

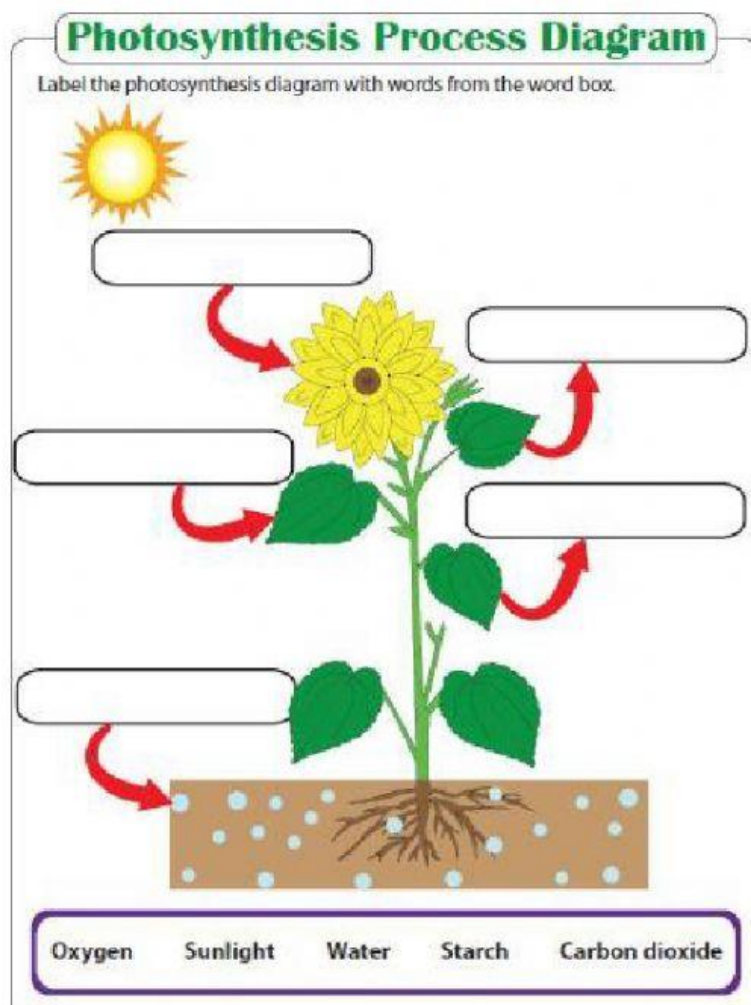


SCHOOL YEAR:	2021-2022	UNIT N°:	1	SUBJECT:	Science
TEACHER:	Vincent Suárez				GRADE: 5 EGB CLASS: A-B-C-D
DATE:					SCORE:
STUDENT:					/19 = /10

TYPE OF EVALUATION:	Summative	UNIT TITLE:	Living Things
SKILLS		EVALUATION	
1. CN.3.1.3 Experiment about photosynthesis, plant nutrition and respiration, explain and deduce their importance for life maintenance		O.CN.3.2 To experiment, analyze and relate functions of nutrition, respiration and photosynthesis in plants, to understand life maintenance in the planet.	

GENERAL INSTRUCTIONS:	Read carefully the questions. Use blue or black pen. Don't use whiteout or cross out the answers. These answers will be marked as incorrect. Don't use pencil.
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I. Label the diagram 5marks



II. Multiple choice. Circle the correct option. 5 marks

1. Plants need what three things for photosynthesis?

a. Water, carbon dioxide, and sunlight

b. Glucose, water, and sunlight



c. Oxygen, water, and carbon dioxide

d. Water, oxygen, and sunlight

2. Which of the following is food for the plant?

a. Water

b. Oxygen

c. Sunlight

d. Glucose

3. Plants make _____ and oxygen during photosynthesis.

a. Carbon Dioxide

b. Glucose

c. Water

d. Sunlight

4. The green pigment on plants is called _____.

a. Chlorophyll

b. Chernobyl

c. Chloroplast

d. Chromosome

5. _____ is a naturally occurring gas that is needed for Photosynthesis to happen.

a. Oxygen

b. Carbon Monoxide

c. Carbon Dioxide

d. UV Rays

3. Animal kingdom vs plant kingdom. Identify the following characteristics, and mark and (x) in the corresponding category. 9 marks

CHARACTERISTIC	PLANT	ANIMAL
Living organisms		
Formed from cells		
Cells have chlorophyll		
Makes its own food		
Gets food from outside		
Moves from place to place		
Has limited movement		
Can reproduce its own kind		
Depends on sun's energy		



Total 19/20 = 10/10

IF YOU FINISH YOUR TEST, PLEASE CHECK IT AND GIVE IT TO THE TEACHER.