Will and Going to for Prediction

Week 2

Note: Watch video until minute 2:54.

Will or Going to?

Read each sentence and decide when to use Will + verb and when to use Be + Going to + verb. Write correct answers based on grammar and context.

Pedro loves playing football. He's only 14 years old but he plays for the national youth team and he wants to play professionally. He says that when he grows up, he _____(play) for Portugal!

The fortune-teller looks into his crystal ball. Then he looks at you, and smiles. "The crystal ball tells me you _____ (be) rich!"

Kevin is looking at the menu. The waiter asks him what he wants with his coffee. What does Stuart say? "I _____ (have) a piece of chocolate cake, please."

What prediction can you make by looking at Jennifer? She _____ (have) a baby.

LIVEWORKSHEETS

Will or Be + Going to

Complete the sentences using Will or BE + GOING TO _correctly.

1. Carlos: I've got a headache. Filipa: Wait there and _____ an aspirin for you. (I/get)

2. Pete: Why are you filling that bucket with water? Rocio: _____ the car. (I/wash)

3. Sandra: I've decided to repaint this room. Teresa: What color _____ it? (you/paint)

4. Jack: Are you going shopping? Jill: Yes, _____ something for dinner. (I/buy)

5. Terry: Did you post that letter for me? Robert: I'm sorry. I completely forgot. _____ it now. (I/do)

6. Stephen: My wife just had a baby! Claire: Great! _____ (I/send) her some flowers.

7. Mark: Why have you got a tent in your car? David: _____ (we/go) camping this weekend. Mark: Hmm, that's a bad idea, I've just seen the weather forecast. They say _____ (it/rain). David: Well, if it rains, _____ (we/stay) in a hotel!

8. It's my birthday on Saturday. _____ (I/celebrate) in Bairro Alto, do you want to come?

9. One day, _____(people/walk) on Mars, but I don't know when.

10. Oh no, I don't feel very well. I think _____ (I/be) sick!

LIVEWORKSHEETS

Future Continuous

FUTURE CONTINUOUS TENSE RULES

EnglishGrammarSoft

FORMULA

AFFIRMATIVE SENTENCES

Formula for affirmative sentences.

Subject + will be + present participle + object

•He/She/It/I/We/They + will be + present participle.

EXAMPLES

→ She **will be taking** her lesson in music in the morning.
→ He **will be** reading the paper then.
→ You **will be driving** the car this evening.

NEGATIVE SENTENCES

Subject + will not be + present participle + object

EXAMPLES

→ She **will not be taking** her lesson in music in the morning.
→ He **will not be** reading the paper then.
→ You **will not be driving** the car this evening.

INTERROGATIVE SENTENCES (QUESTIONS)

Will + subject + be + present participle + object + ?

EXAMPLES

→ **Will** she be **taking** her lesson in music in the morning?
→ **Will** he be **reading** the paper then?
→ **Will** you **be driving** the car this evening?

RULES & USAGE

USAGE	EXAMPLE
To show the action that will be ongoing at some specific time in future.	They will be playing basketball at 9 p.m. tomorrow.
To show an action that will definitely happen in future.	They will be celebrating their first anniversary next week.
To show a routine action that will be happening in future.	He will be attending the meeting on first Monday of the next month.
To ask about anyone's future plan.	Will you be watching movie this evening?

LIVEWORKSHEETS

Future Continuous

Watch the video y write five sentences from the conversation in the video using Future Continuous.

1- _____

2- _____

3- _____

4- _____

5- _____

LIVEWORKSHEETS

Reading Comprehension

Read information about Shifani who was a DJ when she was quite young and choose the correct answer according to the information provided. Most questions have two answers.

Teen Host

Todd: So Shifani you were saying that you actually worked in radio from an early age. Can you talk a little bit about that?

