



Actividad Virtual



SUBJECT: English
GRADE: 2nd
DATE: October 2nd,
3rd, 5th
TEACHER: Gloria
Peña Novoa

TALKING ABOUT ANIMALS

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10)	Expresar sus ideas sobre un tema cotidiano.	Disposición a adquirir cualidades que mejorarán el propio desempeño y aumentarán el estado de satisfacción consigo mismo y con las circunstancias

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the animals' habitats.
- Students review the vocabulary.
- Students complete the chart about the animals' habitat.
- Students now complete the sentence according to the chart.
- Students choose an animal and draw it in its natural habitat.
- Students complete the sentences about their drawing.
- Students share their answers with the class.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Give their opinion about the topic	Oral participation	Observation guide
Answer questions about the animals		

BIBLIORAPHY

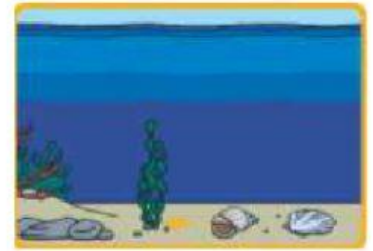
https://www.youtube.com/watch?v=O_2zdRqp6GI



ARCTIC



FOREST



OCEAN



JUNGLE



RIVER



FARM



HOUSE



LET'S PRACTICE

1. Complete the chart, Where do animals live?

octopus - dog - tiger - elephant - lion - cat - giraffe - rabbit - monkey - horse - penguin - shark - bird - fish - crocodile - bear - cow

Arctic	Jungle	Forest	Ocean
VERDAD			
ESTUDIO			SUPERACIÓN
	Farm	River	



Actividad Virtual



3. Draw an animal in its habitat

4. Now describe the animal in your draw. Share your answers

My animal is

It is color

It is (big/small) and (short/big)

It lives in the

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I participated in class	★ ★ ★ ★
I can do an animal description	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★