

Who is in the picture? What do you know about her?



1. Match similar words and phrases

unrequited love

hoarse

adolescent envy

aware of social issues

husky

one-sided affection

genre-defying

crossing over two or more established styles

by a long way

excessive pride in oneself

self-aware

unconquerable self-trust

socially conscious

teenage jealousy

impregnable self-belief

knowing and understanding yourself very well

conceit

by a great amount/by far

2. Read the excerpt from an article. Does it sound positive, negative or neutral? Why do you think so?

She sings about Xanax, unrequited love and adolescent envy in a husky slur of a voice, her genre-defying music looping effortlessly from ethereal acoustic to explosive electronica. She co-writes all her songs with Finneas, who records and produces them in his childhood bedroom in the modest two bed LA home Eilish still shares with her mum and dad. (_____)

(_____) The simultaneous nonchalance and polish with which she poses for the camera is breathtaking; she has that mysterious quality of otherness that makes stardom look less like ambition than destiny. (_____) Yet she can also be charmingly naive and contradictory, just like any other child, and at lunch sits gawkily cross-legged on a sofa, burping loudly, and accidentally drops a diamond into her scrambled tofu.

She still hasn't got used to the thrill of getting stuff free. "It's crazy. Jewellery, clothes, shoes, nails — you can just get it. That's f***** dope! If I knew that when I was 11?" Her eyes widen. "All I wanted was a pair of Nikes, and I couldn't afford them. (_____) Unreal." Yet she can't nip out for groceries without being mobbed, and needs a security team to go anywhere in public.

Hey Music Official, 2019

3. Read the article again and put the sentences into the places (just type into the gap the number of sentence)

1. Eilish is by a long way the coolest human being I have ever met.
2. And now I have hundreds in my house.
3. She designs her own merchandise, controls her own styling, curates her own videos — but is still technically a child.
4. She is clever, self-aware and socially conscious, fortified by a self-belief too impregnable to be mistaken for conceit.

4. Watch the video. What is going on? Who is the "friend" in this song?

Which words would you choose to describe the video?

touching **gripping** **uplifting**
light-hearted **gothic** **awkward**
spine-chilling **creepy** **joyous** **disturbing**
cheerful **depressing** **hair-raising** **moving**

5. Clip 1 _____ Listen and fill the gaps with Wh-words:

_____ do you want from me? _____ don't you run from me?
_____ are you wondering? _____ do you know?
_____ aren't you scared of me? _____ do you care for me?
_____ we all fall asleep, _____ do we go?

6. Listen to clip 2 _____, drag and drop the verbs to places

staple **wake** **end** **drown** **step** **spit**

Say it, _____ it it out, what is it exactly

You're payin'? Is the amount cleanin' you out, am I satisfactory?

Today, I'm thinkin' about the things that are deadly

The way I'm drinkin' you down

Like I wanna _____, like I wanna end me

_____ on the glass, _____ your tongue (ahh)

Bury a friend, try to _____ up (ah ahh)

Cannibal class, killing the son (ahh)

Bury a friend, I wanna _____ me

7. Listen, drag and drop the matching halves

you connected?

expensive

what had you expected?

would be dead by now (Wow)

my head held down

and make you a star

bury your friend right now

I'll be calm and collected

the start that you'd fall apart

shouldn't be said out loud

Listen

Keep you in the dark, _____

Me to make you my art _____

And get _____

I'll meet you in the park, _____

But we knew right from _____

'Cause I'm too _____

Your talk'll be somethin' that _____

Honestly, I thought that I _____

Calling security, keepin' _____

Bury the hatchet or _____

Now, using any words and phrases from the lesson (at least 12), write your own story about an imaginary friend.