

Junior Explorer 6 TEST

1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

- | | |
|---|------------|
| 1 A large mass of ice (floating) in the ocean or in the sea. | a lifeboat |
| 2 An open place on a ship where you can walk or sit. | b cabin |
| 3 A place on a ship where you can sleep and keep your things. | c iceberg |
| 4 A place where a ship starts and ends its journey. | d deck |
| 5 A special boat that rescues people. | e port |
| 6 A large boat used for transporting people and goods. | f ship |

1	2	3	4	5	6
c					

2 Uzupełnij zdania 1–6 formami przeszłymi was, wasn't, were, weren't.

- 1 Was the pizza good? Yes, it was delicious.
- 2 Where you yesterday at 5 pm? I at the mall.
- 3 Emily ill last week so she at school.
- 4 Tom and Alex at home yesterday morning, they at the skatepark and had a good time there.
- 5 the last maths test easy? No, it .
- 6 The Titanic a huge ship and there many passengers on it.

Score: / 5

3 Uzupełnij zdania 1–6 formami przeszłymi czasowników z ramki.

leave	put	stay	arrive	sink	see
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- 1 I stayed in a really nice, clean hotel on my last holiday.
- 2 Frank late so we missed the beginning of the film.
- 3 They the disco at midnight and went home
- 4 The Titanic in 1912.
- 5 All my friends me off at the airport.
- 6 Kevin his luggage under the seat.

Score: / 5

1 Uzupełnij zdania 1–6 wyrazami z ramki.

take pilot navigator ~~vanish~~ attendants trip

- 1 My phone was here a minute ago but I don't have it now. Did it vanish ?
- 2 Flight _____ serve food and drinks and take care of passengers.
- 3 My class goes on a school _____ every year.
- 4 What time does the plane _____ off?
- 5 A(n) _____ is a person who controls and operates a plane.
- 6 A(n) _____ plans which way a plane flies.

Score: ____ / 5

2 Uzupełnij zdania 1–6 przysłówkami utworzonymi od przymiotników podanych w nawiasach.

- 1 Mary always does her maths homework very quickly (quick).
- 2 Why do you always arrive _____ (late)?
- 3 My brother Jack parked our dad's car _____ (careful) and went home.
- 4 I can't speak English as _____ (good) as you.
- 5 Amanda has a great voice and sings _____ (beautiful).
- 6 _____ (sad), nobody came to my birthday party.

Score: ____ / 5

3 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

1 Why are the kids so ...?

- ☒ a loud b loudly

2 My parents work really They spend many hours at work every day.

- a hard b hardly

3 Tom is a really ... friend. I can always trust him.

- a good b well

4 How ... can you dance?

- a good b well

5 It is not ... to land a plane during fog.

- a easy b easily

6 I really like studying ... in the library.

- a quiet b quietly

- 1 Uzupełnij zdania 1–6 słowami: *north, south, east, west, north-east, north-west, south-east, south-west* zgodnie z usytuowaniem danego stanu na mapie. Uwaga! Dwa słowa zostały podane dodatkowo i nie powinny zostać użyte.



- 1 Texas is in the south of the USA. It has a long border with Mexico.
- 2 Washington State is in the _____ of the USA. Its largest cities are Seattle and Tacoma.
- 3 California is in the _____ of the USA. Disneyland and Hollywood are both in this state.
- 4 Georgia and Florida are in the _____ of the USA, next to the Atlantic Ocean.
- 5 Pennsylvania is in the _____ of the USA. Its capital city is Harrisburg.
- 6 Minnesota is in the _____ of the USA and is famous for milk production.

Score: ____ / 5

2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź, tak aby powstała logiczna historyjka.

- 1 **Then / One day / When** / Tom decided to give his mum a surprise.
- 2 **Finally / First / When** /, he went to a local supermarket and bought some cottage cheese, eggs, butter, a kilo of flour and a packet of raisins.
- 3 **Then / When / Finally** he got back home, he went to the kitchen and began to prepare a delicious cheesecake.
- 4 He mixed all the ingredients together and **when / then / first** put the cake into the oven. He baked the cake for 1 hour.
- 5 **When / Next / Then** the cake was ready, he took it out of the oven and decorated it with some chocolate.
- 6 **Firstly / Next / Finally**, he cleaned the kitchen and waited for his mum to arrive.

Score: ____ / 5

3 Uzupełnij zdania 1–6 poprawnymi formami przeszłymi czasowników podanych w nawiasach.

- 1 It was windy last Saturday so we _____ *went* _____ (go) sailing.
- 2 _____ (be) Alice and Peter excited about their trip?
- 3 Who _____ (drink) all the milk that was in the fridge?
- 4 The kids _____ (get) up very early on Monday.
- 5 I _____ (not / catch) the train to work because I was late.
- 6 Where _____ (be) Susan an hour ago?

Score: ____ / 5

