

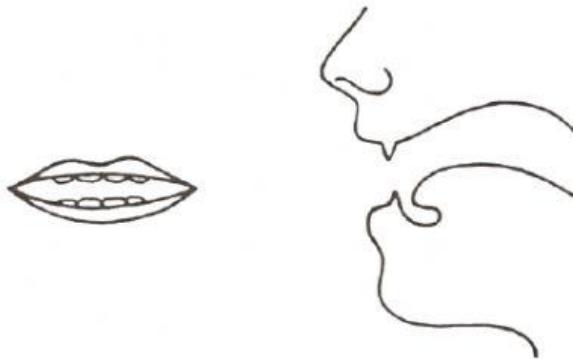
PRONUNCIATION

/ɪ/ and /i:/

LEVEL: B1

/ɪ/

Pronunciation: this is a short sound. To make this sound, make your mouth less wide than for /i:/ and your tongue a bit further back in your mouth than for /i:/.



Watch this video:

<http://www.bbc.co.uk/learningenglish/english/features/pronunciation/shortvowel1>

1. Listen and say the sound /ɪ/.

2. Usual spellings. Listen and repeat.

i: fish, dinner, listen, miss, swim, thin

e: decide, English, repeat, women

y: gym, hymn, system

u: business, busy

o: women

ui: building

3. Listen and say these phrases/sentences.

1. I had fish for dinner in the kitchen.

2. Two busy English women.

3. Fifty-six women in the gym.

4. A big picture of a building.

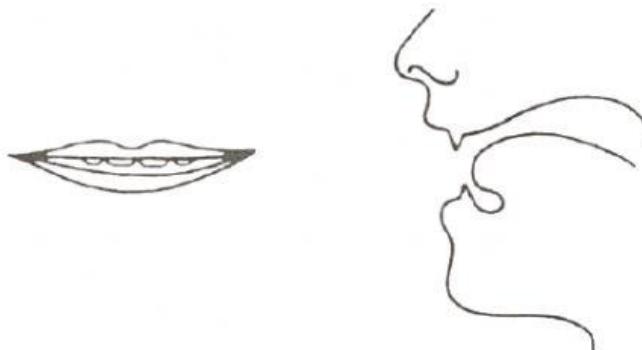
PRONUNCIATION

/ɪ/ and /i:/

LEVEL: B1

/i:/

Pronunciation: this is a long sound. To make this sound, make your mouth wide, like a smile. Your tongue should touch the sides of your teeth.



Watch this video:

<http://www.bbc.co.uk/learningenglish/english/features/pronunciation/longvowel1>

1. Listen and say the sound / i: /.

❖ There's sometimes an /i/ sound at the end of a word in an unstressed syllable. This sound is like /i:/ but shorter, e.g happy, busy, sixty, coffee.

2. Usual spellings. Listen and repeat.

ee: agree, feel, meet, see, sheep, three

e: these, evening, me, metre, museum, she, secret, we

i: kilo, litre, pizza, police, machine, magazine, ski

ea: cream, eat, peace, please, seat, speak, teach, team

ie: field, niece, piece

ey/ei: key, receipt

eo: people

3. Listen and say these phrases/sentences.

1. My niece has three keys.
2. She speaks Portuguese.
3. People can see the sea.
4. The team eats pizza in the field.
5. The cream in three magazines.