23RD CLASS

LIVEWORKSHEETS

Unit 6

A day in the park

Lesson 1 **Vocabulary**

1 **Listen and point. Sing *It's fun in the park*.** CD3 1

We can climb a tree.
We can jump and run.
We can play on the swing.
The park is fun.

It's fun, fun, fun in the park.
Yes, it's fun, fun, fun in the park.

We can play on the slide.
We can jump and run.
We can play on the roundabout.
The park is fun.

Chorus

We can play on the grass.
We can jump and run.
We can play on the seesaw.
The park is fun.

Chorus



2 **Read and stick the ten stickers. Listen and say the chant.** CD3 3


swing


slide


seesaw


roundabout


climbing frame

Learning to learn → **Spelling: go to page 67 in your Activity Book.**

Key learning outcomes: identify and say ten park objects; sing a song about playing in the park
Vocabulary: park objects

LIVEWORKSHEETS

1 Listen and repeat. Act out.

CD3 4

I'm lost. Where's my big sister?

She's on the swing. Look!

And where's my big brother?

He's on the roundabout. Come on. Let's play, too.

Grammar

Where's my sister?
She's on the swing.

Where's my brother?
He's on the roundabout.

2 Listen and match.

CD3 5

1 

2 

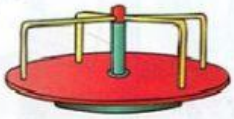
3 

4 

a 

b 

c 

d 



grass



flower



tree



bush



rock

Key learning outcomes: use *where* and prepositions of place
Grammar: *Where's (Beth)? She's (on the swing). Where's (Jake)? He's (on the slide).*

LIVEWORKSHEETS

Today is Wednesday 1st, November.

It is cloudy  and warm



WELCOME NOVEMBER!

THE PARK

Draw the games and things we find in the park and write the names below, then say the chant. (En la carpeta dibuja las cosas y los juegos que se encientran en el parque, poneles el nombre y practicá los nombres con la canción)












..... IS TOMMY ?

HE IS IN THE KITCHEN.





.... SHEILA?

..... IS ON THE BED.

..... ARE HENRY AND BOB?

..... ARE AT THE PARK.



LIVEWORKSHEETS

Before you read

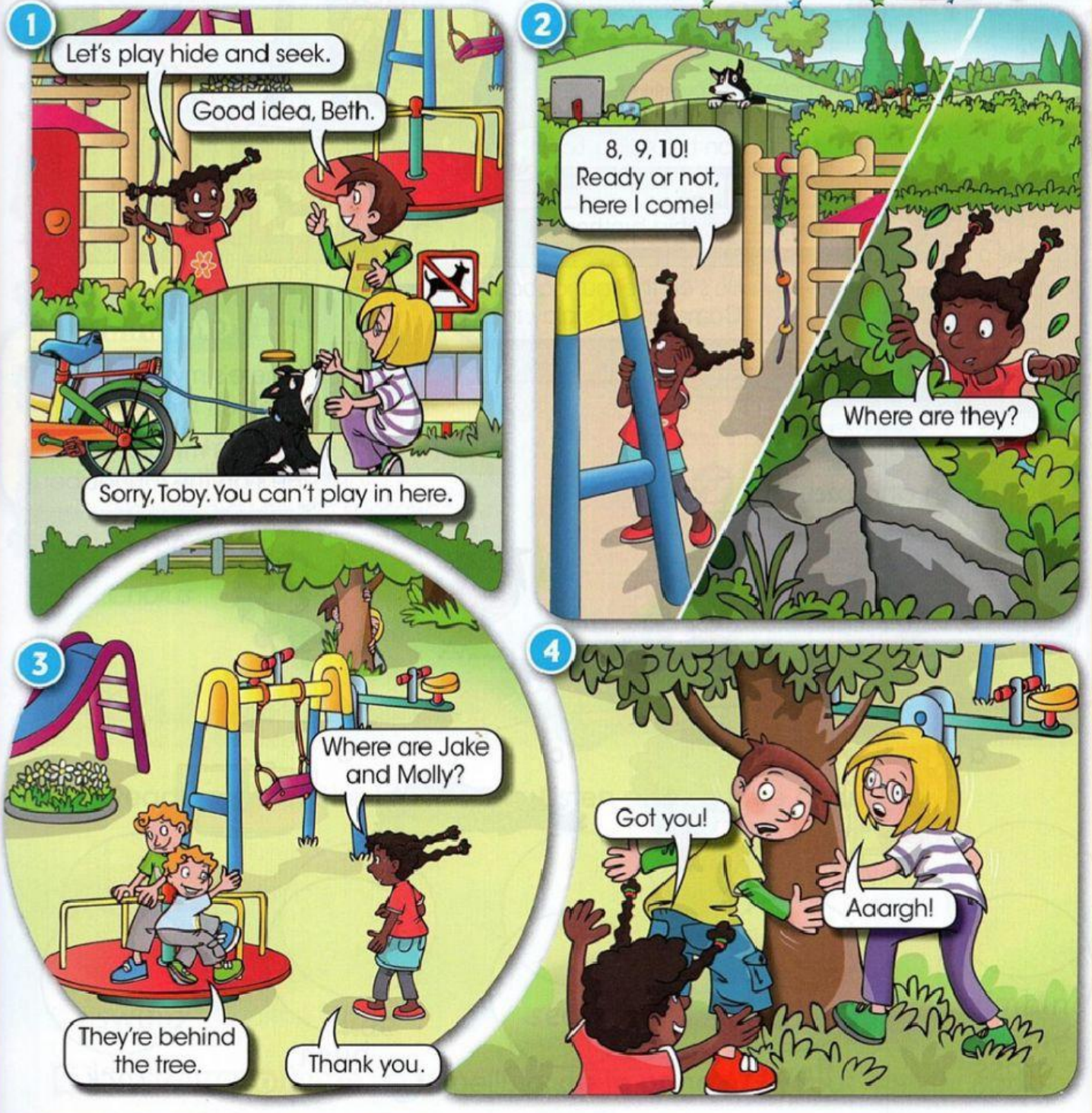


What can you see in the playground?

