

Possessives

my and mine

9 Complete the chart.

Possessive adjective	Possessive pronoun
my	mine
your	
his	
her	
its	its
	ours
their	

10 Complete the sentences with a possessive adjective or a possessive pronoun.

- Pat and Peter's house is nice, but I prefer yours. My house has a much bigger garden than his.
- Sue, could I use your phone? My has run out of charge.
- My sister is always taking my clothes without asking me. She'd be furious if I took hers. I wish she'd understand that what's mine is mine, and what's hers is hers.
- This is Mike. He's an old friend of mine. We were at school together.
- Tim brews his own beer, and Katie makes her own clothes.
- Bombay changed its name to Mumbai in 1995.

Apostrophe 's and s'

11 Write apostrophes in the correct places.

- This is Jack's brother, Tommy.
- What is your mother's maiden name?
- The company has raised all of its employees salaries.
- Children's clothes are so expensive!
- Bill and Sue's new flat is lovely!
- Our neighbour's dog is always barking.
- Mr Jones' dog is very friendly.
- What did you think of yesterday's meeting?
- I'm having two weeks holiday soon.
- Here is tomorrow's weather.

all and every

12 Write the word **all** in the correct place in the sentences.

- In my family we ^{all} like football.
- I've spent day on my computer.
- I've done the housework.
- Pedro's invited the class to his house – of us!
- I need for breakfast is a coffee.
- I've wanted to play the piano my life.
- I like kinds of music, from classical to rock.

13 Complete the sentences with a word from the box.

all (x3) everything every (x4) everyone everywhere

- The police searched every room, and they even looked in the garden. They looked everywhere.
- There's nothing wrong with your car. Everyone it needs is some petrol!
- It was a great party. Everyone had a wonderful time and everything the food was eaten.
- Me and my twin sister often wear each other's clothes – we share everything.
- I believe every word he says.
- The baby's been waking up every hour or so.
- Playing a musical instrument well is all about practice.
- My team lost every game they played last month.



Pronouns

myself / each other

14 Match the lines in A and B to make sentences.

A	B
1 I shaved in a hurry this morning and	known each other?
2 The way you drive, you'll	enjoy yourselves in France.
3 My mother and I	phone each other every day.
4 Have a great holiday you two! I'm sure you'll	care about themselves.
5 How long have you two	feel ashamed of myself.
6 My twin girls	cut myself.
7 Selfish people only	play very nicely with each other.
8 I behaved very badly. I	kill yourself one day.

Vocabulary

Compound nouns

1 Complete the compound nouns with words from the box.

lights wrapping head agent card quarters
warden sets

- Newspapers have dramatic _____ lines to make you read the stories.
- You get amazing sun _____ on Santorini every evening.
- Get in touch – my email address is on the business _____ I gave you.
- The police stopped my car last night – one of my head _____ isn't working.
- You can't park here. And look, there's a traffic _____ standing over there!
- The bank has branches all over Europe, but its head _____ are in Frankfurt.
- We didn't use an estate _____ to sell our house – we did it ourselves online.
- Where's the present for Chloe? And have we got any nice _____ paper?

Count and uncount nouns

2 **EXTENSION** Match a count noun in A with an uncount noun in B.

A count (C)	B uncount (U)
1 <input checked="" type="checkbox"/> a suitcase	a accommodation
2 <input type="checkbox"/> a table	b luggage
3 <input type="checkbox"/> a job	c trouble
4 <input type="checkbox"/> a suggestion	d information
5 <input type="checkbox"/> an apple	e travel
6 <input type="checkbox"/> a journey	f music
7 <input type="checkbox"/> a problem	g work
8 <input type="checkbox"/> a house	h fruit
9 <input type="checkbox"/> a fact	i advice
10 <input type="checkbox"/> a song	j furniture

3 Choose the correct words.

- Travel / Journey* is a wonderful thing, as long as you don't have too much *suitcase / luggage*.
- I found a *work / job* in London quite quickly, but I had a big *problem / trouble* finding an *accommodation / a house* that we could afford.
- Would you like an *apple / a fruit* in your lunch box?
- I'll give you some *suggestion / advice* – don't buy a cheap dining room *furniture / table*. It's worth paying more for quality.
- It's an interesting *fact / information* that none of the Beatles could read or write *music / song*.

Phrasal verbs

Phrasal verbs + noun (2)

4 **EXTENSION** Match the phrasal verbs in A with the nouns in B.

A	B
1 back up <input type="radio"/>	a a new flat
2 run out of <input type="radio"/>	b the files on your computer
3 hand in <input type="radio"/>	c milk
4 move into <input type="radio"/>	d your homework
5 make up <input type="radio"/>	e a story

5 Complete the sentences with the correct form of the phrasal verbs from exercise 4.

- I'm sorry, I've run out of coffee. Would you like a cup of tea?
- When are you _____ your new house?
- Time's up! Please _____ your exam papers.
- I'm glad I'd _____ all my documents before my computer died!
- I _____ an excuse for missing the first day of the conference.

