

3. Procedures of a reading lesson.

A procedure for teaching **reading** is provided in the introduction of the Teacher's Books for *Tieng Anh* Grades 3-5.

Look at the procedure of the activity in *Tieng Anh 4, Unit 3, Lesson 3*. Put the steps into the correct order.

	Steps	Aims
	Put pupils in pairs and set a time limit for them to read the text and answer the questions. Monitor the activity and offer help, if necessary.	
	Get them to swap their answers and correct them before checking as a class.	
	Call a pair to ask and answer the questions.	
	Tell pupils that they are going to read the text about Mai's weekly activities and answer the questions.	
	Give them a few seconds to look at the picture and ask: <i>Who is this? What she is talking about?</i> (This is Mai. She is talking about her activities during days of the week).	

Match the steps with the aims

- A. State activity aim
- B. Pre-reading: prepare ss to read (set the context)
- C. While-reading: Develop reading skill: reading for details
- D. While-reading: Encourage peer-feedback and self-correction
- E. Post reading: oral practice of the reading content