

**High School.** Colegio Patriarca San Jose.  
**Teacher:** Lic. Roberto Bolaños Quesada.  
**Subject:** Listening and Speaking

**Self-Study Guide.**  
**BOOK. BUILDING TOEIC SKILLS.**  
**UNIT 12. ENTERTAINMENT.**

**LISTEN TO THE FOLLOWING WORDS.**

- |                |                  |
|----------------|------------------|
| a. show times  | i. orchestra     |
| b. museum      | j. artist        |
| c. theater     | k. gallery       |
| d. shop online | l. stadium       |
| e. concert     | m. café          |
| f. magazine    | n. speakers      |
| g. audience    | o. ticket window |
| h. conductor   | p. refreshments  |

**Vocabulary:** Entertainment

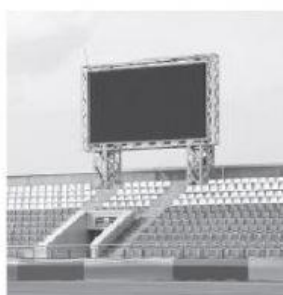
**Picture Dictionary**



Write the words under the correct picture.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_



9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_



13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_ 16. \_\_\_\_\_

## Listening Strategy: Words with Similar Meanings

In the listening sections, correct answer choices often repeat what the speakers say. However, they often use different words. This is called paraphrasing. Paraphrasing uses words with similar meanings to express the same idea. Identifying words with similar meanings can help you find correct answer choices more quickly. This strategy is most useful in Parts 3 and 4 of the TOEIC® test.

### Paraphrased answer choices might:

- Use different vocabulary with similar meanings
- Have a different word order
- Use different grammar



Read the following examples:

#### Ex 1 Listen to the conversation and choose the best answer.

M1: So, ① you two, do you have any ② plans for the ③ vacation?

W: Not really. We're probably just going to relax at home.

M2: Yeah, we have a lot of TV ④ shows to ⑤ catch up on.

W: What about you, Bob? Any plans?

M1: Actually, yes. I'm going to London. I've already reserved my ticket!

- ① you two = couple
- ② plans = what you will do
- ③ vacation = time off
- ④ show = program
- ⑤ catch up on TV = watch TV

What will the couple<sup>1</sup> do<sup>2</sup> during their time off<sup>3</sup>?

(A) Travel to London

**changes:** vocabulary (*going to* → *travel*)

(B) Watch<sup>5</sup> TV programs<sup>4</sup>

**changes:** vocabulary; word order

**(B) is the correct answer.**

(C) Reserve tickets to a show

**changes:** topic (*show* → *trip to London*)

(D) Do some exciting activities

This is not mentioned at all.



**Ex 2** Listen to the talk and choose the best answer.

W: I highly recommend the Italian restaurant "Fresco."

The kitchen was recently ① renovated. And this shows in their menu. They have a big selection of new dishes.

Their food is extremely ② delicious. The service is ③ great, too.

- ① renovate = rebuild
- ② delicious = tasty
- ③ service is great = servers work hard

What was NOT mentioned about the restaurant "Fresco"?

(A) They recently rebuilt<sup>1</sup> their kitchen.

**changes:** vocabulary (*renovated* → *rebuilt*), word order, grammar

(B) Their food is very tasty<sup>2</sup>.

**changes:** vocabulary (*delicious* → *tasty*)

(C) The servers work hard<sup>3</sup>.

**changes:** vocabulary (*service is great* → *servers work hard*), grammar

(D) Their new dishes are more expensive.

**(D) is the correct answer. There is no mention of price.**

**A** Read the sentence below, then listen. Write **S** for similar meaning or **D** for different.



1. Do you want to get something to eat or drink?

\_\_\_\_\_

2. There weren't many people at the museum.

\_\_\_\_\_

3. Products are less expensive online.

\_\_\_\_\_

4. Sally has plans for this weekend.

\_\_\_\_\_

5. We should ask about concert tickets.

\_\_\_\_\_

6. There are no tickets left for the movie.

\_\_\_\_\_

7. Peter thinks that exhibition at the gallery is good.


\_\_\_\_\_

8. The conducting was not very good at the concert.

\_\_\_\_\_

## Mini-Test 12

### A **Listening:** Photographs

Listen and circle the letter of the statement that best describes the photograph.  Track 93



1. (A) (B) (C) (D)



2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

## B **Listening:** Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  Track 94

1. (A) (B) (C)

2. (A) (B) (C)


3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

## C Listening: Short Conversations

Listen and choose the best answer.  Track 95

Around Town—The Week of Aug 16-22		
Event	Venue	Date
Gallery Opening	Midtown Gallery	Monday, Aug 16
Aces vs. Tigers Football Game	Central Stadium	Wednesday, Aug 18
End-of-Summer Concert	City Park	Friday, Aug 20
King Tut Exhibition	Midtown Museum	Every day until Aug 22

1. What are the man and the woman talking about?

- (A) Reviews they have read
- (B) Plans they want to make
- (C) Venues they want to go to
- (D) Tickets they have bought

2. What problem do they have?

- (A) They have other plans.
- (B) The event is too expensive.
- (C) The check is too small.
- (D) The venue is sold-out.

3. Look at the graphic. What will they probably see?

- (A) The gallery opening
- (B) The football game
- (C) The concert
- (D) The museum exhibition



## D Listening: Short Talks

Listen and choose the best answer to each question.  Track 96

### **End-of-Summer Concert**

Fri, Aug 20

Midtown Orchestra  
Jerome Waverly, Conductor

#### **Program**

- |                         |           |
|-------------------------|-----------|
| 1. The Magic Flute      | Mozart    |
| 2. Concerto #5          | Bach      |
| 3. Symphony #1          | Beethoven |
| 4. Symphony for Strings | Schuman   |

- What is the purpose of this talk?  
(A) To inform about an event  
(B) To complain about a concert  
(C) To teach about a subject  
(D) To give a review
- What did the woman NOT mention?  
(A) The skill of the orchestra  
(B) Her opinion of the venue  
(C) The conductor's style  
(D) A change in the program
- Look at the graphic. What did the concert end with?  
(A) The Magic Flute  
(B) Concerto #5  
(C) Symphony #1  
(D) Symphony for Strings

<b>"Self- assessment of my performance"</b> <b>Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.</b>			
I type an (X) in the level that best represents my obtained performance in each indicator.			
<b>Indicators of Learning</b>	<b>Performance Levels</b>		
	<b>To achieved: (Beginner)</b>	<b>In progress: (Intermediate)</b>	<b>Achieved: (Advanced)</b>
	Learner is in process to achieve the task. Learner presents some issues.	Learner can achieve the task with some difficulty and needs improvement.	Learner can achieve the task without any difficulty.



The student			
recognizes specific information from audios related to the context of "ENTERTAINMENT" by solving different listening tasks.			
Identifies the corresponding synonym from listening passages in order to complete a task.			