

# Unit 1, Lesson 1



Fill in the gap using the word bank.



I'm \_\_\_\_\_. I'm not \_\_\_\_\_.



I'm \_\_\_\_\_. I'm not \_\_\_\_\_.



I'm \_\_\_\_\_. I'm not \_\_\_\_\_.

## WORD BANK

happy

cold

hungry

sad

thirsty

hot

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Fill in the gaps. **How do you feel?**



I'm \_\_\_\_\_.



I'm not \_\_\_\_\_.



I'm \_\_\_\_\_.



I'm not \_\_\_\_\_.



I'm \_\_\_\_\_.



I'm not \_\_\_\_\_.

Match.

Are you hungry? ●



Are you sad? ●



Are you cold? ●



Are you hot? ●



# Unit 1, Lesson 1



Listen and complete the dialogue.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



# Unit 1, Lesson 2



## Match.

He's sick. ●



She's excited. ●



She's tired. ●



He's bored. ●



## Fill the gaps.



Choose the correct answer.

Is he hot?



- a. Yes, he is.
- b. No, he isn't. He's bored.
- c. No, he isn't. He's sick.
- d. No, he isn't. He's hungry.

Is he sick?



- a. Yes, he is.
- b. No, he isn't. He's excited.
- c. No, he isn't. He's happy.
- d. No, he isn't. He's thirsty.

Is she sick?



- a. Yes, she is.
- b. No, she isn't. She's excited.
- c. No, she isn't. She's cold.
- d. No, she isn't. She's sad.

Complete the dialogue.

Is he bored?



Empty yellow speech bubble for response.

How does he feel?

Empty yellow speech bubble for response.

Is she bored?



Empty yellow speech bubble for response.

How does she feel?

Empty yellow speech bubble for response.

Choose the correct answer.

What can she see?



- a. She can see a kite.
- b. She can see a bird.
- c. She can see pizza.
- d. She can see a dog.

What can he hear?



- a. He can hear an apple.
- b. He can hear a doll.
- c. He can hear a flower.
- d. He can hear music.

What can she smell?



- a. She can smell an apple.
- b. She can smell a bird.
- c. She can smell a flower.
- d. She can smell music.

Listen and fill in the gap.



I can \_\_\_\_\_.



He can \_\_\_\_\_.



She can \_\_\_\_\_.



I can \_\_\_\_\_.



She can \_\_\_\_\_.



He can \_\_\_\_\_.



I can \_\_\_\_\_.