

5 Use the *TKT Glossary* to find the meanings of these terms: *encouragement, reinforce, specification*.

TKT practice task 21 (See page 245 for answers)

For questions 1-6, read the two steps from each lesson plan and choose the next step from the options listed **A**, **B** and **C**.

- 1 The learners listen to a dialogue between two friends.
They listen again and answer true/false questions.
 - The learners check their answers in pairs.
 - The learners have a whole-class discussion about friendship.
 - The teacher checks understanding of instructions.
- 2 The teacher introduces the context of a desert island.
The teacher puts learners in pairs and gives them a list of items useful for survival on the island.
 - The learners write a story about life on the island.
 - The learners put the items into rank order.
 - The learners draw a picture of the island.*
- 3 The teacher mimes a story.
The learners retell the story in pairs.
 - The teacher checks gist understanding using a true/false task.
 - The learners do a jigsaw reading activity on the story.
 - The teacher writes the story on the board as the learners dictate it to her.
- 4 The learners listen to the teacher telling a story about friendship.
In groups, the learners work together to tell the story again.
 - The teacher checks understanding of target language.
 - The learners write the story.
 - The learners practise asking for information.
- 5 The teacher models the target language.
The learners repeat the model.
 - The teacher introduces new vocabulary.
 - The teacher announces the lesson aims.
 - The teacher asks for individual repetition.
- 6 The learners listen to a description of three people and draw them.
The teacher elicits the vocabulary she used in the description and writes it on the board.
 - The learners label their pictures.
 - The learners draw a picture of themselves and label it.
 - The learners copy the pictures into their notebook.