

**ISM NORTH
 PHONICS
 UNIT 1
 SUMMATIVE**


Date: _____

Isolate and pronounce the medial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.

A. Write the missing vowel. (2 pts each. ____ / 12pts)

1.



t__b

2.



w__b

3.



b__g

4.



d__ll

5.



n__t

6.



p__n

Isolate and pronounce the initial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.

B. Mark with a ☺ under the beginning sound. (2pts each. _____ 8pts.)

7.


 f s b
 ○ ○ ○

8.


 g n d
 ○ ○ ○

9.


 h l p
 ○ ○ ○

10.


 d f c
 ○ ○ ○

Recognize special sounds and clue words from Phonics chart 6.

C. Match the special sound to the picture. (2pts each. _____ 16 pts.)

11. fr		15. cl	
12. e		16. ay	
13. gl		17. ck	
14. pl		18. st	

Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

D. Circle the special sounds. Mark the vowels. (1 pt. each _____ 23 pts.)

19. she	20. try	21. play	22. stay	23. no	24. step	25. truck	26. plan	27. free	28. best	29. shell
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Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

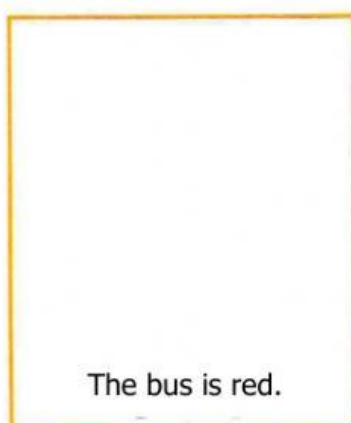
E. Write C or K on the line to finish each word. (2 pts each. _____ 12 pts)

Picture	C or K
	30. _____ ake
	31. _____ ey
	32. _____ ite
	33. _____ up
	34. _____ oat
	35. _____ ub

Comprehend the meaning of short simple phrases.

F. Draw a picture for the following phrase. (5 pts. each _____ 5 pts.)

36.



Blend spoken words.

G. Circle the blend you hear at the beginning of the word. (2 pts. each ____ 12 pts.)

37.



to te

38.



bu ba

39.



ri ra

40.



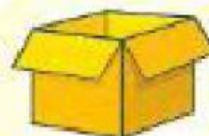
ne ni

41.



mo ma

42.



bo be

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

H. Dictation of CVC words. (3 pts. each ____ 12 pts.)

43.

44.

45.

46.



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#	SKILLS	NUMBER OF ITEMS	POINTS	PERCENTAGE
1	Isolate and pronounce the medial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	6	2	12
2	Isolate and pronounce the initial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	4	2	8
3	Recognize special sounds and clue words from Phonics chart 6.	8	2	16
4	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	23	1	23
5	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	6	2	12
6	Comprehend the meaning of short simple phrases.	5	5	5
7	Count and blend spoken words.	6	2	12
8	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	4	3	12
Total				100

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