1.Read the text and answer the questions

In 1990, Zoe Lemon was on a ferry, sailing from Hull in England to Germany. She was going on holiday with her family. The journey was long and tiring and ten-year-old Zoe soon got bored. To pass the time, she decided to write a message in a bottle and drop it into the sea. 'It will be interesting if someone finds it,' she thought. Then she forgot about the bottle completely.

Twenty-three years later, she was amazed to get a reply from someone in the Netherlands. A man was walking on the beach and was surprised to find Zoe's bottle in the sand. He wrote to the address on the message, where Zoe's parents still live. Zoe was delighted, but it was also very moving for her to see her message again after twenty-three years, and she cried when she read it. 'It's astonishing that the bottle didn't break,' said Zoe. Her five-year-old son thinks it is all very exciting and wants to put a message in a bottle himself!

1.Where was Zoe sailing?_____

2.Where was she going?_____

3.Who was she going with?_____

4.How old was she?_____

5.Why did she decide to drop a message in a bottle?

_____

6.When did someone reply?_____

7.When did a man find Zoe's bottle?_____

8.How did Zoe feel?_____

9.Where did the man live?_____

2.Read and learn

LIVEWORKSHEETS

LEARN THIS! *-ed / -ing* adjectives

a Many adjectives ending in [1]_____ describe how people feel. Adjectives ending in [2]_____ describe something which makes them feel that way. Pairs of *-ed / -ing* adjectives like these are formed from verbs, e.g. *disappoint*.
I'm *disappointed*. My exam result is *disappointing*.

b Sometimes the spelling changes.
worry (verb) – *worried, worrying* *bore* (verb) – *bored, boring*

c Not all *-ed* adjectives have *-ing* equivalents, e.g. *delighted, ashamed*.

3.Find all the ed/ing adjectives in the text ex1

4.Make ed/ing adjectives from the verbs below

Annoy worry disgust exhaust relieve satisfy surprise

5.Choose the correct form

1 I don't like this film. It's **bored** / **boring**.
2 I don't find computer games very **excited** / **exciting**.
3 Don't be **frightened** / **frightening**. The dog won't bite.
4 I was **shocked** / **shocking** when I heard the news.
5 It's really **annoyed** / **annoying** when you interrupt.
6 Why are you looking so **worried** / **worrying**?

6.Complete the sentences

LIVEWORKSHEETS

1 **a** I don't understand this map. It's very _____. (confuse)
b Can you help me with my maths? I'm _____. (confuse)

2 **a** I was _____ when I fell over. (embarrass)
b I hate it when my dad dances. It's so _____! (embarrass)

3 **a** That journey was very _____. (tire)
b I was _____ after a long day at school. (tire)

4 **a** Are you _____ in photography? (interest)
b Which is the most _____ lesson in this unit? (interest)

5 **a** Yuck! This cheese smells _____! (disgust)
b She was _____ by his bad behaviour. (disgust)

LIVEWORKSHEETS