Unit 5 If I could fly

Lesson 3: Content Connection

Exercise 1: Choose the correct option.

1 a substance that can stick things together, like glue

a. electrode b. adhesive

2 a movement or action to show your feelings

a. activate b. gesture

3 a small wire or metal that sends electricity through something

a. electrode b. adhesive

4 to make something start working

a. visualise b. activate

5 continuing for a very long time

a. endless b. skyscraper

6 to see a mental image of

a. visualise b. activate

Exercise 2: Match the titles A - E to paragraphs 1 - 5.

A - Super sticky adhesive
B - Perfect memory
C - What do you think?
D - Inventive products
E - Super computers

SUPER POWER OR INVENTION?

1 ☐ Some researchers have developed products that seem to give us super power-like abilities. One of these inventions is the super sticky adhesive that they created by studying geckos and their sticky feet. Another invention is the ability to tell a computer what to do with our minds. A third invention is our ability to visualise a computer anywhere we want one - even on our hands. Let's imagine what our lives might be like if we could buy these products today.

LIVEWORKSHEETS

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2 ☐ In the morning, you wake up. Your bed is stuck on the wall so you climb down a ladder to get to the floor. There is space under your bed now to hang out with friends so you like that. After breakfast, you put on your super sticky shoes and hand pads. On your way to school, you activate them and you climb up a wall to your friend Timmy's bedroom window. He sees you. You both climb down the wall and start walking to school.

3 ☐ *"Oh, no!"* you suddenly say, *"I forgot my homework!"* You think, *Mum, please send my Maths homework to school*. Your mum gets the message on her smartphone and texts back "OK." You think, *Thanks, Mum!* Your mind is connected to your computer at home so you can send messages to it or to your parents' smartphones. Then your friend says, *"I wonder what the reviews are for the new superhero film?"* He draws a box on your backpack and a computer appears. He goes to a film review website and reads the latest reviews to you as you walk.

4 ☐ At school, you climb up the wall and hang your jacket on a hook. Your teacher gives you a quiz and tells you. *"Don't draw computers anywhere. If you've studied, you'll know every answer."* You didn't study much so you're thinking, *If I could see the book in my mind, I could look up the answers*. Researchers haven't worked out how to give you perfect memory – but they're probably working on it.

5 ☐ Thus, if we had these three inventions today, the possibilities for us would be endless. Think of all the things you could do with super sticky adhesive. Also, what would you tell a computer to do with your mind? Think of many uses this super power would have for you. Imagine being able to visualise a computer whenever you need one, too. Life with these inventions would be very different from now. You would be a real superhero! What do you think?

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Exercise 3: Circle T (for true) and F (for false).

1 Researchers created super sticky adhesive from studying geckos' tongues. ☐

2 One invention is the ability to control a computer with our minds. ☐

3 You could stick your bed to the wall with super sticky adhesive. ☐

4 A third invention is the ability to remember things perfectly. ☐

5 If we had these inventions, life would be very different for us today. ☐

Exercise 4: Complete the sentences. Use the 2nd conditional.

0. If I joined a gym, I would get fit. (join, get)

1. Anna _____ for the job if she _____ it. (not apply, not want)

2. If I _____ very rich, I _____ my own helicopter. (become, not buy)

3. If I could _____ people's mind, I _____ my English teacher's mind! (read)

4. If I _____ Spiderman, I _____ Mary Jane become Spiderwoman. (be, make)

5. I _____ my hand up if I _____ the answer. (not put, not know)

LIVEWORKSHEETS