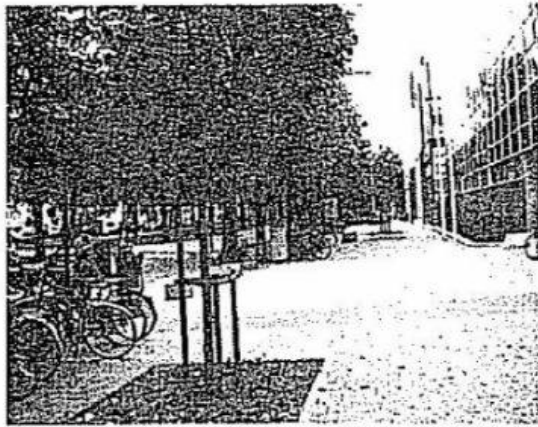


## UNIT 4

# MY NEIGHBOURHOOD



### LANGUAGE FOCUS

Topic:

Neighbourhood and directions

Phonetics:

Sounds: /ɪ/ and /i:/

Grammar:

Comparative adjectives: *smaller, more expensive* ...

Vocabulary:

- Places
- Directions
- Adjectives

Skills:

- Describing a neighbourhood
- Asking for and giving directions

### PRACTICE

I. Choose the word having the underlined part pronounced differently in each line.

- |                      |                   |                   |                  |
|----------------------|-------------------|-------------------|------------------|
| 1. A. <u>h</u> ill   | B. sh <u>i</u> p  | C. k <u>i</u> te  | D. ch <u>i</u> p |
| 2. A. ch <u>e</u> ap | B. gr <u>e</u> at | C. p <u>e</u> ace | D. m <u>e</u> al |

- |                       |                     |                    |                     |
|-----------------------|---------------------|--------------------|---------------------|
| 3. A. <u>e</u> vening | B. ext <u>r</u> eme | C. sc <u>e</u> ne  | D. <u>e</u> xcite   |
| 4. A. gar <u>a</u> ge | B. vill <u>a</u> ge | C. messag <u>e</u> | D. shortag <u>e</u> |
| 5. A. f <u>i</u> eld  | B. mov <u>i</u> e   | C. qui <u>e</u> t  | D. pi <u>e</u> ce   |

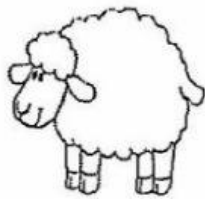
**II. Give the names of the following, then read the words aloud (the first letter of each word is given).**



1. m \_\_\_\_\_



2. m \_\_\_\_\_



3. s \_\_\_\_\_



4. s \_\_\_\_\_



5. s \_\_\_\_\_



6. s \_\_\_\_\_



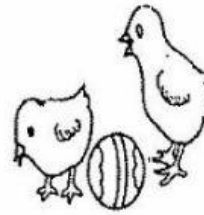
7. b \_\_\_\_\_



8. b \_\_\_\_\_



9. ch \_\_\_\_\_

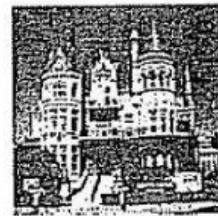


10. ch \_\_\_\_\_

**III. Look at the pictures and choose the best answer to complete each sentence.**

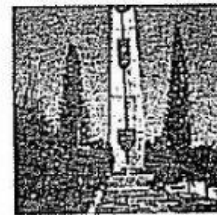
1. There is a \_\_\_\_\_ in our neighbourhood.

- A. square
- B. statue
- C. palace
- D. temple



2. This is a picture of a \_\_\_\_\_.

- A. memorial
- B. square
- C. palace
- D. temple



3. Go straight on and you'll see the \_\_\_\_\_ on your left.

- A. art gallery
- B. cathedral
- C. statue
- D. supermarket



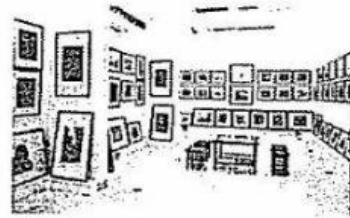
4. Is that a \_\_\_\_\_?

- A. square
- B. railway station
- C. cathedral
- D. statue



5. Shall we go to the \_\_\_\_\_?

- A. art gallery
- B. restaurant
- C. railway station
- D. memorial



**IV. Complete each sentence with the opposite of the word in brackets. Choose from one of the words in the box. Use each word once only.**

|                   |               |              |                  |               |
|-------------------|---------------|--------------|------------------|---------------|
| <i>artificial</i> | <i>easy</i>   | <i>even</i>  | <i>expensive</i> | <i>modern</i> |
| <i>peaceful</i>   | <i>public</i> | <i>rough</i> | <i>shallow</i>   | <i>small</i>  |

1. We live in a very \_\_\_\_\_ neighbourhood. (noisy)
2. The sea is very \_\_\_\_\_ in this season. (calm)
3. The houses with \_\_\_\_\_ numbers are on this side. (odd)
4. Are the flowers in that window \_\_\_\_\_? (real)
5. The water is quite \_\_\_\_\_ around here. (deep)
6. I think this is a \_\_\_\_\_ footpath. (private)
7. We are now living in a \_\_\_\_\_ area of the city. (historic)
8. It's \_\_\_\_\_ to get a job in this town. (difficult)
9. The food in that restaurant is very \_\_\_\_\_. (cheap)
10. They live in a \_\_\_\_\_ house in the country. (big)

**V. Complete the following sentences with the comparative form of the adjectives in brackets.**



David's car



Peter's car

1. David's car is \_\_\_\_\_ than Peter's car. (new)