1 Listen and read. Act out.

CD3 6

Hide and seek



Key learning outcomes: read, listen and understand a story about a game of hide and seek
Language: *Where's Toby? He's on the slide. Where are Jake and Molly? They're behind the tree.*

LIVEWORKSHEETS

5 Later ...

Oh no! Where's Toby?

I don't know. Toby! Toby!

I can't see him in the park.

6

He isn't under the bush.

And he isn't in the long grass.

Ring Ring

Magic Bike, can you help?

7

Now I can see Toby.

Where is he?

He's on the slide!

8

You can't go in the playground, Toby.

But you can have a ride on the magic bike. Let's go!

Now watch th animated stor

After you read

Go to page 60 in your Activity Book.

2 **Values** Read and circle.



Remember! ***Respect*** / ***Write*** / ***Say*** the signs around you.



Values: respecting signs

LIVEWORKSHEETS

1) Read, look and write. (Lee, mira y escribi)
2) Look and write. (Mira y escribi el nombre)

Unit 6

A day in the park

Lesson 1 **Vocabulary**

1 **Read, look and write.**

flowers rocks ~~grass~~ bushes tree

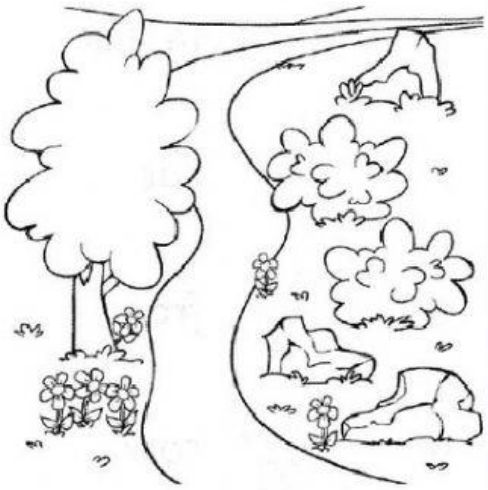
1 I can see grass in the park.

2 I can see six _____ in the park.

3 I can see a big _____ in the park.

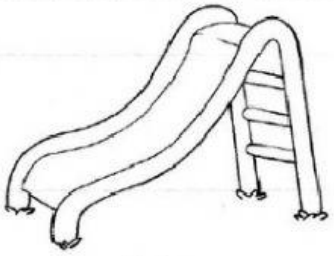
4 I can see two _____ in the park.

5 I can see three _____ in the park.

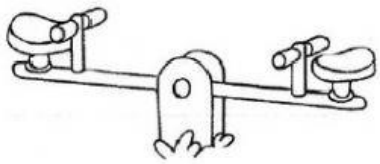


2 me **Write. Colour the objects you like.**

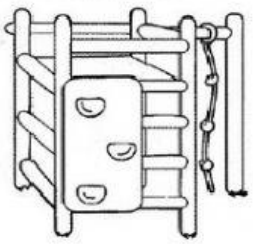
swing ~~slide~~ roundabout seesaw climbing frame



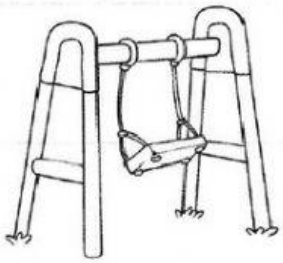
1 slide



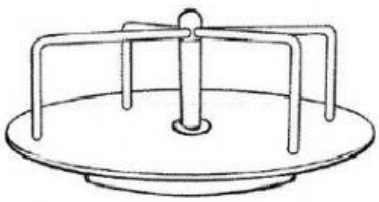
2 _____



3 _____



4 _____



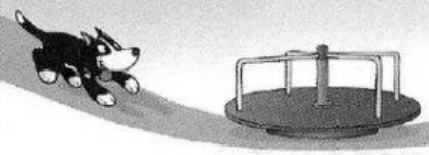
5 _____



m_____

LIVEWORKSHEETS

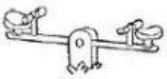
1) Read, follow and write. (Lee, segri el camino y escribi)
2) Choose and complete the conversation. (Elegi y completa la conversacion)



1 **Read, follow and write.**

~~rock~~ swing roundabout seesaw

1 Where's Toby? 



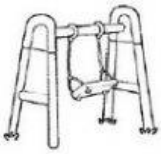
She's on the _____.

2 Where's Molly? 



He's on the rock.

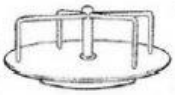
3 Where's Beth? 



_____

_____.

4 Where's Jake? 



_____

_____.

2 **Talk Partners** **Choose. Complete the conversation. Act out.**

Where's _____?



She's on the _____. Look!

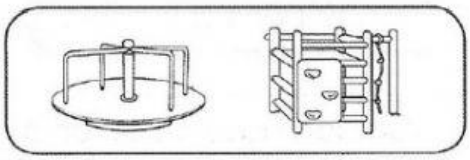


And where's _____?



_____.

Come on. Let's play, too.





d_____

LIVEWORKSHEETS

Este viernes 5/11 nos vemos de manera presencial en el cecie!!

Recuerden su horario de entrada y salida.
Traigan la carpeta de ingles y la cartuchera.



LIVEWORKSHEETS