

	UNIDAD EDUCATIVA "FRANCISCA DAVILA DE MUÑOZ" INSTRUMENTO DE EVALUACIÓN PRIMER PARCIAL	AÑO LECTIVO 2021 – 2022
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Nivel: Superior	Área: Lengua Extranjera	Año Lectivo:
Curso: Octavo "A-B"	Asignatura: Inglés	Evaluación: 2021 - 2022
Docente: Lic. Lourdes Muñoz		

I.EFL.4.14.1. Learners can interact and engage with a wide range of ICT and classroom resources and texts by selecting and evaluating them in order to strengthen literacy skills and promote acquisition. (I.2, I.4, S.3, J.2, J.3)

I.EFL.4.8.1. Learners can communicate personal information and basic immediate needs and deal with other practical everyday demands in familiar contexts, effectively and without undue effort and using grammatical structures and vocabulary seen in class (although there may be frequent, basic errors). (I.1, I.2, I.3, S.1)

I.EFL.4.17.1. Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity. (I.1, I.3, S.4, J.2, J.4)

I.EFL.4.12.1. Learners can employ a range of reference materials and sources, both online and in print, in order to support ideas, answer inquiries, find relationships and relate ideas between different subject areas. (I.1, I.2, J.2)

I.EFL.4.10.1. Learners can effectively participate in familiar and predictable everyday conversational exchanges in order to complete a task, satisfy a need or handle a simple transaction, using a range of repair strategies. (Example: asking for clarification, etc.) (I.3, J.3, J.4)

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR								
Demonstrate an ability to interact with ICT and classroom resources in order to strengthen literacy skills and strategies. EFL 4.3.9.	MATCH EACH SPELLING RULE WITH THE CORRECT ENDING. <table><tr><td>If the verb ends in vowel + y</td><td>changes HAS</td></tr><tr><td>For verbs that end ch, s, sh, o, x, z</td><td>don't change Y, add -S</td></tr><tr><td>If the verb ends in consonant + y</td><td>add -IES (change y => i)</td></tr><tr><td>Have</td><td>Add -ES</td></tr></table>	If the verb ends in vowel + y	changes HAS	For verbs that end ch, s, sh, o, x, z	don't change Y, add -S	If the verb ends in consonant + y	add -IES (change y => i)	Have	Add -ES	4
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Use some phrases and sentences to describe aspects of personal background, environment and matters of immediate need in simple terms using grammatical structures learnt in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) **EFL 4.2.2.**

Convey and organize information using details in order to illustrate some patterns and structures in writing. (Example: cause and effect, problem and solution, general-to-specific presentation, etc.) **EFL 4.4.8.**

Use everyday reference material in order to select information appropriate to relate ideas from one written source to another. **EFL 4.3.5**

READ THE TEXT AND MATCH WITH THE CORRECT PICTURE.

Jane's daily routine is a little boring. ☐ 1 She gets up at about 6:00 in the morning.
First, ☐ 2 She brushes his teeth. Then ☐ 3 She gets dressed. Later, ☐ 4 She has breakfast with his family. ☐ 5 She goes to work. Finally, ☐ 6 She goes to bed.



UNSCRAMBLE THE FOLLOWING SENTENCES

does	dinner	not	She	have

not	do	She	her	homework	does

series	watch	not	does	She

READ THE SENTENCE IN THE SIMPLE PRESENT AND SELECT CORRECT / INCORRECT

I does exercise	correct	incorrect
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She do not does exercise	correct	incorrect
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6

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Ask and answer straightforward follow-up questions within familiar contexts, such as school and family life. EFL 4.2.14.	<table><tr><td>I do not cook dinner</td><td>correct</td><td>incorrect</td></tr></table>	I do not cook dinner	correct	incorrect	3
	I do not cook dinner	correct	incorrect		
	<table><tr><td>She does not has breakfast</td><td>correct</td><td>incorrect</td></tr></table>	She does not has breakfast	correct	incorrect	
	She does not has breakfast	correct	incorrect		
	<table><tr><td>Does she have a shower?</td><td>correct</td><td>incorrect</td></tr></table>	Does she have a shower?	correct	incorrect	
Does she have a shower?	correct	incorrect			
CHOOSE DO/DOES		5			
<table><tr><td>Do</td><td>Does</td><td>you drink coffee?</td></tr></table>	Do		Does	you drink coffee?	
Do	Does		you drink coffee?		
<table><tr><td>Do</td><td>Does</td><td>She like apples?</td></tr></table>	Do		Does	She like apples?	
Do	Does		She like apples?		
<table><tr><td>Do</td><td>Does</td><td>He write tests?</td></tr></table>	Do	Does	He write tests?		
Do	Does	He write tests?			
<table><tr><td>Do</td><td>Does</td><td>They bake cakes?</td></tr></table>	Do	Does	They bake cakes?		
Do	Does	They bake cakes?			
<table><tr><td>Do</td><td>Does</td><td>He ride a horse?</td></tr></table>	Do	Does	He ride a horse?		
Do	Does	He ride a horse?			
TOTAL			.../23		

ELABORADO	VISTO BUENO
DOCENTE: Lic. Lourdes Muñoz Cumbajín	VICERRECTORA: Mgs. Enma Mora
Firma:	Firma:
Fecha: October, 2021	Fecha: October, 2021