APRENDO en casa

LEVEL A2 | LE8 Week 03

LET'S CHANGE OUR LIFESTYLE!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera

PROPÓSITO: Comprender información específica de textos en inglés identificando el vocabulario, a fin de elaborar, en este idioma, una receta de un plato peruano saludable y describir paso a paso su preparación empleando conectores de secuencia.

CHALLENGE: Elaborar una receta de un plato peruano saludable utilizando el léxico pertinente, los conectores de secuencia y las estructuras adecuados en inglés.



@Mrs.Jessica.Carhuavilca

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____



Activity 3: PERUVIAN RECIPE !

LEAD IN!

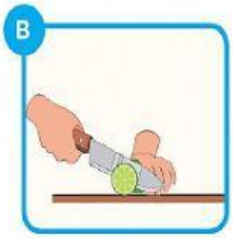
Match the pictures and phrases.

cut the limes in half	squeeze the limes	boil the sweet potatoes	cook the fish in the lime juice	dice the fish into small pieces/squares	wash the fish

A



B



C



D



E



F



LET'S PRACTISE!

LISTENING COMPREHENSION

EXERCISE 1

Listen to and complete the recipe.



@Mrs.Jessica.Carhuavilca



https://youtu.be/HRjYXv2xSDY







LIVEWORKSHEETS

APRENDO en casa

Taken from: https://bit.ly/2T2gg8X

Hello, people! Today, in our blog we are going to make a delicious and nutritious dish.

Cebiche is healthy, juicy, delicious, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive restaurant or enjoy it at home by making your own cebiche. Today we will show you how to prepare this delightful dish. These are the ingredients:



CEBICHE

INGREDIENTS



- One kilo of fish
- One red onion
- ½ kilo of lemon
- One chili pepper
- One kilo of sweet potatoes
- Salt to taste

Are you ready? Let's cook our delicious cebiche.

First, (1) _____ the fish and (2)_____ it into small squares. After that, (3) _____ the fish in a glass bowl.

Then, (4)_____ the lemons, (5)_____ them and pour the juice in a cup.

Next, cut the onions and chili pepper. (6) _____ the fish, onions and hot pepper in a glass bowl, ***and then,*** pour the lime juice in the bowl and (7) _____ in the lime juice for 20 minutes. While the fish is cooking, (8) _____ the sweet potatoes until they are soft.

Finally, remove the fish from the bowl and add some salt. Slice the sweet potatoes and serve with the fish.

EXERCISE 2

Complete the steps of a recipe.

Finally | Then | And then | Next | First

1. First, beat the eggs. Use two or three eggs per omelette.
2. _____, melt a piece of butter in a pan for each omelette.
3. _____, add the eggs to the pan.
4. _____, cook them for a couple of minutes.
5. _____, fold it and serve it in a plate.

Adverbs of sequence

We use adverbs of sequence to tell people the order.

First → Next / Then / After that → Finally

(Next / Then / After that are interchangeable)

We use adverbs of sequence in procedures and itineraries etc.

How to make a cup of tea?





We boil some water.



Serve the water in a cup.



Put the teabag in the water.



Add some sugar and milk.



Add a biscuit and enjoy it.

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer? @Mrs.Jessica.Carhuavilca



	What to Do?	SI	NO
1	¿Puedo reconocer el vocabulario para dar indicaciones en una receta en inglés?		
2	¿Puedo identificar el uso y significado de conectores de secuencia en una receta?		

LIVEWORKSHEETS