DREAM SKY
Pride in Excellence
HỆ THỐNG ANH NGỮ QUỐC TẾ DREAM SKY

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UNLOCK 1

TEST 4: GRAMMAR

Student's name: ..... Teacher: Ms/Mr.....	**Score:** Grammar: .....

PART I: VOCABULARY (20pts)

I. Read the definitions. Write the words from the box next to the correct definitions. You do not need every word.

potatoes dates milk honey onion chillies **spices butter almonds yoghurt water coconut**

1. These are round vegetables. They grow underground. Chips, French fries and crisps are made from them. .....
2. This is a white liquid. It comes from cows. .....
3. This is sweet and yellow. Bees make it. .....
4. This is a large fruit. It's brown and hairy on the outside, white on the inside and contains a clear liquid called milk. .....
5. This is a thick white liquid. It's made from milk and sometimes people put fruit or honey in it. .....
6. This is a vegetable with a strong smell and flavour. It's round and has a brown or red skin. It's white inside. .....
7. These are made from plants. People use them in cooking to give special flavour to food. Cinnamon, ginger and cloves are all examples. .....

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8. This is a clear liquid, without colour or taste. It is necessary for plant and animal life. It falls from the sky as rain. ……

9. These are small nuts with hard shells. ……

10. These are a sweet fruit. They grow on palm trees ……

II. Complete the sentences with the words from the box. You will not need all the words. 1 mark for each correct answer.

endangered	harmless	nocturnal	amphibious	venomous

1. A snakebite can be dangerous – some snakes are …….. .
2. Crocodiles are …….. . They can live on land and in water.
3. Mountain gorillas are …….. . There are very few of them in the wild.
4. People do not like spiders but most of them are …….. to humans.
5. Owls are …….. birds. They hunt at night.

III. Write *by, to or from* in the gaps

1. Most students take the bus …….. university.
2. My brother goes to work …….. train.
3. Commuters travel to and …….. work every day.
4. My grandmother takes a taxi …….. the shopping centre.
5. Many people get to work …….. motorbike.

PART II: GRAMMAR (80 pts)

I. Complete the sentences with comparative and superlative forms of the adjectives in brackets.

1. I'm _____ than I was an hour ago. (hungry)
2. These shoes are _____ shoes I've ever had. (comfortable)

LIVEWORKSHEETS

3. Jack is _____ boy I know! (untidy)

4. I'm _____ than you. (nervous)

5. This phone is much _____ than I thought it would be. (expensive)

II. Put the adjectives in order

1. There was a **really /French/good/old/film** on TV last night.

✍ ……..

2. I bought my brother **a /red/little/super/** tractor for his birthday.

✍ ……..

3. Years ago, there were **/carpet/old/wooden/lovely/** shops here.

✍ ……..

4. A lot of /**tourist/concrete/tall**/hotels have been built.

✍ ……..

5. My father has a **/coffee/oval/glass/big/** table.

✍ ……..

6. They have an /**underground/excellent/railway/new**/ system.

✍ ……..

7. There's a /**little/Turkish/wonderful/food**/ shop in our street.

✍ ……..

8. The /**beautiful/factory/red/old/brick**/ buildings have disappeared.

✍ ……..

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9. Julia was wearing a /**blue/cotton/little/nice**/ dress.

✍ ……..

10. Rugby is played with a /**oval/leather/special**/ ball.

✍ ……..

III. Complete the text with the expressions from the box. You can use them more than once.

Such	so much	such a/an	so few	so	so little	so many

Hi Charlie,

We're having (0) *such a* fantastic holiday! It's great to be here with my friend Robert because he's **(1)** _____ funny person. We laugh **(2)** _____! We get **(3)** _____ a lot of sleep as the area around our hotel is **(4)** _____ quiet! Yesterday we went on a safari and saw **(5)** _____ many animals! It was _____ wonderful experience to see **(7)** _____ giraffes, rhinos and zebras, but I was disappointed that we saw **(8)** _____ elephants. Unfortunately we had had to get up **(9)** _____ early that I went to bed at 6 p.m.!

I'm sad that we have **(10)** _____ time left. I'd like to come back next year. Maybe we could go together sometime?

Bye for now,
Toby.

IV. Complete the text with the correct prepositions of time, place and movement.

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Suzy and I meet (0) *in front of* the station every **(1)** _____ Saturday, we take the train together and go to the café **(2)** _____ Queen Street. The café is **(3)**_____ the cinema and the theatre. We have a coffee **(4)** _____ the café garden and look at what's **(5)** _____ the posters **(6)** _____ the café to see what shows are on that day. Then we watch the afternoon show **(7)** _____ the theatre or go to the cinema. So last Saturday I was taking my usual walk **(8)** _____ the station when suddenly I saw Suzy leaning **(9)** _____ the station wall. She looked very sad. **(10)** _____ the end of our short conversation I realized what happened: both the cinema and the theatre were closing down!

