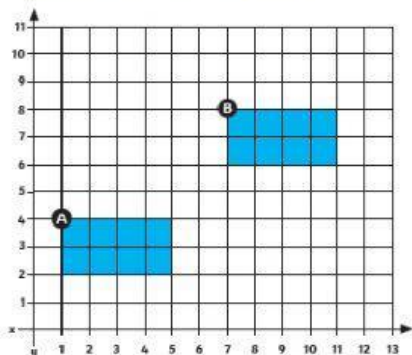


Week 11 – Lesson 1 – Translate 2D shapes.

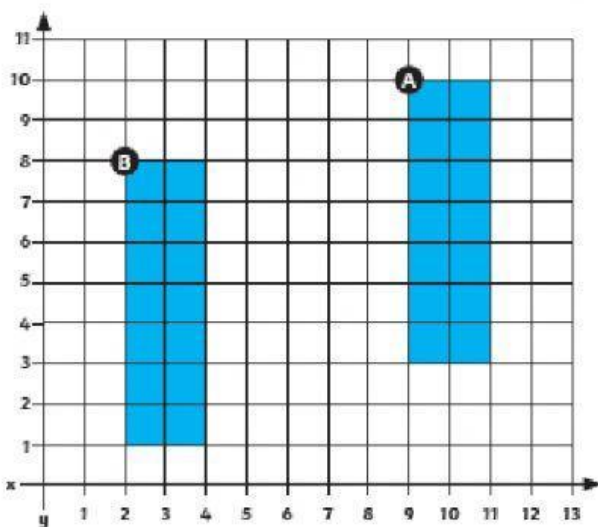
Name these shapes and describe how they have been translated from point A to point B. Remember to say how many squares right/left the shape has been moved and then how many squares up/down the shape has been moved.

The first one is done for you.

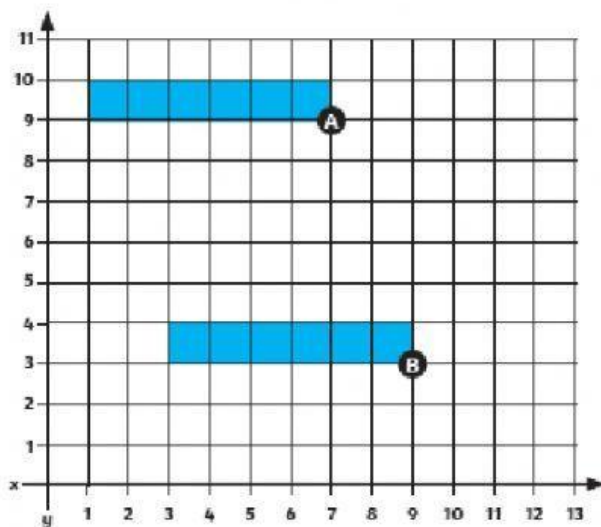


The rectangle has been translated 6 squares right and 4 squares up.

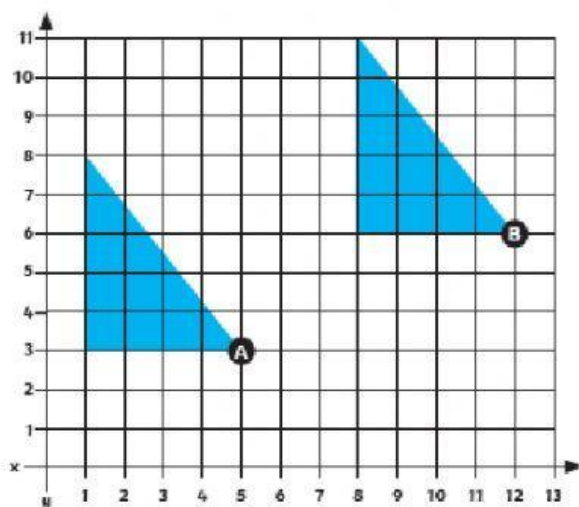
1.



