5 Use the *TKT Glossary* to find the meanings of these terms: *encouragement, reinforce, specification.*

TKT practice task 21 *(See page 245 for answers)*

For questions **1-6**, read the two steps from each lesson plan and choose the next step from the options listed **A**, **B** and **C**.

1 The learners listen to a dialogue between two friends.
They listen again and answer true/false questions.

A The learners check their answers in pairs.
B The learners have a whole-class discussion about friendship.
C The teacher checks understanding of instructions.

2 The teacher introduces the context of a desert island.
The teacher puts learners in pairs and gives them a list of items useful for survival on the island.

A The learners write a story about life on the island.
B The learners put the items into rank order.
C *The learners draw a picture of the island.*

3 The teacher mimes a story.
The learners retell the story in pairs.

A The teacher checks gist understanding using a true/false task.
B The learners do a jigsaw reading activity on the story.
C The teacher writes the story on the board as the learners dictate it to her.

4 The learners listen to the teacher telling a story about friendship.
In groups, the learners work together to tell the story again.

A The teacher checks understanding of target language.
B The learners write the story.
C The learners practise asking for information.

5 The teacher models the target language.
The learners repeat the model.

A The teacher introduces new vocabulary.
B The teacher announces the lesson aims.
C The teacher asks for individual repetition.

6 The learners listen to a description of three people and draw them.
The teacher elicits the vocabulary she used in the description and writes it on the board.

A The learners label their pictures.
B The learners draw a picture of themselves and label it.
C The learners copy the pictures into their notebook.

LIVEWORKSHEETS