1.	A, at	B, on	C, --
2.	A, in	B, at	C, on
3.	A, against	B, between	C, among
4.	A, at	B, on	C, in
5.	A, in	B, --	C, on
6.	A, against	B, outside	C, below
7.	A, at	B, inside	C, --
8.	A, to	B, in	C, down
9.	A, towards	B, in front of	C, against
10.	A, in	B, at	C, through

V. Choose the correct answer.

1. I told our teacher **even though / despite** everyone advised me not to.
2. I won't have the results **by Monday / to Monday**.
3. Jim was able to get back safely **thanks to / due to** his rescuers.
4. Henry didn't phone **because / because of** his mobile wasn't charged.
5. Hellen left the cinema **during / while** the film.

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6. The train was delayed **thanks to / due to** bad weather.
7. We drove our car **even though / despite** the snow.
8. Fred couldn't play in the tennis tournament **because / because of** his injury.
9. I've told everyone **except / despite** Mary.
10. The postwoman knocked on the door **during / while** we were having breakfast.

VI. Complete the sentences so that they mean the same as the first ones, using the "as … as" structure.

Example: ***Today's test is easier than yesterday's.***

✍ ***Today's test isn't as difficult as yesterday's.***

1. Traveling by car is slower than traveling by train.

✍ ……..

2. Helen and Julia are shorter than Jack.

✍ ……..

3. Leo's room is messier than my room.

✍ ……..

4. Living in the city is more dangerous than living in the country.

✍ ……..

5. The green bag is lighter than the red one.

✍ ……..

VII. Complete the text with the correct active or passive forms of the verbs in bold.

LIVEWORKSHEETS

Pineapple was discovered (**discover**) by European explorers who ..... (**explore**) the American continent at the time. It ..... (**name**) after a tropical plant called the pine cone. Pineapples .....(**grow**) from the cuttings of the fruit, which means that the top of the pineapple.....(**cut off**) and then it ..... (**plant**) in the ground. You .....(**eat**) the pineapples fresh, but sometimes they are..... (**cook**) as desserts or they ..... (**serve**) together with certain meat dishes. In the Philippines the leaves from the pineapple.....(**use**) to make a textile fibre, which the Filipinos then.....(**make**) wallpaper with.

VIII. Rewrite the sentences with passive verbs. Omit the agent where possible.

1. The players will play the matches on grass.

✍ ……..

2. Shipyard workers will launch the ship on Monday.

✍ ……..

3. An expert jury will choose the winner.

✍ ……..

4. The organisers will soon complete preparations for the games.

✍ ……..

5. Not only his fans will love this new album.

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✍ ……..

6. Cinemas will first show his latest film next week.

✍ ……..

7. The Queen will open the sports centre.

✍ ……..

8. Thousands of people will see the exhibition.

✍ ……..

9. Pillars will hold up the roof of the building.

✍ ……..

10. Swimmers will welcome the new swimming pool.

✍ ……..

IX. Write the sentences.

Example: ***the garage/in/she/it/repaired/had***

=> ***She had it repaired in the garage.***

1. it/lithe hospital/had checked/at => ……..……..
2. a different colour/had/it/I'd/painted/in => ……..……..
3. recently/we've/delivered/the shopping/had => ……..……..
4. it/printed/George/had/on his T-shirt => ……..……..
5. prescribed/last week/them/I/had => ……..……..
6. cleaned/we've/them/had => ……..

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7. photo/she's/taken/her/had => ……..

8. regularly/they/cleaned/them/have => ……..

9. fixed/at the momentlit/he's/having => ……..……..

10. every year/they/it/renewed/have => ……..

X. Complete the text with the correct form of the phrasal verbs in the box.

take up (2x)	go on	come off	go with	give up
~~get on~~	put down	turn around	turn up	give in

Edward and I ***0. get on*** really well. We **1.** …….. playing football together. But then I had a bad knee injury and had to **2.** …….. it . The other morning I heard fans shouting on the radio. I **3.** …….. the homework I should have **4.** …….. the day before and **5.** …….. the volume. It was my team playing in an important championship! The match had been **6.** …….. for about 30 minutes and we were losing. I grabbed my trainers and ran to the stadium. 'Don't **7.** …….. ,you can still win!' I shouted to my friends. Amazingly, they won the match. As they were **8.** …….. the pitch, I realised I was still wearing my pyjamas. By then all the players were **9.** …….. , laughing and shouting: 'Your trainers **10**. …….. so well your pyjamas!'

LIVEWORKSHEETS