

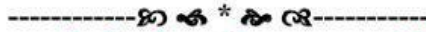
PRONUNCIATION OF *-ed*



EXERCISE 1: Choose the word whose underlined part is pronounced differently from the others

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|----------------------------|-----------------------|-----------------------|-----------------------|
| 1. A. talk <u>ed</u> | B. fish <u>ed</u> | C. arriv <u>ed</u> | D. stepp <u>ed</u> |
| 2. A. wish <u>ed</u> | B. wrapp <u>ed</u> | C. laugh <u>ed</u> | D. turn <u>ed</u> |
| 3. A. consid <u>er</u> ed | B. rescu <u>e</u> d | C. pull <u>e</u> d | D. rough <u>e</u> d |
| 4. A. deliver <u>ed</u> | B. organiz <u>e</u> d | C. replac <u>e</u> d | D. obey <u>e</u> d |
| 5. A. paint <u>ed</u> | B. provid <u>e</u> d | C. protect <u>e</u> d | D. equip <u>ped</u> |
| 6. A. test <u>ed</u> | B. mark <u>ed</u> | C. present <u>ed</u> | D. found <u>ed</u> |
| 7. A. us <u>ed</u> | B. finish <u>ed</u> | C. marr <u>ied</u> | D. rain <u>ed</u> |
| 8. A. allow <u>ed</u> | B. dress <u>ed</u> | C. flash <u>ed</u> | D. mix <u>ed</u> |
| 9. A. switch <u>ed</u> | B. stay <u>ed</u> | C. believ <u>ed</u> | D. clear <u>ed</u> |
| 10. A. recommend <u>ed</u> | B. wait <u>ed</u> | C. hand <u>ed</u> | D. design <u>ed</u> |
| 11. A. annoy <u>ed</u> | B. phon <u>ed</u> | C. watch <u>ed</u> | D. remember <u>ed</u> |
| 12. A. hurri <u>ed</u> | B. decid <u>ed</u> | C. plann <u>ed</u> | D. wonder <u>ed</u> |
| 13. A. post <u>ed</u> | B. add <u>ed</u> | C. manag <u>ed</u> | D. arrest <u>ed</u> |
| 14. A. dream <u>ed</u> | B. neglect <u>ed</u> | C. deni <u>ed</u> | D. admir <u>ed</u> |
| 15. A. wash <u>ed</u> | B. nak <u>ed</u> | C. sacr <u>ed</u> | D. compet <u>ed</u> |

PRONUNCIATION OF -s/-es



EXERCISE 2: Choose the word whose underlined part is pronounced differently from the others

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|---------------------------|--------------------------|------------------------|--------------------------|
| 1. A. sees <u>s</u> | B. sings <u>s</u> | C. meets <u>s</u> | D. needs <u>s</u> |
| 2. A. seeks <u>s</u> | B. plays <u>s</u> | C. gets <u>s</u> | D. looks <u>s</u> |
| 3. A. tries <u>s</u> | B. receives <u>s</u> | C. teaches <u>s</u> | D. studies <u>s</u> |
| 4. A. says <u>s</u> | B. pays <u>s</u> | C. stays <u>s</u> | D. boys <u>s</u> |
| 5. A. eyes <u>s</u> | B. apples <u>s</u> | C. tables <u>s</u> | D. faces <u>s</u> |
| 6. A. posts <u>s</u> | B. types <u>s</u> | C. wives <u>s</u> | D. keeps <u>s</u> |
| 7. A. beds <u>s</u> | B. pens <u>s</u> | C. notebooks <u>s</u> | D. rulers <u>s</u> |
| 8. A. stools <u>s</u> | B. cards <u>s</u> | C. cabs <u>s</u> | D. forks <u>s</u> |
| 9. A. buses <u>s</u> | B. crashes <u>s</u> | C. bridges <u>s</u> | D. plates <u>s</u> |
| 10. A. collects <u>s</u> | B. cooks <u>s</u> | C. swims <u>s</u> | D. claps <u>s</u> |
| 11. A. stamps <u>s</u> | B. friends | C. relatives | D. guitars |
| 12. A. envelops | B. tunes | C. books | D. guitarists <u>s</u> |
| 13. A. athletics <u>s</u> | B. participants <u>s</u> | C. efforts <u>s</u> | D. skills <u>s</u> |
| 14. A. things <u>s</u> | B. engineers <u>s</u> | C. scientists <u>s</u> | D. individuals |
| 15. A. parks <u>s</u> | B. animals <u>s</u> | C. planets <u>s</u> | D. environments <u>s</u> |
| 16. A. helps <u>s</u> | B. provides <u>s</u> | C. documents <u>s</u> | D. texts <u>s</u> |