

MINI TEST UNIT 2

Name: _____

1. Complete each pair of sentences in the conversations with the same word from the box.

Have watch play read listen to go ~~do~~ eat

1 A: In the summer I do a lot of exercise.

B: Really? When it's hot, I usually do nothing at all.

2 A: Don't _____ junk food, it isn't good for you.

B: I don't! I _____ a sandwich or some salad for lunch.

3 A: How do you usually _____ music?

B: I like to _____ my MP3 player.

4 A: I don't have time to _____ books.

B: Neither do I, but I _____ newspapers.

5 A: Do you _____ films at the cinema or on TV?

B: I usually _____ DVDs.

6 A: Would you like to _____ a drink?

B: Yes, please. Can I _____ a coffee?

7 A: Do you _____ tennis?

B: No, not really. I usually _____ football in the park.

8 A: How often do you _____ to a restaurant for dinner?

B: About three times a week. It isn't very good for me, but I _____ running every morning.

2. Match the times 1–6 with the same times a)–f).

1 6.55	a) quarter past seven
2 7.30	b) five to seven
3 7.10	c) quarter to seven
4 6.45	d) ten past seven
5 6.40	e) half past seven
6 7.15	f) twenty to seven

3. Put the words in the correct order to make sentences and questions.

1 you / time / what / do / get / up?

2 breakfast / I / cereal / for / have

3 do / they / where / work?

4 you / lunch? / do / what / have / time

5 I / work / 5p.m. / work / finish / at

4. Listen. Choose the correct option.

https://www.youtube.com/watch?v=Xug_IsLFzpY

(aca adentro en liveworksheet aparece el video)

1. Roberto works **for channel 9 / at home**
2. Gabriela goes to work at **6.30 / 7.30** a.m.
3. Milagros and Julieta go to school at **7.30 / 8.00** a.m.
4. The girls get up at **9.00 or 10 a.m. / 10.00 or 11.00 a.m.** on
Saturdays.
5. Gabriela drinks **tea / coffee**.
6. They play music in the **evening / afternoon**
7. On Sundays they go to bed **early / late**

5. Read the text about Mike Miller. Then select T (True) or F (False)

MIKE MILLER



I'm an English teacher and I have a big family, so I have a very busy daily routine! First, I get up every day at six o'clock, get washed and dressed, and leave for work by

seven-thirty. I get to school at eight o'clock. I prepare my lessons and then teach until noon. The other teachers and I always eat lunch and talk together in the teachers' room. I teach again in the afternoon and then I correct my students' homework and tests. After I get back home, I help my kids with their homework. I have three kids in elementary school. Their names are Mathew, Jon and Suzie. Then, I do some exercise, eat dinner with my family and watch TV before I go to bed at about ten o'clock. We love to watch travel shows. Finally, I read in bed for a few minutes before I fall asleep.

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|--|---|---|
| 1. Mike is an English teacher. | T | F |
| 2. He gets up at half past six. | T | F |
| 3. He gets to school at eight o'clock. | T | F |
| 4. He has lunch at home. | T | F |
| 5. He has two kids. | T | F |
| 6. He goes to bed at ten o'clock. | T | F |

6. Write a short description of your daily routine. Remember to include the different activities you do as well as the time you do them!
