

Family and friends 5

Unit 11: A message for the future

Lesson 1+2









Exercise 1:

1 Read the story and circle.

- 1 Ed's idea is to put things in a box / bag / backpack and make a time capsule.
- 2 People in the future will see what life is like *tomorrow* / now / then.
- 3 The children can put *songs* / stories / messages on a memory stick.
- 4 The children want to show people what *games* / technology / clothes they've got.
- 5 The mayor says they can bury the time capsule in the *museum* / playground / park.
- 6 A local TV crew / newspaper / magazine wants to write a story about it.

Exercise 2:

2 Complete the sentences.

- 1 Ed wants to put in a receipt from a  supermarket to show how much things cost.
- 2 _____ wants to put in a  _____ to show fashions from now.
- 3 _____ wants to save  _____ on a disc.
- 4 The other children want to put in a  _____,
a  _____ and a DSD Club  _____.
- 5 _____ thinks banknotes will show people what kind of  _____ they have.
- 6 _____ says they can bury the time capsule in the  _____.

Exercise 3:

3 What are you going to put in your time capsule? Choose four things and say why.

- 1 I'm going to put _____ in a time capsule to show _____

- 2 _____

- 3 _____

- 4 _____

Lesson 2:

Exercise 1:

1 Complete the project.

time capsule photo album stamps memory stick manual receipts banknotes diary

Our class is making a ¹ *time capsule* . We're going to bury it near the sports field.

This is what we're going to put in it:

- Some ² , because they have a picture of the Queen on them and they will show how much it costs to send a letter.
- A ³ with pictures of all the pupils in the school.
- Some ⁴ from the supermarket and other shops to show how much we pay for food and clothes, and some ⁵ to show what our money is like.
- A ⁶ with messages and poems from the class, and a ⁷ to say how to use it with a computer.
- And a ⁸ we have all written in since January, so people in the future will know about life in our time.



Exercise 2:

2 Match the pairs of words to the pictures. Write (noun) or (verb).

duck (noun) sink (verb) duck (verb) match (verb) sink (noun) match (noun)

1			2			3		
	<u>duck</u>							
	(noun)							

3 Complete the sentences. Circle the correct part of speech.

light sink spring coach duck match

- 1 He was too tall to go through the door, so he had to duck .
- 2 Her suitcase was _____ so she could pick it up easily.
- 3 They all got on the _____ to go on the school trip.
- 4 Jason couldn't make a camp fire because he didn't have a _____ .
- 5 The toy boat is full of water – it's going to _____ .
- 6 When we were camping, we got water from the _____ .

noun / verb / adjective
 noun / verb / adjective
 noun / verb / adjective
 noun / verb / adjective
 noun / verb / adjective
 noun / verb / adjective