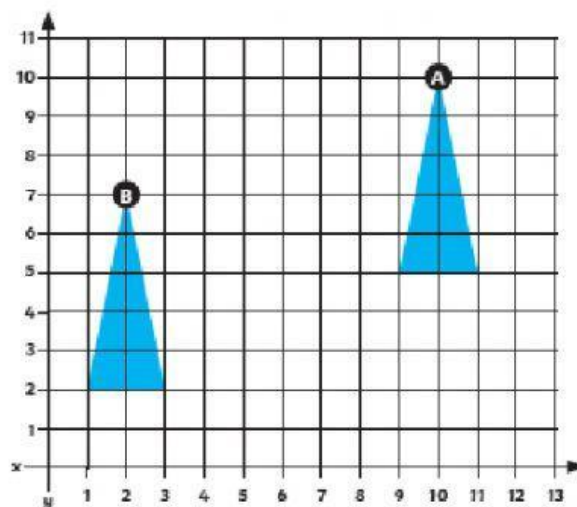
2.



3.

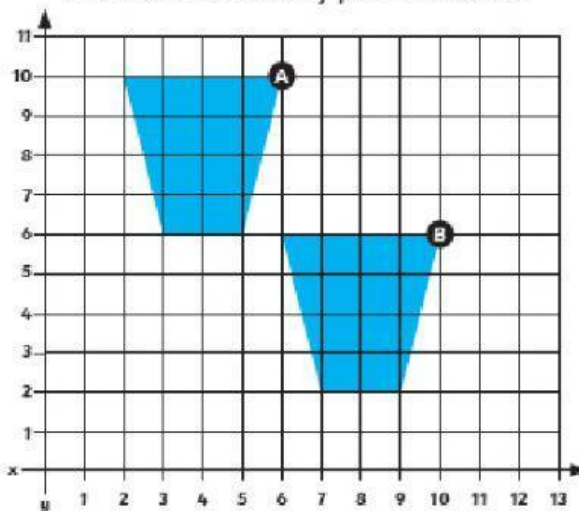


4.



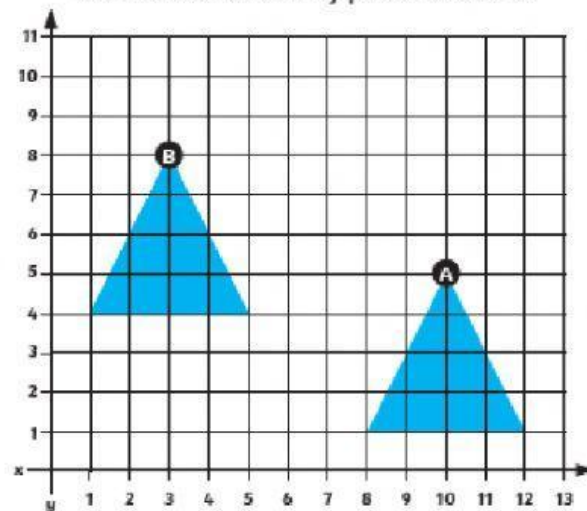
5.

How has the shape been translated? What are the coordinates of points A and B?

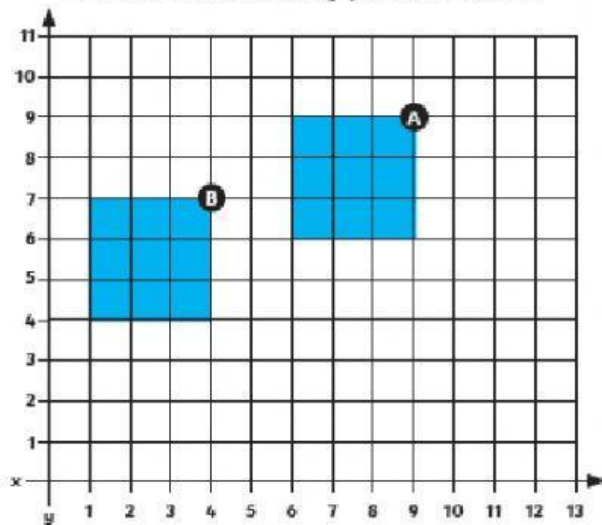


6.

How has the shape been translated? What are the coordinates of points A and B?



7. How has the shape been translated? What are the coordinates of points A and B?



8. How has the shape been translated? What are the coordinates of points A and B?

