REVISING FOR WORD CHOICE

LANGUAGE ARTS
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(1) If you like wildlife, then you might think about lending a hand at the local nature center. (2) Many kinds of animals that need daily care and feeding are there. (3) Some of the volunteer work at the local nature center requires extra training, depending upon which animals you would like to care for. (4) It is a great place to get experience if you would like a future career in wildlife rescue and rehabilitation.

Which sentence should be revised to replace repeated words that appear in other sentences?

- ◯ 1
- ◯ 2
- ◯ 3
- ◯ 4

(1) If you like wildlife, then you might think about lending a hand at the local nature center. (2) Many kinds of animals that need daily care and feeding are there. (3) Some of the volunteer work at the local nature center requires extra training, depending upon which animals you would like to care for. (4) It is a great place to get experience if you would like a future career in wildlife rescue and rehabilitation.

Which cliché should be replaced?

- ◯ "lending a hand" (sentence 1)
- ◯ "many kinds" (sentence 2)
- ◯ "to care for" (sentence 3)
- ◯ "wildlife rescue" (sentence 4)

LIVEWORKSHEETS

In sentence 3, the phrase *another fun percussion instrument to play* is repeated from sentence 2. Which replacement word or words would improve the sentence?

- ◯ Any other
- ◯ The same
- ◯ Each
- ◯ One more

(1) A popular percussion instrument is the bongo drum. (2) Another fun percussion instrument to play is the triangle. (3) Another fun percussion instrument to play is the tambourine.

(1) The school trip had been planned for months and finally, we were on our way! (2) Three buses full of excited kids! (3) It was a two-hour drive to get there—not bad, if you're in a car. (4) However, we were bouncing along in a school bus, which was not so great. (5) Ten minutes into the trip, the bus driver noticed that her engine light had gone on. (6) We had to pull over and stop. (8) For the rest of the drive, half of the kids from our bus loaded on to the first bus and half went on the second bus. (9) It was crowded in there! (10) Both buses became packed to the brim with kids, teachers, and chaperones.

Which of the following sentences should be added after sentence 10 to add sensory details?

- ◯ It really was very crowded.
- ◯ The bus had room for sixty-four kids.
- ◯ I was so squished, I felt like my lungs would pop.
- ◯ My friend's Mom was driving to meet us.

LIVEWORKSHEETS

(1) Nestled snugly on the rafter over our front door is a wren's nest. (2) For weeks, the mama wren has sat, covering the nest with her feathers. (3) One morning soon, we might hear little peeps and see the baby birds peeking out.

Which adjectives would best help create a more precise image of the feathers in sentence 2?

- ◯ good, big
- ◯ soft, brown
- ◯ many, feathery
- ◯ strong, covering

Which of the following words could best be used to connect the ideas in these two sentences:
Our landfills are almost full! We must reduce, reuse, and recycle more than ever.

- ◯ And
- ◯ Next
- ◯ Therefore
- ◯ However

LIVEWORKSHEETS

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