

POST-TEST

MGMP 003 BAHASA INGGRIS MTs KABUPATEN PARIGI MOUTONG Tahun 2021

Nama :
Asal Sekolah :

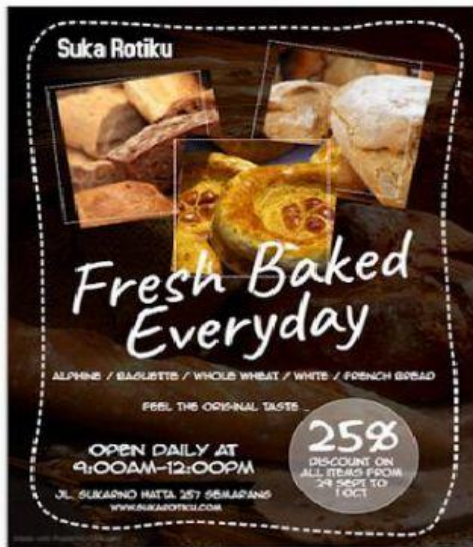
Read the following text to answer questions number 1 to 3.

Holiday classes at learning center for Nursery.
Kindergarten and primary school children
Supervised reading programme
Creative writing
Poetry appreciation
Art in action
Speech training
Grooming and etiquette
- Qualified teachers
- Friendly atmosphere
- Two-hour class twice a week
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1. Which of the following statements is NOT CORRECT according to the announcement above?
 - a. Classes are held twice a week
 - b. Each session will last for two hours
 - c. Only kindergarten students can attend the class
 - d. There are six programmes for the holiday
2. How many programs does the learning center offer?
 - a. One
 - b. Six
 - c. Three
 - d. Nine
3. A well-developed lesson plan should be completed with assignments to guide the instructor's choice of assessment measures by providing information about student and class comprehension of the material. The following are among the questions to consider EXCEPT ...
 - a. What level of learning do the students need to attain?
 - b. How does the lesson plan fit particular instructional principles?
 - c. How does the assignment fit with the rest of the lesson plan?

- d. What is the purpose of the assignment?
4. The presentation phase of a lesson plan can take a variety of forms. The following are suggestions on how to present new materials to class EXCEPT ...
- guided exercises
 - teacher centered explanation
 - reading selection
 - listening selection

Read the following text to answer questions number 5 to 6



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5. The following items are available in the bakery, EXCEPT....
- Alphine
 - Whole Wheat
 - Baquette
 - Brioche
6. What is the purpose of the text?
- To let the reades know about the discount
 - To persuade the readers to come to the bakery and buy the items
 - To make customers happy
 - To introduce the customers about the new menu items sold in the store
7. Mrs. Heni : What's the matter?
 Bayu : I'm Sorry, ma'am. I broke the vase.
 Mrs. Heni : . . .
- Please accept my condolences
 - That's too bad, but that's OK
 - You are welcome.

- d. Don't mention it.
8. Seorang guru yang memberikan hukuman pada peserta didik yang tidak mengerjakan tugas agar dia lebih memperhatikan kegiatan pembelajarannya adalah sebuah contoh penerapan teori belajar....
- Behaviorism
 - Constructivism
 - Innativism
 - Cognitivism
9. Teori belajar constructivism memandang bahwa setiap organisme menyusun pengetahuan dengan jalan menciptakan struktur mental (struktur kognisi) dan menerapkannya dalam pengalaman. Hal ini senada dengan pandangan Piaget mengenai hubungan pengetahuan dan pengalaman, yaitu..
- pengalaman mempengaruhi pengetahuan
 - pengetahuan dibangun dari pengalaman
 - pengetahuan mempengaruhi pengalaman
 - pengalaman didasari oleh pengetahuan
10. Sandy : I'm sorry, mom. I broke your favourite jug last night.
Mother : We can buy another one someday
Sandy : O, Mom. You're really very kind.
- Oh my God
 - I'm glad
 - It's a pleasure
 - No problem
11. Sammy : Good morning, Mr. Heru.
Mr. Heru : Morning. . . . , Sam
Sammy : I am sorry. I miss the school bus.
Mr. Heru : Please have a seat.
- You are on time
 - You are good
 - You are late
 - You are welcome
12. Cila : Happy, anniversary, Mom. Long life! This is a present for you.
Mother :
- Oh, thank you, dear.
 - how kind of you to say that!
 - No, thanks
 - Is it for me?
13. The time shows at 07.00 a.m. What should you greet to other people who you meet?
- Good night
 - Good morning

- c. Good evening
 - d. Good bye
14. You have spilt your drink to someone's clothes in a restaurant. What would you say to him/her?
- a. Thank you very much
 - b. I'm really happy
 - c. I am so sorry
 - d. Glad to hear that
15. Perhatikan langkah-langkah pembelajaran berikut ini! 1. stimulation 2. problem statement 3. data collecting 4. data processing 5. verification 6. Generalization. Langkah-langkah tersebut merupakan tahapan dalam model pembelajaran ...
- a. Problem Based Learning
 - b. Project Based Learning
 - c. Inquiry Learning
 - d. Discovery Learning