

# WORKSHEET (05.11.2021)

## I. Look and answer the questions

	1. What must you do to protect the ocean? →.....		2. What do you have to do at home? →.....
	3. What will happen in the future? →.....		4. What will you do after dinner? →.....
	5. What did people use to do? →.....		6. Did she use to drive to school? →.....
	7. What can you do with a cell phone? →.....		8. How do you do with a thermometer? →.....

## II. Put in order

1. Alexander Graham Bell/ the/ telephone/ invented/. /

2. must/ in/ We/ not/ anything/ the/ touch/ museum/. /

3. I/ to/ must/ the/ listen/ teacher/ mustn't/ class/ and/ I/ shout/ in/. /

4. play/ knife/ Don't/ the/ with/. / really/ It's/ dangerous/. /

## III. Use the correct form of the verb to complete the sentence

1. What ..... (you/ do) tomorrow? – We ..... (take) a test.

2. The first telephone was ..... (invent) by Alexander Graham Bell.

3. You need to ..... (find) the solution to solve this problem.

4. I must ..... (wear) uniform from Monday to Thursday.

5. ..... (your mother/ use to/ have) a Barbie doll when she ..... (be) a little girl?

6. If we don't protect the ocean, the sea animals ..... (disappear) soon.

## IV. Solve the problems

1. A bakery shop makes candies to cakes in the ratio of 5 to 11. If the shop prepares 55 candies, what **is** the number of cakes prepared by the shop?

a. 55

b. 111

c. 121

2. Jessica ate  $\frac{6}{7}$  of a cake, while Jason ate  $\frac{5}{8}$  of a cake. In total, how much cake **did these two eat**?

a.  $\frac{48}{56}$

b.  $\frac{83}{56}$

c.  $\frac{35}{65}$