

	<b>UNIDAD EDUCATIVA</b> <b>"FRANCISCA DAVILA DE MUÑOZ"</b> <b>INSTRUMENTO DE EVALUACIÓN</b> <b>PRIMER PARCIAL</b>	<b>AÑO LECTIVO</b> <b>2021 – 2022</b>
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<b>Nivel:</b> Superior	<b>Área:</b> Lengua Extranjera	<b>Año Lectivo:</b>
<b>Curso:</b> Noveno "A-B"	<b>Asignatura:</b> Inglés	<b>Evaluación:</b> 2021 - 2022
<b>Docente:</b> Lic. Lourdes Muñoz		

**I.EFL.4.11.1.** Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

**I.EFL.4.14.1.** Learners can interact and engage with a wide range of ICT and classroom resources and texts by selecting and evaluating them in order to strengthen literacy skills and promote acquisition. (I.2, I.4, S.3, J.2, J.3)

**I.EFL.4.15.1.** Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2)

**I.EFL.4.18.1.** Learners can understand, predict, infer and deduce literal and implied meanings in short, simple, everyday literary texts (online, oral or in print), especially when visual support is provided. (I.2, I.3, I.4)

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR																					
<b>EFL 4.3.1.</b> Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)	<p><b>READ EACH VERB AND CLASSIFY IN THE CORRECT COLUMN</b></p> <table border="1"> <thead> <tr> <th colspan="3">THIRD PERSON SINGULAR</th> </tr> </thead> <tbody> <tr> <td><del>Get</del> brush Study watch play</td><td></td><td></td></tr> <tr> <td>Cook Fly Go Cry</td><td></td><td></td></tr> <tr> <td>Add -S</td><td>Add- ES</td><td>Add IES</td></tr> <tr> <td>Gets</td><td>brushes</td><td>Studies</td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </tbody> </table>	THIRD PERSON SINGULAR			<del>Get</del> brush Study watch play			Cook Fly Go Cry			Add -S	Add- ES	Add IES	Gets	brushes	Studies							6
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Demonstrate an ability to interact with ICT and classroom resources in order to strengthen literacy skills and strategies. **EFL 4.3.9.**

**READ AND MATCH WITH THE CORRECT PICTURE.**

1. GET UP	2. BRUSH	3. GET DRESSED	4. HAVE BREAKFAST	5. GO TO WORK	6. GO TO BED
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 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

**READ THE SENTENCE IN THE SIMPLE PRESENT AND SELECT CORRECT / INCORRECT**

I does exercise	correct	incorrect
She do not does exercise	correct	incorrect
I do not cook dinner	correct	incorrect
She does not has breakfast	correct	incorrect
Does she have a shower?	correct	incorrect

Convey information and ideas through simple texts on familiar subjects using ICT tools and features of English. **EFL 4.4.1.**



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Write to describe  
feelings/ opinions. **EFL**  
**4.4.4**

**UNSCRAMBLE THE FOLLOWING SENTENCES**

does	dinner	not	She	have

not	do	She	her	homework	does

series	watch	not	does	She

3

Make use of main points  
(authentic and semi-  
authentic, oral and  
written) to understand  
short simple everyday  
stories or questions. **EFL**  
**4.5.1.**

**CHOOSE DO/DOES**

Do  Does you drink coffee?

Do  Does She like apples?

Do  Does He write tests?

Do  Does They bake cakes?

Do  Does He ride a horse?

5

TOTAL

.../25

ELABORADO	VISTO BUENO
<b>DOCENTE:</b> <b>Lic. Lourdes Muñoz Cumbajín</b>	<b>VICERRECTORA:</b> <b>Mgs. Enma Mora</b>
Firma:	Firma:
Fecha: October, 2021	Fecha: October, 2021