



# Actividad Virtual



SUBJECT: English  
GRADE: 1st  
DATE: November  
8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>  
TEACHER: Gloria  
Peña Novoa

## SAVE THE ANIMALS

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                                                               | PURPOSE                                            | ATTITUDES                                                                                                                                         |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano<br>Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales. | <b>Expresar sus ideas sobre un tema cotidiano.</b> | Disposición a adquirir cualidades que mejorarán el propio desempeño y aumentarán el estado de satisfacción consigo mismo y con las circunstancias |

### II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the animals with virtual game
- Students practice the vocabulary
- Teacher explains the vocabulary about the animals' abilities.
- Students review the vocabulary.
- Students complete the exercise about animals' abilities.
- Students look at the pictures and complete the chart about the animals' abilities.
- Students draw examples of the animals.
- Students share in the class.
- Students evaluate themselves.

### III. ASSESMENT:

| CRITERIA                        | EVIDENCES          | TOOLS      |
|---------------------------------|--------------------|------------|
| Participate in class            | Oral participation | Check list |
| Gives an opinion with a drawing |                    |            |

### BIBLIORAPHY

<https://www.youtube.com/watch?v=ZafzTEr2AsI>

## ABILITIES



swim



fly



jump



run



climb



walk



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LET'S PRACTICE



## 1. Listen the ability of each animal

swim

fly

jump

run

climb

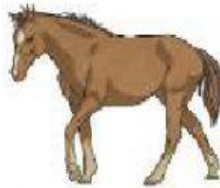
walk

fish



It can \_\_\_\_\_

horse



It can \_\_\_\_\_

giraffe



It can \_\_\_\_\_

Rabbit



It can \_\_\_\_\_

bird



It can \_\_\_\_\_

monkey



It can \_\_\_\_\_

## 2. Read the animals and complete the boxes



dog



shark



cat



mouse



zebra



elephant



tiger



lion



crocodile





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fly

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jump

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run

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climb

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walk

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swim

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3. Read the ability and draw an animal.

| Walk    | Swim                                     | Run        |
|---------|------------------------------------------|------------|
|         | VERDAD                                   |            |
| Climb   | Fly                                      | Jump       |
| ESTUDIO | I.E.P. DANTE ALIGHIERI<br>SELF ASSESMENT | SUPERACIÓN |

Paint the stars evaluating your work.

| Oral expression        |         |
|------------------------|---------|
| I can answer questions | ★ ★ ★ ★ |
| I can describe animals | ★ ★ ★ ★ |
| The lesson was easy    | ★ ★ ★ ★ |