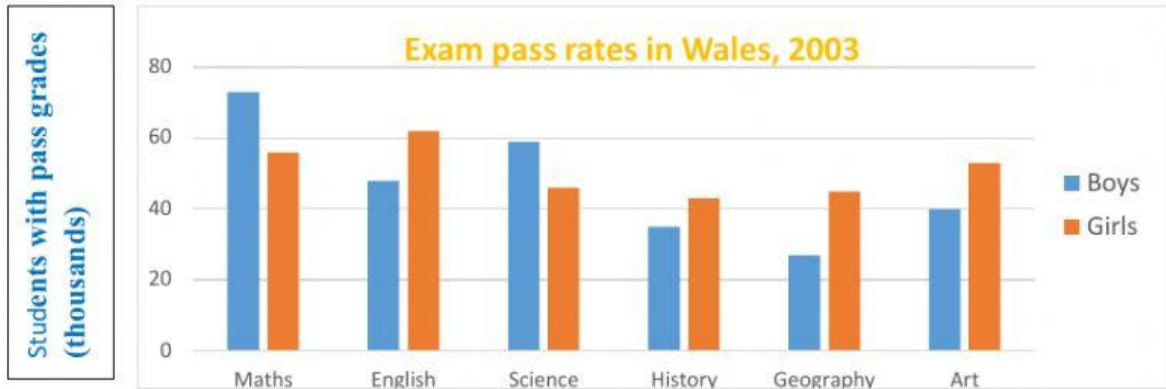


## WRITING

1. Look at the following bar chart. Read the introduction to a text about it, then complete the paragraph about the girls, using the words from the box

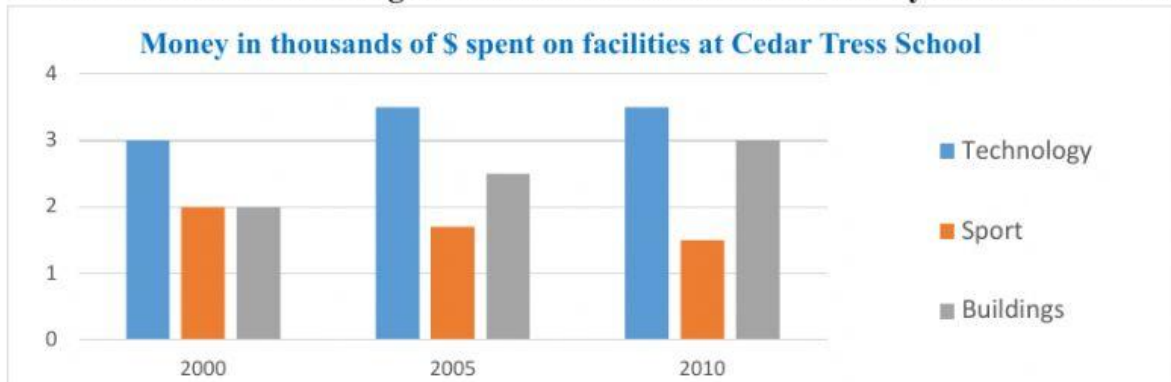


This bar chart shows the numbers (in thousands) of students with pass grades in different subject exams in Wales in 2003. The chart groups the students according to subject and divides these subject group into boys and girls. There are clear differences between the boys and girls.

Similar numbers of girls achieved pass grades in all the subjects. The number of girls with pass grades ranged from the highest number of just over (1) 60 thousand to the lowest number of just over (2) \_\_\_\_\_, a difference of around (3) \_\_\_\_\_. Girls did best in Art, Maths, and (4) \_\_\_\_\_, while their lowest pass rate was in (5) \_\_\_\_\_. Girls achieved (6) \_\_\_\_\_ passes than boys in four subjects: English. (7) \_\_\_\_\_, History, and (8) \_\_\_\_\_.

**60 thousand   more   40 thousand   English   Geography   20 thousand   History   Art**

2. Put the sentences describing the bar chart in the correct order by number them 1-5



- ☐ From 2000 to 2010, the school increased the money spent on technology from \$3,000 to \$3,500.
- ☐ We can see that, in general, the school spent most money on technology.
- ☐ The chart shows how much money Cedar Trees School spent on different facilities from 2000 to 2010
- ☐ However, not as much money was spent on sport in 2010; the money for sport went down from \$2,000 to about \$1,500.
- ☐ Also, the money for buildings rose from \$2000 to \$3,000.