

- 5 Use the *TKT Glossary* to find the meanings of these terms: *encouragement*, *reinforce*, *specification*.

.....  
**TKT practice task 21** (See page 245 for answers)

For questions 1-6, read the two steps from each lesson plan and choose the next step from the options listed **A**, **B** and **C**.

- 
- 1 The learners listen to a dialogue between two friends.  
 They listen again and answer true/false questions.  
**A** The learners check their answers in pairs.  
**B** The learners have a whole-class discussion about friendship.  
**C** The teacher checks understanding of instructions.
- 2 The teacher introduces the context of a desert island.  
 The teacher puts learners in pairs and gives them a list of items useful for survival on the island.  
**A** The learners write a story about life on the island.  
**B** The learners put the items into rank order.  
**C** The learners draw a picture of the island.
- 3 The teacher mimes a story.  
 The learners retell the story in pairs.  
**A** The teacher checks gist understanding using a true/false task.  
**B** The learners do a jigsaw reading activity on the story.  
**C** The teacher writes the story on the board as the learners dictate it to her.
- 4 The learners listen to the teacher telling a story about friendship.  
 In groups, the learners work together to tell the story again.  
**A** The teacher checks understanding of target language.  
**B** The learners write the story.  
**C** The learners practise asking for information.
- 5 The teacher models the target language.  
 The learners repeat the model.  
**A** The teacher introduces new vocabulary.  
**B** The teacher announces the lesson aims.  
**C** The teacher asks for individual repetition.
- 6 The learners listen to a description of three people and draw them.  
 The teacher elicits the vocabulary she used in the description and writes it on the board.  
**A** The learners label their pictures.  
**B** The learners draw a picture of themselves and label it.  
**C** The learners copy the pictures into their notebook.  
 .....