARING | B. PREPARED |
| 6. A. WAS STARTING | B. STARTED |
| 7. WASN'T LOOKING DOWN | B. DIDN'T LOOK DOWN |
| 8. A. ROSE | B. WAS RISING |
| 9. A. RELAXED | B. WAS RELAXING |
| 10. A. WAS SHINING | B. SHONE |
| 11. A. WAS TAKING | B. TOOK |
| 12. LANDED | B. WAS LANDING |

6. COMPLE THE INTERVIEW WITH THE PRESENT PERFECT SIMPLE OR PRESENT PERFECT CONTINUOUS FORM OF THE VERB IN BRACKETS.

A: So, Sandro, are you enjoying the summer camp?

B: Yeah, it's great! This is my fourth week and I _____ **(make)** three new friends: Ali, Ivan, and Carlos.

A: Great! So, what kinds of activities are there?

B: Lots of different kinds! Today, we _____ **(swim)** all day – that's why my hair's wet. I _____ **(do)** a bungee jump today, too! That was scary but fun.

A: Are there any trips outside the camp? How many times _____ **(you / go)** out?

B: Yes, lots! We _____ **(be)** to the cinema twice. And we often go to the local shops, too.

A: Are there any things you don't like?

B: At the end of the camp, we're performing a show for our parents. My friends and I _____ **(learn)** a dance for weeks, but I can't do it. I need a lot more practice! I _____ **(worry)** about that a lot the last few days.

A: Don't worry! You'll be fine!