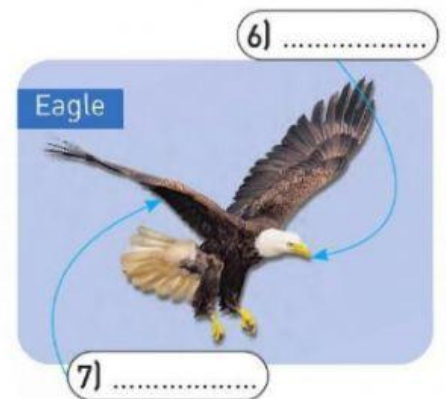
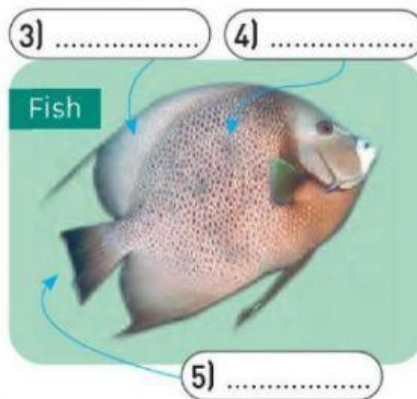
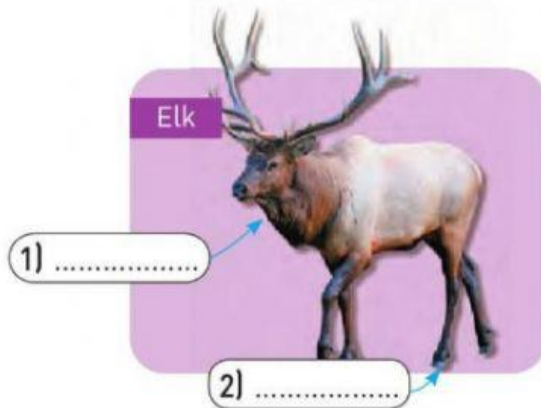


• Parts of animals

2 Match the words to the pictures. ★

• fur • hoof • tail • scales • beak • feathers • fin



3 Write the opposites. ★

- | | | | |
|---|----------------|---|--------|
| 1 | small nose | ≠ | b..... |
| 2 | long tail | ≠ | s..... |
| 3 | thick coat | ≠ | t..... |
| 4 | short feathers | ≠ | l..... |
| 5 | short legs | ≠ | l..... |

• Describing animals

4 Use the adjectives below to describe the animals in the sentences. ★

small sharp short big thick long thin

- Bears have got bodies and fur.
- Giraffes have got tails and necks.
- Eagles have got claws.
- Rabbits have got tails.
- Seagulls have got legs.
- Hamsters have got bodies.

5 Choose the correct word. ★

- 1 Puffer fish have got a lot of sharp **spikes/**
spines all over their body.
- 2 Parrotfish have got teeth that never stop
racing/growing.
- 3 Parrotfish never **hide/come out** at night.
- 4 Parrots have got **tall/sharp** claws.
- 5 Trout have got **hooves/fins**.
- 6 Lionfish **hunt/frighten** for food at night.
- 7 Goats have got **wings/horns**.
- 8 He **eats/feeds** his hamster once a day.

6 a) Fill in the gaps with *long, thick, sharp, bald, look, swim, take, wide, coral, live*. ★

- | | | | |
|---|----------------|----|-------------|
| 1 | slowly | 6 | mouth |
| 2 | reefs | 7 | claws |
| 3 | spines | 8 | eagle |
| 4 | pictures | 9 | alone |
| 5 | fur | 10 | like |