

## Junior Explorer 6 TEST

### 1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

1 A large mass of ice (floating) in the ocean or in the sea. \_\_\_\_\_ **a** lifeboat

2 An open place on a ship where you can walk or sit. \_\_\_\_\_ **b** cabin

3 A place on a ship where you can sleep and keep your things. \_\_\_\_\_ **c** iceberg

4 A place where a ship starts and ends its journey. \_\_\_\_\_ **d** deck

5 A special boat that rescues people. \_\_\_\_\_ **e** port

6 A large boat used for transporting people and goods. \_\_\_\_\_ **f** ship

1	2	3	4	5	6
c					

## 2 Uzupełnij zdania 1–6 formami przeszłyimi was, wasn't, were, weren't.

- 1 Was the pizza good? Yes, it was delicious.
- 2 Where were you yesterday at 5 pm? I was at the mall.
- 3 Emily was ill last week so she wasn't at school.
- 4 Tom and Alex were at home yesterday morning, they were at the skatepark and had a good time there.
- 5 Was the last maths test easy? No, it wasn't.
- 6 The Titanic was a huge ship and there were many passengers on it.

Score: \_\_\_ / 5

## 3 Uzupełnij zdania 1–6 formami przeszłyimi czasowników z ramki.

leave      put      stay      arrive      sink      see

- 1 I stayed in a really nice, clean hotel on my last holiday.
- 2 Frank arrived late so we missed the beginning of the film.
- 3 They left the disco at midnight and went home.
- 4 The Titanic sank in 1912.
- 5 All my friends saw me off at the airport.
- 6 Kevin put his luggage under the seat.

Score: \_\_\_ / 5

**1 Uzupełnij zdania 1–6 wyrazami z ramki.**

take      pilot      navigator      vanish      attendants      trip

- 1 My phone was here a minute ago but I don't have it now. Did it vanish?
- 2 Flight attendants serve food and drinks and take care of passengers.
- 3 My class goes on a school trip every year.
- 4 What time does the plane take off?
- 5 A(n) pilot is a person who controls and operates a plane.
- 6 A(n) navigator plans which way a plane flies.

Score: \_\_\_ / 5

**2 Uzupełnij zdania 1–6 przysłówkami utworzonymi od przysłówków podanych w nawiasach.**

- 1 Mary always does her maths homework very quickly (**quick**).
- 2 Why do you always arrive late (**late**)?
- 3 My brother Jack parked our dad's car carefully (**careful**) and went home.
- 4 I can't speak English as well (**good**) as you.
- 5 Amanda has a great voice and sings beautifully (**beautiful**).
- 6 sadly (**sad**), nobody came to my birthday party.

Score: \_\_\_ / 5

**3 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.**

1 Why are the kids so ...?

a loud       b loudly

2 My parents work really .... They spend many hours at work every day.

a hard       b hardly

3 Tom is a really ... friend. I can always trust him.

a good       b well

4 How ... can you dance?

a good       b well

5 It is not ... to land a plane during fog.

a easy       b easily

6 I really like studying ... in the library.

a quiet       b quietly

1 Uzupełnij zdania 1–6 słowami: *north, south, east, west, north-east, north-west, south-east, south-west* zgodnie z usytuowaniem danego stanu na mapie. Uwaga! Dwa słowa zostały podane dodatkowo i nie powinny zostać użyte.



- 1 Texas is in the \_\_\_\_\_ south \_\_\_\_\_ of the USA. It has a long border with Mexico.
- 2 Washington State is in the \_\_\_\_\_ of the USA. Its largest cities are Seattle and Tacoma.
- 3 California is in the \_\_\_\_\_ of the USA. Disneyland and Hollywood are both in this state.
- 4 Georgia and Florida are in the \_\_\_\_\_ of the USA, next to the Atlantic Ocean.
- 5 Pennsylvania is in the \_\_\_\_\_ of the USA. Its capital city is Harrisburg.
- 6 Minnesota is in the \_\_\_\_\_ of the USA and is famous for milk production.

Score: \_\_\_ / 5

**2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź, tak aby powstała logiczna historyjka.**

- 1 **Then / One day / When** / Tom decided to give his mum a surprise.
- 2 **Finally / First / When** /, he went to a local supermarket and bought some cottage cheese, eggs, butter, a kilo of flour and a packet of raisins.
- 3 **Then / When / Finally** he got back home, he went to the kitchen and began to prepare a delicious cheesecake.
- 4 He mixed all the ingredients together and **when / then / first** put the cake into the oven. He baked the cake for 1 hour.
- 5 **When / Next / Then** the cake was ready, he took it out of the oven and decorated it with some chocolate.
- 6 **Firstly / Next / Finally**, he cleaned the kitchen and waited for his mum to arrive.

Score: \_\_\_ / 5

**3 Uzupełnij zdania 1–6 poprawnymi formami przeszłyimi czasowników podanych w nawiasach.**

- 1 It was windy **last Saturday** so we \_\_\_\_\_ **went** \_\_\_\_\_ **(go)** sailing.
- 2 \_\_\_\_\_ **(be)** Alice and Peter excited about their trip?
- 3 Who \_\_\_\_\_ **(drink)** all the milk that was in the fridge?
- 4 The kids \_\_\_\_\_ **(get)** up very early on Monday.
- 5 I \_\_\_\_\_ **(not / catch)** the train to work because I was late.
- 6 Where \_\_\_\_\_ **(be)** Susan an hour ago?

Score: \_\_\_ / 5

LIVEWORKSHEETS