Shifani: That's right. Well I worked on the radio at the age of twelve. What basically happened was that I used to call up the radio station quite a lot, answer questions and quizzes and all that sort of stuff and one of the announcers thought my voice was nice and so he wanted me to come and work for him. Without realising that I was twelve years old, he called me in and had me on.

Todd: So were you a little scared? You were only twelve.

Shifani: It was very ***daunting*** at first. So the first couple of days I had no idea what was going on. There was a massive microphone in front of my face and I was told to make this show fun and interesting, so yes it was very daunting.

Todd: Did you have any prep or did they just ***stick*** you in front of the mic and have you react?

Shifani: No actually there were no prompts. It was all ***up to me***. I had to ***come up with*** stuff ***on the spot*** which was quite easy really because the topics were simple. It was mainly about music.

Todd: Like teen stuff?

Shifani: Yes, exactly or anything that people called up and talked about. It was very childish stuff but mainly geared at teenagers.

Todd: How did your parents feel about it?

Shifani: Very proud of me obviously. At the age of twelve, their daughter was a DJ, what could be better than that? So they really enjoyed it. I remember they would listen to it every single time, record it and then listen to it over and over again when they could.

Todd: That's fantastic. So were you like a little celebrity at your school?

Shifani: I ended up becoming one. A lot of my friends also did the same recording of my voice on the radio, it was a big thing to be a radio person then being only twelve. So my friends thought it was absolutely fantastic and they would take it to school and quite often play it around. So yeah I ended up getting a celebrity status.

LIVEWORKSHEETS

Todd: So when you were young and you were this DJ, did you envision yourself being a DJ for a long time?

Shifani: Actually, no I hadn't. I really enjoyed it, had a lot of fun but it was a hobby. It was never something I wanted to do as a profession.

Todd: So in the future you had a child and they wanted to do this, would you encourage them to do it?

Shifani: I absolutely would because if they enjoy it and they enjoy it so much that they want to take it up as a career why not? With me it was a hobby.

Todd: Now what about podcasts? Would you encourage young people to maybe have their own podcast?

Shifani: I think that's a fantastic idea. I think it's really good to be able to express yourself and through podcasts they can do exactly that.

1) How did Shifani get a job on the radio?

- She was only twelve years old.
- She had a nice voice.
- She liked good music.
- She answered questions and quizzes.

2) How did she feel when she first started?

- A little nervous.
- Confused.
- Excited.
- Comfortable.

LIVEWORKSHEETS

3) How did Shafani's parents feel about her job on the radio?

- They thought she was too young.
- vere happy.
- They recorded all her shows.
- They told her what music to choose.

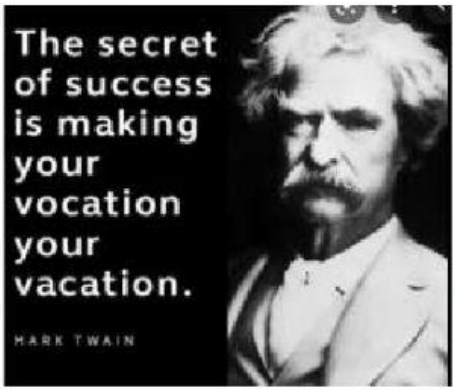
4) What happened to her at school?

- Everyone was jealous.
- Lots of people wanted to be her friend.
- Other kids played the recordings.
- She was famous.

5) What does Shifani think about working for a radio or making podcasts?

- It is a waste of time.
- ould only do it if you're really good.
- It is good for a hobby, but not a career
- It is a good way to express yourself.

LIVEWORKSHEETS



Written Comprehension

Watch a video about "20 Jobs You Never Knew Existed"
Choose two different jobs.
Write the name of each job.
Explain what are those jobs about.
Explain why those jobs catch your attention.

Name Job #1	Name Job #2
Explain what are those jobs about.	**Explain what are those jobs about.** ....
Explain why those jobs catch your attention. Do you like to have that job?	**Explain why those jobs catch your attention. Do you like to have that job?** ....

LIVEWORKSHEETS