

Cambridge Primary Programme

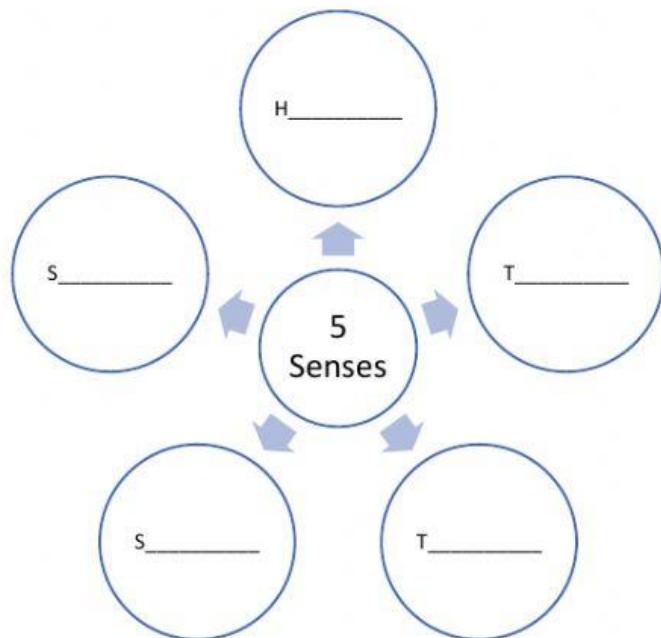
Name: ..... Class: ..... Date: .....

**1. Complete these statements below using the given words**

<b>senses</b>	<b>sweet</b>	<b>excrete</b>
<b>breath</b>	<b>taste</b>	<b>common</b>

1. The senses of ..... and smell often work together.
2. Living things need air to .....
3. Humans have five .....
4. Non – living things do not ..... waste product.
5. Candies are .....
6. The group has something in .....

**2. Write the name of the senses in the circle. The first letter is given.**



**3. Order the letters and write the words. One example has been done for you.**

Things that are alive have the following attributes:

- Need air to *breathe* . (e e t r b a h)
- Need \_\_\_\_\_ and food. (t r a w e)
- Can \_\_\_\_\_ to get around. (e v o m)
- Have \_\_\_\_\_ to learn about the world around them. (s e s s e n)
- Can \_\_\_\_\_ young. (d r c p o u e)
- Can \_\_\_\_\_ to become bigger. (o r w g)
- \_\_\_\_\_ waste products. (t c x e e r e)

**4. Complete these sentences using the given words**

ears      sour      tongue      skin

Lemons are \_\_\_\_\_. We use our \_\_\_\_\_ to taste and our \_\_\_\_\_ to hear.

5. List 3 living things and 3 non-living things.



Living things

.....

Non-living things

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