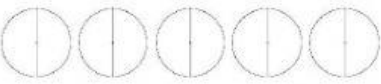


**Les fractions :** j'écris des fractions impropres et des nombres fractionnaires.

- I. **Convertis** les nombres fractionnaires en fractions impropres. Les dessins sont là pour t'aider à visualiser.

$4\frac{1}{2} = \text{---}$ 


$4\frac{3}{8} = \text{---}$ 


$2\frac{2}{5} = \text{---}$ 

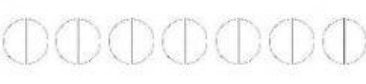

$1\frac{5}{6} = \text{---}$ 


$3\frac{2}{3} = \text{---}$ 


$2\frac{5}{8} = \text{---}$ 


$1\frac{3}{7} = \text{---}$ 

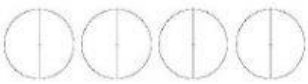
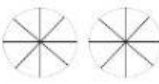



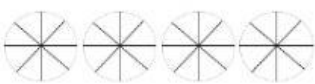

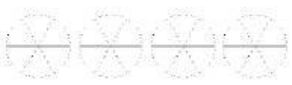
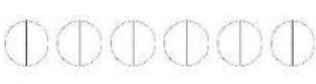
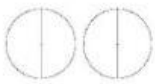

$3\frac{1}{6} = \text{---}$ 


$6\frac{1}{2} = \text{---}$ 


$2\frac{1}{2} = \text{---}$ 


$1\frac{2}{9} = \text{---}$	$2\frac{3}{7} = \text{---}$	$3\frac{3}{5} = \text{---}$	$4\frac{2}{3} = \text{---}$	$5\frac{1}{2} = \text{---}$
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- I. **Convertis** les fractions impropres en nombres fractionnaires. Les dessins sont là pour t'aider à visualiser.

$\frac{7}{2} = \dots \text{---}$		$\frac{15}{8} = \dots \text{---}$	
$\frac{19}{5} = \dots \text{---}$		$\frac{17}{8} = \dots \text{---}$	
$\frac{8}{3} = \dots \text{---}$		$\frac{30}{8} = \dots \text{---}$	
$\frac{22}{7} = \dots \text{---}$		$\frac{23}{6} = \dots \text{---}$	
$\frac{11}{2} = \dots \text{---}$		$\frac{3}{2} = \dots \text{---}$	

$\frac{20}{6} = \dots \text{---}$	$\frac{30}{7} = \dots \text{---}$	$\frac{45}{8} = \dots \text{---}$	$\frac{50}{9} = \dots \text{---}$	$\frac{55}{10} = \dots \text{---}$
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