6 Match the phrasal verbs in A with their meanings in B. Which is more formal, A or B?

A	B
1 sort out <input type="radio"/>	disappoint
2 get over <input type="radio"/>	cancel
3 let down <input type="radio"/>	discover
4 find out <input type="radio"/>	solve
5 call off <input type="radio"/>	recover from

7 Complete the sentences with the correct form of the phrasal verbs from exercise 6.

- It takes a long time to _____ such a serious illness, but you'll feel better in a week or two.
- What if the teacher _____ that you copied the homework from me?
- Don't worry, Mike will _____ your computer problems – he's an IT expert.
- They had to _____ the football match because of the snow.
- I'm afraid I can't give you the help I promised – I'm sorry to _____ you _____.

 Go online for more skills and language practice.

Everyday English

I need one of those things ...

1 Complete the sentences with words from the box.

opening stuff take like kind made use

- You use them to very hot things out of the oven.
- They're long and thin and they're of wood. You can use them to eat Asian food.
- Have you got one of those things for bottles of wine?
- It's a small tennis racket, made of plastic. You kill insects with it.
- They're the things you when you want to hold the pages of a document together.
- I need that a man puts on his face before he shaves. It's a of cream.

2 Which sentence in exercise 1 describes these things?

- | | |
|---|---|
| A <input checked="" type="checkbox"/> a corkscrew | D <input type="checkbox"/> chopsticks |
| B <input type="checkbox"/> paper clips | E <input type="checkbox"/> shaving gel / foam |
| C <input type="checkbox"/> oven gloves | F <input type="checkbox"/> a fly swatter |

A real-life human or a digital recording?

3 **EXTENSION** Read the pairs of lines in 1–6. Which lines would you hear ...?

- | | | |
|--|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> 4 on the phone | <input type="checkbox"/> in the car | <input type="checkbox"/> in a lift |
| <input type="checkbox"/> in the street | <input type="checkbox"/> on a train | <input type="checkbox"/> on a plane |

- A A life vest is located under your seat. Do not inflate the vest until you leave the aircraft. **D**

B This is Captain Todd speaking. Welcome aboard this Delta flight to London. **H**
- A You need to go right at this next roundabout. Oh, hang on, no, sorry, left! ☐

B Take the second exit. In 200 metres, you will arrive at your destination. ☐
- A Don't cross yet! There's a cyclist coming. ☐

B This vehicle is reversing! ☐
- A Please hold. Your call is important to us. ☐

B I'm ringing about the room you're renting. ☐
- A Mind the gap between the train and the platform! ☐

B Tickets for anyone boarding at Bristol! ☐
- A Oh, sorry, I think I've got the wrong floor. ☐

B Level 3. Travel books, History, and Café. Doors opening. ☐

4 After each line in exercise 3, write whether a real live human is speaking, H, or a digital recording, D.

11.3 Listen and check.

REVIEW

Read the article about why satnavs for Australia needed changing, and choose the correct answers.

MIND THE GAP BETWEEN THE REAL AND THE DIGITAL WORLD! 🌐



Continental plates

We know that 'satnavs' / *sat navs* can sometimes get things wrong (*mine / my often does!), but once they've been programmed with the correct coordinates* for a place, using the accurate latitude and longitude, you'd expect that to be the end of 'a / the' problem. Not so!

In the real world, things don't always stay 'the' / - same, and in 2017, Australia had to change 'its' / *it's* latitude and longitude by 1.8m. That's because 'all' / *every* the continents of the world are continually moving, as the continental plates they are on float towards and away from 'themselves' / *each other*.

The Australian Plate is one of 'the' / - fastest moving ones, and although updates were made to 'a' / *the* most popular navigation systems such as Google or Apple Maps in 1994, by 2017 the continent of Australia was about 1.5m further north-east than it was on 'every' / *all* global digital map.

Now, that might not seem worth worrying about, but more and more of 'our' / *their* technology relies on very detailed navigation information. Self-driving cars are 'one' / *the* example, and it could be quite 'the' / *a* big problem if a car decides to stop 1.5m after the 'traffic' / *stop* lights, or tries to 'take' / *make* the exit from the 'motor way' / *motorway* too early!

'A' / *The* correction of 1.8m made to Australia's coordinates in 2017 meant that things would keep working until the 2020s. It's hoped that this will be 'a' / *the* last update needed, as scientists are planning to move to systems that will be able to correct 'themselves' / *each other* in future.

*coordinates: the latitude and longitude of a place on the Earth. For example, the coordinates for London are Latitude 51°30 North, longitude 0°07 West.

[Go online to Check your progress.](#)