LICEO BICENTENARIO ÓSCAR CASTRO ZÚÑIGA
ENGLISH DEPARTMENT
Grade: Tenth

Week 6 – Use of Language: Reported Speech		
NAME: _____	**GRADE:** _____	**DATE:** _____
O.A 1 (Comunicación oral)	Lesson objective: Identify and use Reported speech to inform about events in determined contexts, by analysing its use and transformation rules, completing sentences, selecting correct verb forms. Identificar y utiliza el estilo indirecto para informar sobre eventos en determinados contextos, analizando reglas de transformación, completando oraciones y seleccionando formas verbales correctas.	
Instructions: - **Complete the worksheet according to its instructions and you teacher's.** - **Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.**		

Reported Speech

El reported speech, o estilo indirecto, sirve para contar lo que ha dicho alguien sin emplear las palabras exactas pronunciadas por esa persona.

Direct Speech: Tanya: 'I'm doing my homework.'
Reported Speech: Tanya said (that) she was doing her homework.

In this worksheet, we will work only with two verb tense changes:

Direct Speech (normal speech)	Reported Speech
Present Simple → Carolina has lunch at 2 pm.	*Past Simple* Carolina said she had lunch at 2 pm
Present Continuous → I am studying for a test now.	*Past Continuous* I said (that) I was studying for a test then.

Pronoun changes
We usually need to change pronouns (I, we) and the verb form when we report speech.
Molly says, '**I** enjoy maths.' -> Molly says **she** enjoyed maths.
Jason thinks: 'Amy doesn't like **me**: -» Jason thought Amy didn't like **him**.

Say or tell?
We use tell (someone something) if we want to include the person or indirect object.
Anna **told Sue** she was going to the dentist. (the person we communicate is included)
She **tells me** she's happy. (the person we communicate is included)
She **says** she's happy. (the person we communicate isn't included)

Time and place references

In reported speech, we also have to change words like **here**, **now** and **this**.

here – there	today – that day
now – at the time	tonight – that night
this – that	tomorrow – the next/following day
these – those	next week – the next/following week
yesterday – the previous day, the day before	last week – the week before, the previous week

*'We live **here**.' → They said they lived **there**.*
*'I love **this** film.' → He said he loved **that** film.*

"Hard work conquers everything."

LIVEWORKSHEETS

ACTIVITY 1

Look at the pictures and circle the correct verb form. There is an example for you.



▶ She said **she was** / I **was** rich.



2 They said **we didn't / they didn't** watch TV.



1 He said **it was / he was** going to rain.



3 He said **he liked / I liked** spiders.

ACTIVITY 2

Write the verbs in reported speech. There is an example for you.

> Ben and Pat: 'We work very hard' ⟶ They said *they worked* very hard.

1. Jan: 'This is the right train.' Jan said that this _____ the right train
2. Ann and Jess: 'We're tired at the moment.' Ann and Jess said that _____ tired at the moment.
3. Tim to his dad: 'I'm falling asleep in class. 'Tim told his dad that _____class.'
4. David: 'I'm watching this film.' David said he _____ this film.
5. My brother to Bill: 'Our family isn't rich.' My brother told Bill that their family _____rich.
6. You: I enjoy going to concerts.' You said you _____ going to concerts."

ACTIVITY 3

Circle the correct verb form. There is an example for you.

▶ 'I know the answer.'
She said she **knows** / **knew** the answer.

1 'I live in Manchester.'
He said he **lives / lived** in Manchester.

2 'The film starts at 3 p.m.'
He told me the film **starts / started** at 3 p.m.

3 'We're hungry.'
They said **they're / they were** hungry.

4 'I don't understand it.'
She said she **doesn't / didn't** understand it.

5 'We aren't coming.'
They said **they aren't / weren't** coming.

6 'I can't find my keys.'
He said he **can't / couldn't** find his keys.

7 'We're having lunch.'
I told you **we're / we were** having lunch.

8 'They don't like me.'
She thought they **don't / didn't** like her.

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LIVEWORKSHEETS

ACTIVITY 4

Complete the sentences with the words from the box. There is an example for you.

~~at the time~~	at the time	the next day	that
that day	that night	there	those

▶ 'I'm having dinner now.'
He said he was having dinner at the time.

1 'This hotel is very nice.'
He thought _____ hotel was very nice.

2 'Today is my birthday.'
He said _____ was his birthday.

3 'There isn't anyone here.'
He said that there wasn't anyone _____.

4 'I can't go out tonight.'
He said he couldn't go out _____.

5 'I'm seeing Jack tomorrow.'
He said he was seeing Jack _____.

6 'The classroom is empty now.'
He said that the classroom was empty _____.

7 'These grapes taste delicious.'
He said that _____ grapes tasted delicious.

"Hard work conquers everything."

LIVEWORKSHEETS