

## Ćwiczenie 1.

Wypełnij luki odpowiednimi słowami.

### OUR PARENTS

When we are children and teenagers, we hardly ever think about how patient our parents must be to 1 ..... us up properly. We tend to think that everything our parents do is 2 ..... obvious that there is nothing to think about and to be 3 ..... for. We often object to the rules which our parents try to 4 ..... to keep everything more or less in order. Teenagers are especially rebellious and think they know the best solutions to all problems and generally don't need any "guides" in their lives. If they decide to have some guides, they are usually 5 ..... other teenagers who don't have any life experience 6 ..... or adults who are frequently not a good example to follow. Only when teenagers experience something really traumatic in their lives can they appreciate the presence of their loving parents who are 7 ..... to help them in every situation 8 ..... – the worst one.

1. a. put	b. make	c. bring
2. a. so	b. such	c. very
3. a. afraid	b. keen	c. grateful
4. a. realise	b. introduce	c. postpone
5. a. either	b. none	c. too
6. a. other	b. another	c. themselves
7. a. possible	b. eager	c. unwilling
8. a. some	b. even	c. many



## Ćwiczenie 2.

Uzupełnij minidialogi. Z podanych odpowiedzi A, B lub C wybierz właściwą wypowiedź jednej z osób.

### Dialog 1.

X: May I come in?  
Y: .....

- A. Yes please, do it again.
- B. Yes, please take a seat.
- C. Yes, you can take it away.

## Dialog 2.

X: I wonder who this book is written by.  
Y: .....

- A. He booked it by mistake.
- B. Look at the cover, and you will find out.
- C. This book belongs to me.

### Dialog 3.

X: That was a delicious dinner,  
thank you very much indeed.  
Y:

- A. It was my pleasure.
- B. I didn't mean to do it.
- C. I couldn't help you.

#### Dialog 4.

X: I'm Polish, and you?  
Y: \_\_\_\_\_

- A. Yes, I do.
- B. So am I.
- C. So do I.

### Ćwiczenie 3.

Wybierz odpowiedź, która najlepiej oddaje polski fragment zdania zarówno pod względem gramatycznym, jak i znaczeniowym.

### Ćwiczenie 4.

Wybierz słowo pasujące znaczeniowo do obu zdań.

### Ćwiczenie 5.

Wybierz słowo lub zwrot, który jest najbliższym znaczeniowo wytłuszczonemu fragmentowi zdania.