



READING ACTIVITY N°1

Full Name: _____

Level: Intermediate

Competencia: Lee diversos tipos de textos en inglés como lengua extranjera.

Capacidad: Obtiene información del texto escrito.

Desempeño Precisado: Identifica información explícita, y complementaria integrando datos para resolver diversos ejercicios de comprensión lectora.

I. Read the title of the web article and answer the question.

What do you think the article is about?

- a) The qualities of a good friend
- b) The end of a friendship
- c) How to make good friends

Best friends forever??

A really good friend can be as important in your life as a brother or sister and sometimes even more! But what happens when a friendship goes wrong? Read a post to our website from reader Emily Carter.

Lucy is my best friend and has always been there for me – at least, she used to be. Lucy and I met at primary school on our very first day. We sat next to each other that day and every day for the next ten years! We became really close friends and we used to do everything together. We had lots of things in common – we liked the same music, the same sports, the same TV programmes. We used to share all our problems and there was always someone to complain to when I didn't see eye to eye with my parents. I thought we'd be best friends forever.

Last month everything changed. Lucy texted me one evening and I will never forget the message. She wrote: 'Our friendship is over. I never want to speak to you again.' I couldn't believe it. OK, we'd had lots of arguments over the years – everyone does – but we'd never said anything like this. I felt completely lost and confused.

Then I realised what had happened and I felt very stupid. Lucy and I had argued about clothes the day before. We had both said nasty things. It wasn't a big argument, it was really silly. But after we had had the argument, I did something really stupid. I was feeling angry, so I emailed a friend and said some nasty things about Lucy. But then, I made a mistake and clicked the wrong icon on my computer screen and sent the email to everyone in my address book. By the time I realised my mistake, everyone had read the nasty message. Of course, Lucy's text message meant that Lucy had read the email, too. She hasn't spoken to me since that day.

So, our friendship is over. I've apologised again and again but she still refuses to speak to me. I can understand. In one silly moment I destroyed our relationship. There's a lot of advice for people who have broken up with their boyfriend or girlfriend, but no one thinks about how bad it feels when a friendship breaks up. I feel very lonely, very guilty and very sad. Can you help?



II. Read the article again and choose the correct answer.

1. When did Lucy and Emily become friends?
 - a) when they started secondary school
 - b) through doing the same sport
 - c) at the beginning of their education
2. Why was Emily confused when she got Lucy's text?
 - a) She couldn't remember having an argument.
 - b) Their argument hadn't been very important.
 - c) She didn't realise it was from Lucy.
3. Why was Lucy upset?
 - a) Because Emily said nasty things during their argument.
 - b) Because Emily wrote nasty things about her.
 - c) Because Emily sent her a nasty text message.
4. Which is true about the email?
 - a) It was an accident.
 - b) It was a joke.
 - c) It was unavoidable.
5. Why do you think people write to this website?
 - a) to get advice about problems
 - b) to tell interesting stories
 - c) to complain about their relationships

III. Answer the questions.

1. What was Lucy's message?

2. How did Emily react to the message?

3. Why had Emily and Lucy argued about?

4. Did Lucy read the email? What did she do?

5. If you had to give some advice to Emily, what would you write to her?

IV. Match the underlined words in the article with the definitions.

1. a picture or word on your computer screen _____
2. a bad feeling when you feel you've done something wrong _____
3. tell each other _____
4. finished _____
5. damaged something very badly so it cannot be normal again _____
6. not very nice _____

V. Write sentences using three of the underlined words in the text.

1. _____
2. _____
3. _____

