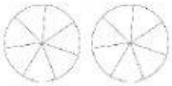
Les fractions : j'écris des fractions impropres et des nombres fractionnaires.

I. **Convertis** les nombres fractionnaires en fractions impropres. Les dessins sont là pour t'aider à visualiser.

$4\frac{1}{2} = \frac{\quad}{\quad}$ 

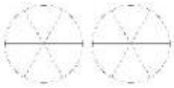
$2\frac{2}{5} = \frac{\quad}{\quad}$ 

$3\frac{2}{3} = \frac{\quad}{\quad}$ 

$1\frac{3}{7} = \frac{\quad}{\quad}$ 

$6\frac{1}{2} = \frac{\quad}{\quad}$ 

$4\frac{3}{8} = \frac{\quad}{\quad}$ 

$1\frac{5}{6} = \frac{\quad}{\quad}$ 

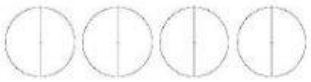
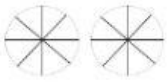
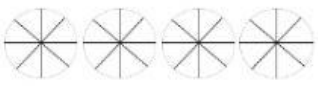
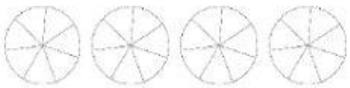
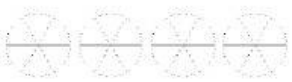
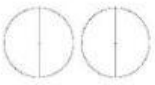
$2\frac{5}{8} = \frac{\quad}{\quad}$ 

$3\frac{1}{6} = \frac{\quad}{\quad}$ 

$2\frac{1}{2} = \frac{\quad}{\quad}$ 

$1\frac{2}{9} = \frac{\quad}{\quad}$	$2\frac{3}{7} = \frac{\quad}{\quad}$	$3\frac{3}{5} = \frac{\quad}{\quad}$	$4\frac{2}{3} = \frac{\quad}{\quad}$	$5\frac{1}{2} = \frac{\quad}{\quad}$

I. **Convertis** les fractions impropres en nombres fractionnaires. Les dessins sont là pour t'aider à visualiser.

$\frac{7}{2} = \cdots \frac{\quad}{\quad}$		$\frac{15}{8} = \cdots \frac{\quad}{\quad}$	
$\frac{19}{5} = \cdots \frac{\quad}{\quad}$		$\frac{17}{8} = \cdots \frac{\quad}{\quad}$	
$\frac{8}{3} = \cdots \frac{\quad}{\quad}$		$\frac{30}{8} = \cdots \frac{\quad}{\quad}$	
$\frac{22}{7} = \cdots \frac{\quad}{\quad}$		$\frac{23}{6} = \cdots \frac{\quad}{\quad}$	
$\frac{11}{2} = \cdots \frac{\quad}{\quad}$		$\frac{3}{2} = \cdots \frac{\quad}{\quad}$	

$\frac{20}{6} = \cdots \frac{\quad}{\quad}$	$\frac{30}{7} = \cdots \frac{\quad}{\quad}$	$\frac{45}{8} = \cdots \frac{\quad}{\quad}$	$\frac{50}{9} = \cdots \frac{\quad}{\quad}$	$\frac{55}{10} = \cdots \frac{\quad}{\quad}$

LIVEWORKSHEETS