

Prénom: \_\_\_\_\_

Date: \_\_\_\_\_

## Les descriptions physiques

Regarde bien l'image et fais la description de 2 de ces personnages, un homme et une femme. *(Look at the image carefully and describe 2 of these characters, one male and one female.)*



1: \_\_\_\_\_

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2: \_\_\_\_\_

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## Grille d'évaluation du rendement

### Écriture

|                                                                         | Level 1                                                                                           | Level 2                                                                                        | Level 3                                                                            | Level 4                                                                                                  |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Knowledge and Understanding</b>                                      |                                                                                                   |                                                                                                |                                                                                    |                                                                                                          |
| <b>The student...</b>                                                   |                                                                                                   |                                                                                                |                                                                                    |                                                                                                          |
| knows and understands language that describes and identifies the topic. | uses limited range of vocabulary to identify and describe topic.                                  | uses some familiar vocabulary to identify and describe topic.                                  | uses a considerable range of vocabulary to identify and describe topic.            | uses an extensive vocabulary to identify and describe topic; language may be beyond what is in the text. |
| <b>Thinking</b>                                                         |                                                                                                   |                                                                                                |                                                                                    |                                                                                                          |
| <b>The student...</b>                                                   |                                                                                                   |                                                                                                |                                                                                    |                                                                                                          |
| uses planning skills to generate ideas for the piece.                   | generates ideas with limited effectiveness.                                                       | generates ideas with some effectiveness.                                                       | generates ideas with considerable effectiveness.                                   | generates ideas with a high degree of effectiveness.                                                     |
| <b>Communication</b>                                                    |                                                                                                   |                                                                                                |                                                                                    |                                                                                                          |
| <b>The student...</b>                                                   |                                                                                                   |                                                                                                |                                                                                    |                                                                                                          |
| uses conventions, vocabulary appropriate to text type and audience.     | uses known language structures appropriate for text type and audience with limited effectiveness. | uses known language structures appropriate for text type and audience with some effectiveness. | effectively uses known language structures appropriate for text type and audience. | uses known language structures appropriate for text type and audience with considerable effectiveness.   |

Note: \_\_\_\_\_ %