INSTITUCIÓN EDUCATIVA LOS EDUCADORES

Área de inglés

MISS JANET VERÓNICA FERREIRA

LEARNING EXPERIENCE 08: LET'S CHANGE OUR LIFESTYLE

ENGLISH: LEVEL PRE-A1 VI CICLO.

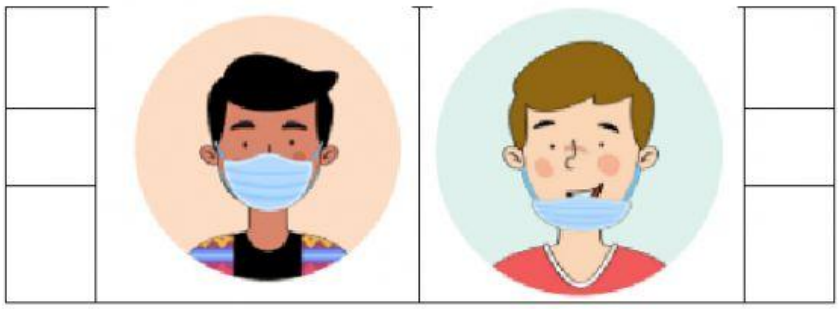
STUDENT'S NAME.....

GRADE: ..... SECTION: .....

ACTIVITY 03: WHAT I DO!

LEAD IN!

Look at the pictures. Tick "✔" the person who wears the mask properly.



LET'S LISTEN AND READ!

Listen to and read the blogs about outdoor sports during the pandemic

https://www.youtube.com/watch?v=lbKrBfkkCx0

LIVEWORKSHEETS

OUTDOOR SPORTS DURING THE PANDEMIC

BLOG 1

Hi! My name is Basilio. I'm 13 years old and I'm from Iquitos. I love skateboarding. I go skateboarding twice a week. I have some recommendations for you.

- When you go skating, always wear a mask. Cover your nose and mouth. Never put your mask under your chin. Don't touch your face.

Protect yourself!

BLOG 2

Hello! I'm Andrea and I'm 14. I'm from Ica. I love running three times a week. I have some recommendations for you.

- When you go running, always stay a safe distance from other people. Use hand sanitizer. Never hug a person. Don't touch your clothes.

Protect yourself!

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Complete Basilio's infographic. **Write** "always" or "never".

Example: **Always** wear a mask	1. _____put your mask under your chin	2. _____ stay a safe distance	3. _____hug a person

LIVEWORKSHEETS

UNDERSTAND-EXERCISE 2

Put a check " ✔ " in the correct box.

BASILIO	ALWAYS	NEVER
- Wear a mask.		
- Hug a person.		
- Use hand sanitizer.		
- Cover your nose and mouth.		
- Put your mask under your chin.		
- Stay a safe distance.		
- Touch your face.		
- Touch your clothes.		

ANDREA	ALWAYS	NEVER
- Wear a mask.		
- Hug a person.		
- Use hand sanitizer.		
- Cover your nose and mouth.		
- Put your mask under your chin.		
- Stay a safe distance.		
- Touch your face.		
- Touch your clothes.		

EVALÚO MIS APRENDIZAJES:

Es momento de autoevaluarnos a partir de nuestros avances y lo que requerimos mejorar. Coloca un aspa (x) de acuerdo con lo que consideres. Luego, escribe las acciones que tomarás para mejorar tu aprendizaje.

COMPETENCIA

Se comunica oralmente en inglés como lengua extranjera.

CRITERIOS	Lo logré	Estoy en proceso de lograrlo	¿Qué puedo hacer para mejorar mis aprendizajes?
¿Pude identificar los adverbios de frecuencia en el texto oral?			
¿Escuché las actividades que dos adolescentes hacen cuando practican deportes al aire libre?			
¿Mi pronunciación sobre medidas para practicar deportes al aire libre es adecuada?			
Mis ideas para expresar acciones que un adolescente hace son coherentes			

LIVEWORKSHEETS